

ECHOES FROM HALF A CENTURY
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ECHOES FROM HALF A CENTURY

by

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100 N. WILSON ST. LOS ANGELES, CALIF.

Printed by The Los Angeles Pacific College Press

Los Angeles, California, U. S. A.

1960

THE UNIVERSITY OF
THE PACIFIC PRESS

1722314

To

The Members of the Alumni

of

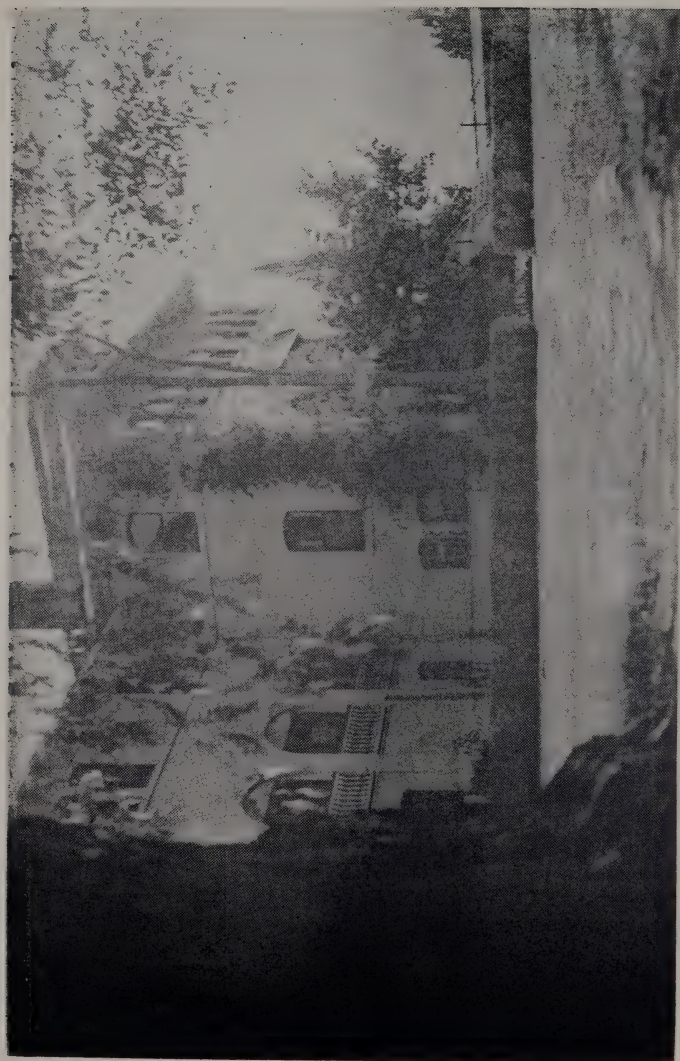
Los Angeles Free Methodist Seminary

Los Angeles Pacific High School

Los Angeles Pacific College

ECHOES FROM HALF A CENTURY

(History of Los Angeles Pacific College)



LOS ANGELES PACIFIC COLLÈGE

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A DECADE ECHOES



PROFESSOR AND MRS. N. J. DAVIS

First Principal and Preceptress of Los Angeles Seminary

ACKNOWLEDGMENTS

The purpose of the author of *Echoes From Half a Century* has not been to produce a work marked by its literary value, but to record, for the present interested readers and future generations, factual material concerning the first half century of Los Angeles Free Methodist Seminary, later Los Angeles Pacific High School, and Los Angeles Pacific College.

The material included was made available by many hours of searching through various records and in every nook and corner. Some may be disappointed not to find mentioned persons or incidents which to them seem important. No discrimination was intended. Perhaps there are pictures which would have been better illustrations than the ones used, but these were available.

The writer is happy to acknowledge the assistance of all those who have given information. Special appreciation is due President Cox for giving words of encouragement, answering numerous questions, and in general "backing" the project; former Presidents — Byron Lamson, P. O. Cole, E. A. Holtwick, C. Dorr Demaray, sending information through correspondence; Edward, Llewellyn, and Forest Davis, releasing information of the Davis family; Marion Van Dingstee, contributing pictures and recalling dates and events (she has the reputation of never forgetting anything); Alta Freeland Brennen, providing pictures and factual material; Flora Noyes and Bessie Davis, lending their scrapbooks; E. P. Ashcraft, present Chaplain, recalling circumstances in early years especially allied with the religious life of the school; H. K. Biddulph, helping to search through the records; Mark Horton, giving information and aid in searching material in the Conference vault; Martha Rearick, providing records and giving advice; Margery Goodhew, locating and tabulating material; William Rearick, assisting with the lay out;

Mildred Harper, submitting information on Public Relations; Paul Kugler, providing material on the Alumni Association; Harry Harper, submitting information regarding student government; Hilda Blowers and Georgia Cox, proof reading; and the staff of the Print Shop, exercising patience and cooperation: B. H. Gaddis and C. D. Mulkins.

A number of students have rendered very valuable service: Archie Wright, sorting material; Bernice Graham, typing; Elsie King, typing, locating material in files, and assisting generally; Pierce Riggs, taking pictures; Richard Caldera, drawing pen picture for cover; John Harper, doing research on the gymnasium and changes in athletic program and preparing that section of the book.

A hearty "Thank you" to all who have helped in any way.

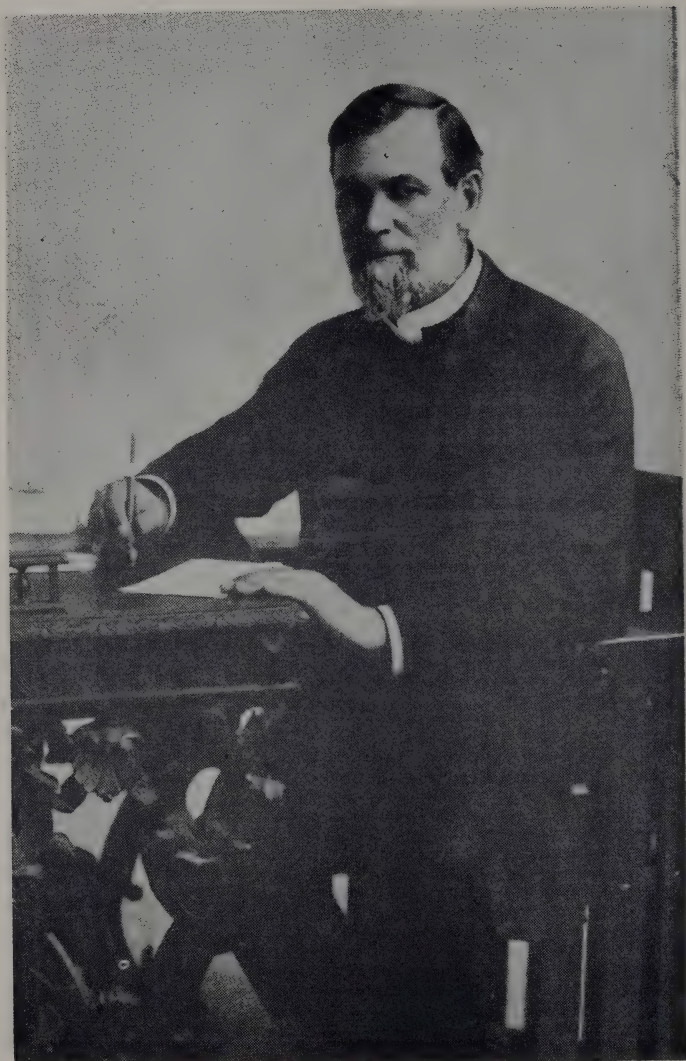
FOREWORD

Some events are monumental in their significance. They are mile-stones and mark epochs in the lives of men. Such is the occasion that brings us together today. We are here to celebrate the birth of an institution, an institution the sole object of which is the elevation of humanity."

"The basis of all human progress is love to God and love to man. The first step in all advancement, economical, intellectual, and moral is the recognition and protection of human rights. Christianity is the only religion that inculcates and practices this: it is the only religion that saves men from selfishness and makes universal benevolence the law of life. All true advancement must conform to this. To divorce culture from piety is to take from it the heart and soul. The hope of our land is in its Christian schools. In fact, there can be no true school that is not Christian. We shall miss the real philosophy of life unless we sit at the feet of Him who spake as never man spake.

"The Los Angeles Seminary has been founded for the conservation of symmetrical culture. It stands for the development of strong clean bodies, clear minds, and stainless characters. Its model is He who was the embodiment of truth; its motto is the education of the whole man; its aim is a noble, Christian manhood."

Thus spoke N. J. Davis, first principal of Los Angeles Seminary, in his address at the dedication of the new school, October 21, 1904. In these excerpts Prof. Davis sounded the ideals upon which the new institution was established and which should guide it through future years.



REV. C. B. EBEY
Founding Father of Los Angeles Seminary

THE FIRST DECADE

If the walls of the old Administration Building, by the older members of the Alumni fondly called "Old Ad," could speak, one of the first reverberations would be words of the first principal, Professor N. J. Davis, "This is God's school." As he paced thoughtfully and vigorously back and forth across the main hall of "Old Ad" of Los Angeles Seminary, with much feeling and strong emotion he repeated the statement, "This is God's school."

Special services were in progress and his loving, fatherly heart was greatly concerned over the result. In his statement he sounded the purpose for which the school was founded: "a liberal education under influences that will foster Christian character."

The history of the educational program of the Free Methodist Church justifies the statements found in the early catalogs of Los Angeles Seminary.

"It is believed that the Los Angeles Seminary had its origin in the thought and plan of God. The Free Methodist Church believes in decidedly Christian and symmetrical education and it has in successful operation, in different parts of the United States, schools standing for such training.

"The Southern California Conference is far removed from any of these schools, and this condition led Rev. C. B. Ebey especially, and other members of said conference to recognize the immediate obligation resting upon them, of founding in this part of the great Southwest, a school which should give attention to the moral and spiritual as well as the intellectual development of our youth. A resolution embodying this thought was presented to the Conference in 1902, and a committee appointed to consider propositions and receive donations for the establishing of such a school, providing a sufficient amount of funds could be secured to warrant the undertaking. In the meantime, Mr. Ralph Rogers, a citizen of Los An-

geles, learning of the school project, arranged to meet the committees and conditionally offered to donate a school site and one hundred adjacent residence lots. After careful consideration, the proposition was accepted. The lots were placed upon the market and rapidly sold. Thus a sum of several thousand dollars was realized for building purposes."

When a small group of interested people trekked from the Camp Meeting in Sycamore Grove to the site of the future school, the scene before them was not too encouraging: there was a golf course; a club house, the only building in the area; the old Cycle Way; barren stubble fields dotted by an occasional tree and surrounded by equally barren hills. The picture did not deter them from enthusiastically helping to complete plans for a Free Methodist school near the city of Los Angeles. Work began on the building in the latter part of 1903.

During the summer of 1904 the planning, the struggling, the diligent laboring and sacrificing of those who had dreamed and prayed for a Free Methodist School in the Southwest were rewarded. On the site given by Mr. Rogers stood Los Angeles Seminary, a building eighty by one hundred feet, consisting of classrooms, offices, library, chapel, and dormitory facilities for fifty students. Located near Highland Park, a suburb of Los Angeles, the school was easily reached by students from neighboring areas.

Imagine the same group visiting the site on a clear night after the completion of the building. Let them stand on the front steps and they would have been delighted with the scene before them. Near at hand, instead of barren stubble and a lone club house, they would have seen the twinkling lights of about twenty five houses, homes of the families of prospective students. In the distance shone the lights of Highland Park and neighboring communities; beyond loomed the majestic Sierra Madre Range. One visitor said, "Truly the Lord has provided this school in one of nature's choicest spots." Mrs. Edith Davis, wife of Prof. N. J. Davis, in one of her many poetic moods, wrote:

LOS ANGELES SEMINARY

"Nestled among the verdant hills
Of a bright and sunny clime,
Where, in the distance, mountains lift
To heaven their heads sublime,

"A village lies: more beauteous none
In near or distant lands.
While on an eastern hilly slope,
The Seminary stands.

"The scene around, above, below,
Is charming to the eye
From rosy morn, through midday sun,
Till evening shades draw nigh.

"There's something ever new and grand
With which the sight to greet.
Some lessons, too, the listening ear
May learn at Nature's feet.

"The mountains seem a massive wall
The village to enfold;
Like as the mountains round about
Jerusalem of old."

On September 6, 1904, the school, organized in three departments: Primary, including the first three grades; Intermediate, consisting of grades four through eight; Academic, including the four years of high school, opened with an enrollment of seventy students and a consecrated group of teachers: Rev. Newell J. Davis, Principal; Mrs. Davis, Preceptress; Rev. T. C. Wendell, Preceptor; Prof. C. W. Shay, Science and Mathematics; Miss Ada V. Sellev, Latin.

and English; Mrs Ella C. Wendell, Primary. Though the trustees limited the number of teachers until the opening of school, they soon discovered that it would be necessary to add a teacher of English, Miss Frances English, and a teacher of Music, Mr. M. Kenneth Crawford.

THE FIRST FACULTY



ADA V. SELLEW



MRS. N. J. DAVIS



REV. N. J. DAVIS



REV. T. C.
WENDELL



MRS. ELLA C.
WENDELL



PROF. C. W.
SHAY

During the first term the number enrolled increased to 92. A very important addition to the future Primary Department was the appearance on August 20 of Llewellyn Davis, the first to claim the Seminary as his birthplace. He was a welcome member in the school family.

Through the first year the consistent growth in the community explained somewhat the growth in the school. Some families were



HERMON — 1904, SEMINARY UPPER LEFT CORNER



HERMON — 1907



HERMON TODAY

living in tents in order to be able to enroll their children in a Christian School. The sound of hammer and saw could be heard in different areas as the homes increased in number, from here and there a house to at least fifty by mid-year. Instead of the picture looking like the upper one, it took on the appearance of the middle one.

The spirit of co-operation and optimism which prevailed among students and teachers was encouraged by the way in which necessities were supplied. From time to time announcements were run in *The Pacific Free Methodist and Dews of Hermon*, and in many instances by the time of the next issue of the paper the need was supplied. Some of these notices, which are very interesting commentaries on the times and the faith of those conducting the school, read: "The Principal needs a saddle horse and the Seminary needs one to drive. Can not some one donate a horse suitable for both purposes?" In the next issue appears the answer: "The Seminary is now provided with a horse. Thanks to the husband of our Matron." Another answer reads, "A few weeks ago Brother and Sister Hendrick generously donated a fine Jersey cow." From the Principal's early reports is a record of the library needs being supplied: "Some very excellent books have recently been received." "The new twenty-four foot flag pole, given and put in place on the top of the Seminary by Mr. C. E. Ulrich adds to the appearance of the building, as well as to its utility."

On October 21, 1905, the Dedicatory Service of the Los Angeles Free Methodist Seminary was celebrated in the Seminary Chapel. The program included eight splendid addresses interspersed by music. A person in the audience wrote: "The services were attended with much blessing and inspiration, and when we consider what good has already been accomplished in the Seminary's short history, and what the future results will be, we cannot refrain from saying in the language of the first address: 'Wherefore didst thou doubt?' Rev. J. B. Freeland made the dedicatory prayer in which he fervently and joyfully committed the care of our beloved Seminary

into the sacred keeping of the Heavenly Father." May it continue thus to be kept. Below is photograph of 1904 program:

DEDICATORY SERVICE

OCTOBER, 21; FRIDAY AT 2 P. M. 1904

PROGRAM

Program of the Dedicatory Services of
the LOS ANGELES SEMINARY will be as
follows:

Singing by the Congregation.

Prayer.

Address..... Prof. J. K. Freeland.

Address..... Rev. G. W. Griffith—
In behalf of Board of Trustees.

Address..... Rev. Wiley J. Phillips—
The Bible and the School.

Address..... Mr. Ralph Rogers.

———Quartette.———

Address..... Rev. J. B. Roberts—
Greeting from the Holiness Church.

Address..... Rev. M. N. Downing—
In behalf of the Church.

Address..... Prof. N. J. Davis—
True Education.

Address..... Prof. J. G. Baird—
Financial Statement.

Dedicatory prayer, Rev. J. B. Freeland.

BENEDICTION.

No school is complete without colors and a school song. Red and black were chosen as colors. From a heart filled with keen interest in the school came "Our Seminary Home" which has been dear to the students and to members of the Alumni through more than half a century.

ALMA MATER

On Hermon's southern boundary,
Enshrined 'mid sunny vales,
Where birds sing ever merrily,
Where beauty never fails.
Our cherished Alma Mater lies,
The queen of favored lands,
The queen of all our hearts and lives,
Endeared by love's strong bands.

The birds in charming melody,
Sing in the lovely skies,
The beauty from the heavens above,
That ever greets our eyes,
Is only the reflection bright,
On earth's celestial dome,
Of love, peace, happiness and light,
In our LAPC Home.

'Though time should scatter us afar,
Yet in our memory,
Let this bright scene
Of youthful days remain eternally;
And 'though our homes in East or West,
Be found some future time,
We'll love our LAPC Home,
In Hermon's southern clime.

The report for the year 1904 and 1905 was very heartening. The members of the Board of Trustees were gratified over the fact that they had to report only a very small financial deficit, \$144.55.

Prof. Shay characteristically wrote: "The first year of the Los Angeles Seminary has passed into history — a history full of the records of care and toil and sacrifice, yet full enough of the special Providences of God and His marvelous deliverances to inspire faith, love, and courage in the hearts of those upon whom the burden of the school has rested. Whatever stormy seas and boisterous waves our good school has encountered since she was launched on the sixth of last September, she has safely weathered. On her trial trip she has proved successful and has been pronounced seaworthy."

In thinking back over this first year with its difficulties and successes Mrs. Davis wrote in a poem, entitled "Reminiscences," some very clever reactions.

REMINISCENCES

By Edith C. Davis

'Twas in July of 1904.
As passed the years 'tis near two score
When, one hot day, 'tis vivid still,
We first climbed up the old Sem hill.

So *this* was the scenic land of gold!
Of flowers and sunshine, we'd been told.
A land of sunshine 'twas all right,
But not one flower appeared in sight.

Around the hill so bare and brown,
Lay tents and shacks of Hermon town.
No sidewalks, lights, or graded street,
No trees, no grass our eyes to greet.

And sure there was no sign or token
That soon 'twas time for school to open.
No desks, no chairs, no beds, no dishes,
No one would hurry for all our wishes.

For lack of furniture and things
We slept on mattresses and springs,
And made the beds down on the floor,
And slept that way a week or more.

The grounds were strewn with boards and sticks,
Now weren't we in a pretty fix!
One day it rained. Sow bugs galore
Marched right in through the kitchen door.

Tarantulas and centipedes
Came creeping out through cracks and weeds,
They made themselves too much at home,
And through the halls would sometimes roam.

And walk right up the stairs at night!
Enough to make one's hair turn white.
But all things come to those who wait,
And nothing really came too late.

Desks and chairs were on the spot,
And school was opened on the dot.
What joy to see the students come!
We hoped that they would feel at home.

We loved those youthful girls and boys
With all their mischief and their noise.
My husband was so good and kind,
He always could some virtue find.

Sometimes I thought for all their pranks
'Twould do them good, a few hard spanks!
Then to myself I'd smile and say
"Long, long ago, wasn't I that way?"

The success of the first year gave to students and faculty added enthusiasm for opening of school in the fall. All were pleased with the increased enrollment, 107. With a larger number of students came an increase in needs. The Principal in his annual report plead for an endowment fund, library and laboratory equipment, class rooms, recreational facilities, improvement on grounds, etc.

All who were here at the time will agree with this report. Improvement on grounds necessary? One illustration will suffice. None can forget the effort necessary to negotiate the hill on the top of which stands the school. This area lies in a stretch of adobe soil which extends for some distance to the north east and south west. To walk in wet adobe soil requires some skill as the mud packs on the shoes in great piles. The use of burlap tied on the feet in place of rubbers at least helped. During rainy weather it was a common occurrence for one of the men teachers to stand at one end of a row of girls (fifteen or twenty) and an older boy at the other end of the row and help the girls either up or down the hill. Fun? The girls were hilarious about the experience. Of this adobe mud, Mrs. Davis wrote:

Of Hermon mud the people spoke,
But Hermon mud was just a joke.
Slid down the hill? Most every day!
But we got down quicker any way.
And after mud and rain, were seen
The hills all dressed in brightest green.

A change was made in order to make climbing of the hill either up or down easier, the building of a board walk upon which cleats were attached; this extended the entire length of the hill. When



SECOND FACULTY

Back Row: Lillian Bushnell, Prof. C. W. Shay,
Prof. J. K. Freeland, Nora Adams.
Front Row: Mrs. N. J. Davis, Prof. N. J. Davis,
Ada V. Sellow, Anita Corbin.



THE CLEATED WALK

Rev. Alexander Beers was visiting on the campus, he told an incident concerning his trip from Seattle and his arrival in Hermon. On the train he had a conversation with a fellow traveller from California who lauded the climate of the southland. Repeatedly he said, "We have the climate; you have the rain." This idea stayed with Rev. Beers to the end of his journey. Finally he reached the base of the Seminary hill and the cleated board walk, where he met a small boy. Rev. Beers said to the lad, "How do you get up there?" The boy responded, "climb it" (climate).

The final change in 1916, under Mr. Holtwick's Presidency, was the building of the present cement steps.



CEMENT STEPS LEADING FROM THE ADMINISTRATION BUILDING

June, 1906, was a significant date; the first graduating class consisting of Mark Horton, John Corbin, Mary Stewart, Blanche Wyatt received their diplomas in the presence of the largest audience that had gathered in the Seminary Chapel. Some left for lack of seats. The program was followed by a reception and the organization of the Alumni Association.



FIRST GRADUATING CLASS

Mark Horton, Blanche Wyatt, Frances English,
(Teacher), Mary Stewart, John Corbin

PROGRAM OF EXERCISES OF
THE FIRST GRADUAT-
ING CLASS

of the Los Angeles Free Methodist
Seminary, to be held in the Seminary
Chapel, on Tuesday evening, June 5, at
7:30 p. m.

Invocation..Rev. Ellsworth Leonardson
President of the Board of
Trustees.

Anthem, "I Will Extol Thee"

(by Fearris).....

Salutatory.....John Walker Corbin

Oration, "Character Building".....

.....Mary Elizabeth Stuart

Oration, "The Third Great Presi-

dent Now Overdue".....

.....John Walker Corbin

Male Quartette, "Little Boy Blue" by

Eugene Field.....

Oration, "The American Voter"....

.....Mark McKendree Horton

Oration, "Evolution of the Spirit of

Freedom".....Julia Blanche Wyatt

Anthem, "Praise Ye the Father"....

Presentation of Diplomas.

Remarks on behalf of the Board of

Trustees.

Music, School Song.....Entire School

Benediction.

The third year opened with a registration of 123. Apparently the students believed in expansion, for several new organizations appeared on the campus: The Intercollegiate Prohibition League; The Loyal Temperance Legion; Students' Missionary Society, the organization of which Prof. Davis said was "in keeping with the blessed revival that is going on among us;" Debating Club, and Science Club.

The close of the year added three new members to the Alumni Association and brought happiness to three girls in the possession of their diplomas; but there was a burden on the hearts of faculty and students, and friends of the school. On account of his failing health, Prof. Davis, who had served so unstintingly that all loved him, submitted his resignation as principal. He said regarding his illness:

"We once knew a very good brother who said that one of his faults was that he never knew when he was whipped. We must confess to something of the same weakness. For nearly nineteen years we have served the cause of holiness, in places of varied responsibility in the Free Methodist Church, and have never before been compelled to offer a resignation on account of sickness. However, it seems necessary to announce to our friends that failing health has made this necessary."

After thanking the different groups for their help, he added: "Finally, we wish to thank that body of young people, who are so dear to us and whose loyalty to the school and administration has ever been manifest. To one and all we say, 'God bless you'."

A few weeks before his death, Prof. Davis was taken to Burke's Sanatorium at Santa Rosa, California, where he passed away September 14, 1907. The remains were brought to Hermon where the memorial service was conducted by Rev. Charles B. Ebey who used two texts quoted by Prof. Davis a few moments before his passing: "I have fought a good fight" and "Thanks be unto God who giveth us the victory."

One student wrote: "Much had been done during the three years under the able and efficient management of that Christian man, the late N. J. Davis, to establish the name of Christ in the school. The burden of the school told heavily upon him. He did his work well and left his impression for good upon the students in attendance under his jurisdiction." All who were here will agree.

None other than Mr. B. H. Pearson writes thus: "One day a dull, hot afternoon when adults ought to know better than to ask young folk to study, I had become guilty of the unspeakable indecency of shooting spit-balls. One of them, I trust long-since swept away by interior decorators' art, stuck to the ceiling.

"I was so engrossed with what I was doing that I did not notice Professor Davis observing the episode. There was no ruffle on the smooth, quiet, almost smiling countenance; slowly and quietly he walked from the platform and from behind the desk where he had been sitting along the south wall of the chapel to the rear, then quietly to the desk where I was industriously studying. Quietly he laid a hand on my shoulder. After a moment I looked up; he smiled so kindly, and so graciously and said softly, 'You are not going to do that any more, are you Harold?' A thousand chastisements could not have done for me what that did.

"It is such men as this, such character as that, such a spirit which makes Christian education worth all the cost and all the sacrifice that is ever put into it."

An excerpt from Resolutions prepared by students and faculty reads:

"Our love would fain have had him tarry with us. He loved us so. Our joys, our sorrows, our hopes, our aspirations enlisted his keenest interest. Our defeats and our besetments secured for us his sympathy and ever ready help.

"He was indeed a friend to us all. Age, rank, or condition never barred from his friendship. The children say, 'we loved to be with him.' The most diffident felt at once at ease in his presence. He could always see the good in us and always thought our acts

prompted by the best motives. He took keenest delight in inspiring the best thought and the noblest deed, and in bringing to light our better selves.

"With limitless self-sacrifice, as a loving father, he walked among us not regarding his own interest, but ours, sparing not thought, health, or life itself for our good. Oh, who will be such a friend as he!

"We respected him for the strength of his manhood. We valued the wisdom of his counsel. We honored him for his gifts and his talents. We revered him as a noble, true-hearted Christian, but we loved him as our friend."

The members of the Board who keenly felt the loss of Prof. Davis were puzzled over locating someone to take his place. Their problem was solved when Mr. J. G. Baird and wife agreed to serve as Principal and Preceptress. The year showed progress in every way, but Prof. Baird felt that his health would not permit him to continue beyond June, 1908.

From Mason City, Iowa, came the next Principal and Preceptress, Prof. and Mrs. P. O. Cole, who held their positions until 1910. Comments from students indicate how impressed they were by the growth in various parts of the school. "School opened Tuesday, September 1st, with a registration of one hundred and seventeen students. The Register now records an enrollment of one hundred and thirty-four. We are growing." "Fourteen new seats are to be placed in the chapel. Doesn't it look as though the school is growing? Oh, our school is a great school — it is the best school." Such student attitude is sure to bring results.

Concerning the year 1909 the following report appeared in the *Pacific Free Methodist*: "The year just closing has been one of blessing and prosperity for the school, yet there have been some sad experiences. In the midst of the year failing health compelled the Principal, P. O. Cole, to lay down some of his duties and after a time to resign his position and leave all the work to others.

In accordance with the noble character of Professor and Mrs.

J. K. Freeland they met the emergency by moving into the Seminary building, and as Principal and Preceptress took care of the school family in a very able manner for the rest of the year.

In this position, as in the class room, Professor Freeland manifested the same characteristics that he showed all through life. He was faithful and conscientious in the face of difficulty, very methodical and meticulous in all that he attempted, sacrificial in the service that he rendered, vitally interested in every student's problem. He was a real pioneer in spirit: he homesteaded in a sod house in South Dakota, became the first principal of Wessington Springs, after coming to California for his health drove a stage from Simi to Chatsworth, became a member of the Faculty of Los Angeles Seminary in 1905 and continued until 1920.

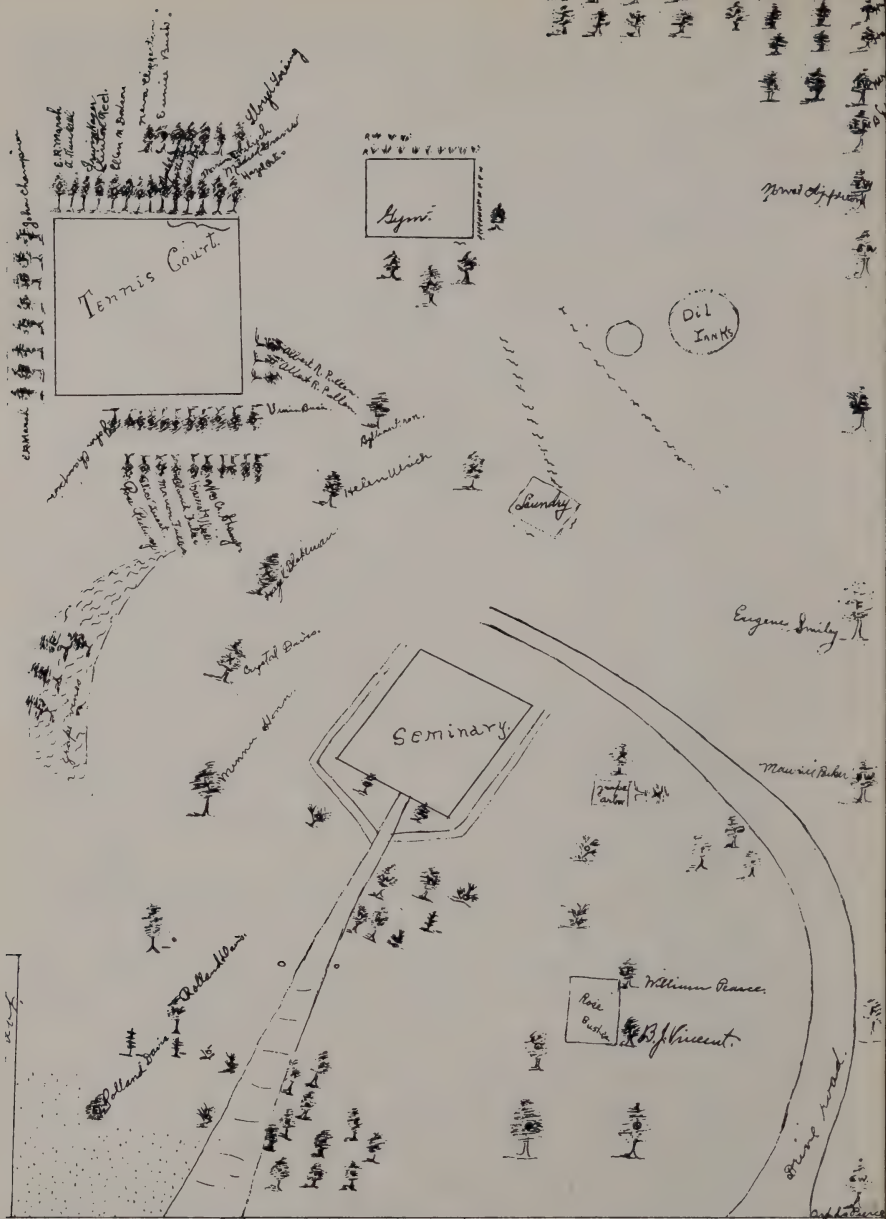
To the satisfaction of all concerned and particularly to Professor Freeland, the report was that "the year closed in triumph." Many said as they observed the work of the students during commencement week: "Surely, the work of the Seminary pays for all the labor and sacrifice put forth by Seminary friends."

Since Professor Freeland could not continue as Principal, the trustees were happy to announce the choice of Professor Burton J. Vincent for the year 1910 and 1911. During this period a number of significant changes were made.

Previous to this time the heating system had been inadequate. The Board installed a new steam heating plant and a radiator was placed in each dormitory room, a change which added greatly to the comfort of all. "It works grand" was the expression of approval from the students.

The crest of the hill was graded down so as to increase the playground space and to make possible some extra rooms in what had been the basement.

Professor Vincent, John Champion of the class of 1914, and other students made a chart for the beautification of the campus. The plan involved the planting of different kinds of trees; the index to the diagram, appearing at the bottom of the page, is ex-



A. Apricot
R. Raspberry
O. Eucalyptus
- Umbrella
Pine

E.W. English Walnut
F - Fly tree
A - Apricot
x - pepper
o - palm
E.W. English W.

~ grape vines.
= acacia
T. apple tree.
o orange "

Chart for Beautification of Campus

planatory of the planting. Professor Ashcraft was the master planter.

The names are the purchasers of the particular tree. The cost was not more than fifty cents a tree, quite different from 1960 costs.

Some of these plantings still stand, for example, the eucalyptus trees around the tennis court; there are others. Two redwood trees grace the hill in front of the Administration Building. The history of these is interesting. December 23, 1913, John Champion visited the Cazadero Redwoods near the Russian River, about one hundred miles north of Oakland. He brought back about a dozen small specimens and placed them in tin cans. On July 18, 1914, according to his diary, he planted the two surviving ones on the hill. Behold the trees which will continue to be monuments to John's interest



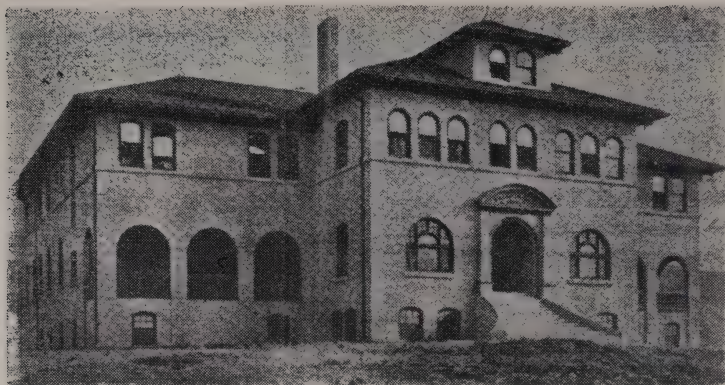
REDWOOD TREES IN FRONT
OF ADMINISTRATION BUILDING

in the school. Rev. Ashcraft says that John brought the trees on his wheel from 5423 Walnut Hill Road (now Monterey) to the school.

Such circumstances indicate the spirit of cooperation and interest manifested by many students during the years.

HALLS ECHO

LOS ANGELES SEMINARY
L. A. P. C.



BEFORE THE GRADING OF THE HILL



AFTER GRADING



MODERN APPROACH

THE PHYSICAL PLANT

During the first years of the school all activities were housed in one building, known as the *Ad Building*. Here the school family lived, students attended classes, administrators carried on the business of the school, various groups rendered programs in the chapel, students and faculty members poured over books in the library, members of the Alumni returned to renew old acquaintances and make new ones; this building (there was no other) was Los Angeles Free Methodist Seminary.

Through the half century and more, on account of happy experiences and association, students and members of the alumni have held in cherished memory "The Old Sem." For example, Elizabeth Foth, a student during 1907-1908, now a home mission worker in the slums of Brooklyn, returned for a visit to the campus fifty years later. She stood near the Panther Den, looked up at the back of the *Ad Building* and exclaimed, "Dear Old Sem has been here fifty years and still stands. Praise the Lord. Up there is the chapel where the presence of the Lord visited us. The Dear Old Sem." She expressed what many others felt and still feel.

Though the students regarded their school very highly, they necessarily felt the crowded situation. Every available space was used in order to accommodate the students and faculty.

This condition led to the setting up in the attic what was known as the Prophet's Room; the prophets were John Corbin and Mark Horton, members of the first graduating class. The last named prophet described this room somewhat as follows. It was a box-like affair since the attic room was long and narrow. In fact he said that boards were put down for a floor "like a narrow footway with no railing on either side." Conditions were generally rough and unfinished. The entrance was from the third floor up a narrow flight of stairs; the walls were undecorated, the lighting system, like that throughout the school at the time, was kerosene lamps; (this was

THE CHAPEL



1915



1955

in 1905). The one redeeming feature was the large windows which provided plenty of fresh air and a beautiful view of the valley and mountains to the north. This room had the loveliest view and best outlook in the entire building, according to Mark.

Despite the difficulties, the two prophets had some interesting experiences and fun. Once their lamp did not function properly; the blaze began to go down into the bowl of the lamp ; so they threw their light out the window. No fire resulted at that time or at any other, though Mark said, "We had some near misses."

John frequently entertained himself by heckling people coming up the hill, especially when they were struggling to negotiate the very slippery mud.

On one occasion Mark was returning from seeing Blanche, later Mrs. Horton, home (with permission of course). He entered his attic room without a light; his foot slipped over the edge of the "walk way" and went through the ceiling and the plaster fell just outside "Papa Wendell's door" (Mr. Wendell was Men's Proctor). Naturally Mr. Wendell investigated and demanded an explanation.

These circumstances and others and the attitude toward them show the spirit that has characterized the students of Los Angeles Seminary and Los Angeles Pacific College through the years; the majority meet the situations as they arise with courage and a will to do their best.

In 1910 Professor Burton J. Vincent came to Los Angeles Seminary from Spring Arbor Seminary where he had served very successfully for four years, during which time the school made definite progress.

During his Presidency of Los Angeles Seminary the enrollment increased so that the building was greatly crowded. In one of the bulletins appears this statement: "With the students' rooms full and with all the departments of the institution working under one roof, the building has been stuffed much to the inconvenience and at times the discouragement of both teachers and students . . . we must have a new ladies' hall." . . . "A great burden of prayer is

going up from the people in close touch with the needs of the school, and we have faith to believe that the Lord through His people will give to the school the new building." Providing new housing facilities for the ladies would release to the young men the rooms being used for the ladies' dormitory.

For months school authorities sent out through the *Bulletin* and through personal solicitation pleas for funds for a new Ladies' Hall. The success of this undertaking was evidenced in the structure which by the opening of school, 1913, appeared on the hill, one hundred feet north of the main building.

"It is on the brow of the Seminary hill and has an uninterrupted view of the hills and mountains." It provides twenty six living rooms and a very pleasant reception room. This building was named for the retiring President, Burton J. Vincent. On the front door is a plaque which reads:



This dormitory with an added wing is still in use as a Ladies' Hall.

After the war period, with the return of the veterans to civilian life and institutions of learning, the housing problem became acute.

GIRL'S DORMITORY



1912



LATER



TODAY

In the last part of 1945, Congress appropriated a large sum to the National Housing Agency, which in turn made it possible for the Federal Public Housing Authority to move government facilities to meet the needs of veterans in a community or in connection with an educational institution.

Los Angeles Pacific College took advantage of this provision to supply homes for veterans on the campus. The following quotation is taken from Mr. Demaray's report to the Board of Trustees for 1947:

"The Department of Finance, State of California, through its Director, Mr. H. H. Jaqueth, has officially agreed to construct, at state expense, six two story buildings, to be moved from the Santa Ana Air Base for forty eight G.I. Apartments. There is to be no expense incurred by the college for the moving, erection, or landscaping about the buildings.



APARTMENT BUILDINGS

"... The estimated cost (not to the college) of this operation will be approximately one hundred twenty five thousand to one hundred and forty thousand dollars."

Another unit was placed at the corner of Avenue 59 and Ebey.

"Federal Works Agency has officially approved defraying the expense of moving a cafeteria building ($37\frac{1}{2}' \times 100'$) to the campus and constructing the foundation and cement floor for it. The college is to make the further improvements of the cafeteria and kitchen at its own expense." This building with the original dining room was remodeled to provide a spacious dining room with seating capacity of over two hundred, an attractive lobby, a very useful small dining

room known as the Faculty Dining Room, and a roomy well equipped kitchen.

The building is known as Demaray Hall, named for President Demaray under whose presidency the unit was developed.



DEMARAY HALL



THE DINING ROOM
"We eat three times a day."

There was also provided more than ten thousand dollars worth of furniture for the apartments and the other units secured from the government. Much of this equipment was secured from Army Surplus. Mr. Demaray, with the support of the Board, seeing the pressing need for housing facilities for the various departments of the school (the culinary department included) proved that he recognized the future needs as well as the present and also an opportunity for improvement when it presented itself. Though this complete project left the school in debt around \$35,000, the value of these structures to the school has been worth the indebtedness.

On October 5, 1958, the agreement was signed granting to the college those six buildings. At first the units were operated under Termination of Lease Agreement. Originally the state leased from the college the land upon which the buildings were placed. The school managed the rentals and received forty dollars a month for the trouble; the real profit went to the state. At the end of the lease period the state was either to move the buildings and leave land as it was originally or turn buildings over to the school.

When the lease expired, President Cox negotiated with the state for a new contract. In 1955 an agreement was signed for a settlement of \$3,000.00 for ten years, with no taxes and no interest. The county authorities, however, did not approve of this plan, so the trustees have paid the taxes. Now in 1959, President Cox, with his natural persistence, is negotiating with the state for a new settlement.

One of the conditions of the first agreement was that these units must be rented to veterans and their families. In 1954 and 1955 there were fewer veterans on the campus so the original condition was lifted and the units were rented to anyone who desired a home. In 1959 these rentals were opened to members of the faculty and students with families.

As dormitory accommodations became crowded, the college converted three of the above named units into dormitories: Bagley Hall for college men, Cox Hall for high school girls, third, not officially named, for high school boys.

Another means of meeting the housing situation contemporaneous with the establishing of the apartments was the securing from the government for a small sum nine quonsets and moving them into the lower campus on Avenue 60



COX HALL



QUONSETS

between Monterey Road and Ebey Avenue. Temporarily these were used for Veteran's homes. A little later these same structures provided the homes for members of the faculty or others needing housing facilities.

In 1955 five of these quonsets were converted into class rooms both for college and high school students. In 1958 another was remodeled for the High School Principal's temporary Office. These structures will be used for this purpose until the high school building is completed. Neither students nor teachers have objected too strenuously to meeting in the quonsets as they are comparatively comfortable in all kinds of weather. In fact some have said that they enjoy meeting there for their classes.

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As one delves into the details of the history of Los Angeles Pacific College, he is impressed with the number of things or circumstances which, had they been different, the school would have made more rapid progress than it has. The Cumerford study listed some of these. The frequent change in members of the faculty has been a great drawback. Dr. Wilson Compton makes the statement

that we can never build a strong institution around a transient faculty. A perusal of the list of teachers with the years of service, (found in the Appendix) will be revealing. Too frequent change in Presidents, no doubt, is another factor.

It is true that there have been unavoidable changes. Alton Mamath accepted the heavy responsibility of the Presidency of Los Angeles Pacific College following President Dorr Demaray. For the short period of his service with his gracious Christian humility he faced the problems that were his. He was suddenly stricken and called to his heavenly home ere he scarcely had opportunity to formulate plans. Finite minds cannot understand these strange Providences, but can accept the fact that President Mamath and the other Presidents have served God's school.

A final consideration is that the denomination has not provided the leadership and encouragement that would have helped Los Angeles Pacific College to succeed.

A review of the minutes of the Board of Trustees' Meetings through the years discloses the fact that the members took definite action to expand, remodel, and build new structures. The fact remains that through many years little was done beyond the vote. It is true that campaigns were launched at times, but the effort did not carry through to a real goal. Naturally such procedure resulted in discouragement for all concerned.

The present Board of Trustees, however, have caught a vision of the real needs and possibilities of Los Angeles Pacific College if the correct program is followed. The Scripture, "Where there is no vision, the people perish" could be changed to read, "Where there is no vision, a college cannot grow." The history of Los Angeles Pacific College proves this statement.

President Cox reports that when he came to the campus in 1954, students were discussing two of their urgent needs: a station wagon to be used for small groups, such as quartettes, teams, etc., and a student center where anyone could go to meet friends, to hold com-

mittee meetings, or to buy a "snack." Students were embarrassed on account of the lack of a room for this purpose.

They began to agitate concerning the providing of such a place and to raise money toward a project of this type and were responsible for bringing the matter to the attention of the members of the Faculty and Board of Trustees. The first suggestion of the Board was to use "the little brown cottage" which then stood on the side campus near the *Ad Building*. This plan was quickly forgotten as the City of Los Angeles condemned the building for this use. Under the instruction of the inspector the building was wrecked. The Board, however, assured the students that a "snack center" would be first on their building program.

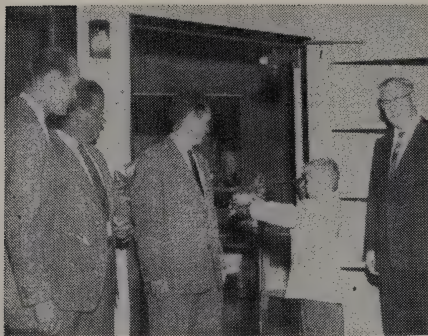
The committee in charge of The Harvest Home that fall made the Student Center their project. They sold blocks and with the students' help raised \$1700 toward a new building. Included in the Harvest Home Festival Program was breaking the ground for this new building to be located back of the Administration Building and fitted into the contour of the hill.

The Board voted to go ahead on "pay as you go" basis. The contractor started the building and continued without a break to its



BREAKING GROUND FOR PANTHER DEN

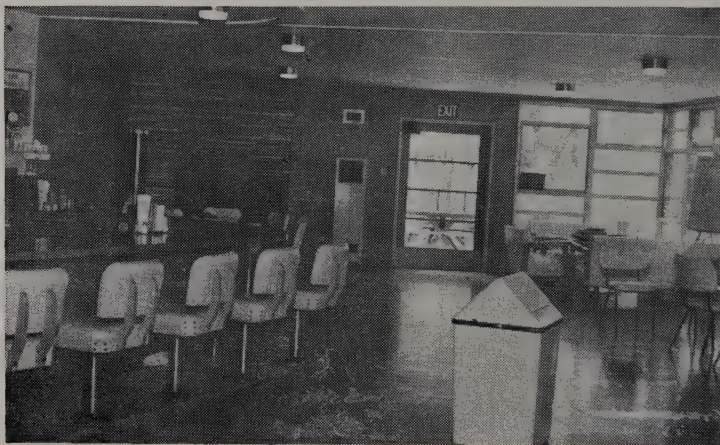
completion for the opening of school 1956. God answered prayer for the funds, and in October the building was formally opened,



CUTTING RIBBON AT DEDICATION OF PANTHER DEN
Beckwith, Lingren, Cox, Cox Jr., Smidderks

with bouquets, cutting of ribbon, and all that accompanies such an occasion.

The building consists of a commodious attractive dining hall, which accommodates fifty, a kitchen area, and restrooms. The dining area is very attractive with its oriental ash panelling given by the contractor, Lawrence Lingren, and the lovely fireplace in the corner. In the *Bulletin* for July, 1956, appeared the following: "A fireplace? Oh, yes, and not an ordinary one either! You see when Faith takes hold, God smiles, and the 'exceedingly abundantly' begins. God spoke to a friend who is seeing to it that a chipped marble, modern style fireplace will be there for the students, come September." It



DINING AREA IN PANTHER DEN

was and is there. The difference in the cost of this lovely fireplace and an ordinary one was given by the contractor.

The equipment consisting of all necessary articles for kitchen use, such as dishes, grills, fountain, etc., twelve stools, in pink and cream upholstery at the counter, six booths and fifteen chairs in the same coloring, and five tables were provided by Mr. B. L. Murray at a cost to him of \$10,000.

The entire cost of construction, according to the Business Manager's record, was just over \$10,000.00. As a morale builder it is worth far more than this amount. Hear the remarks of a few students who watched every move as progress was made during the summer months.

Gwen Smith, Junior College graduate, 1958, said, "The Panther Den" — that is what the students called the new center — "is going to be terrific. It's going to be a great place to get something to eat during breaks in the day's schedule. And think of the fun around the fireplace on a winter's night roasting wieners and burning marshmallows. "



THE PANTHER DEN

Delores Nelson, Junior College graduate, 1959, added, "It's been real exciting watching the progress of the Panther Den during the summer — every day they've put up a little more."

Members of rival classes, junior and senior, brought into their comments a little spirit of rivalry. Bernice Graham, High School,

1958, "I know the Panther Den will be a grand addition to the spirit of getting acquainted — of course, the juniors will occupy it — after studying is done."

Gwen Mamath, High School graduate, 1957, daughter of former President Mamath, added, "I hear the Dickersons" — Mr. and Mrs. Ralph Dickerson were appointed to manage the Panther Den — "are tremendous and will add a lot to the atmosphere. The Senior Class of '57 welcomes the Dickersons!"

A few such comments prove the real value of the Panther Den. Students and teachers greatly appreciate this addition to the campus. It is worth all that it cost and more.



Pres. Cox, G. Mamath, R. Garvin, M. Rader, O. Sherman, J. Cooper
in Panther Den

An interesting and useful patio now adjoins the Panther Den. Credit is due to Mr. Paul Kugler and other friends of the school for this addition to the school facilities at a cost of only \$40 though the estimated value is \$650. Los Angeles Brick and Tile Products and Higgin's Brick and Tile donated the brick; Mr. Palmer laid the brick; Nicholas De Boef and Wharton's Nursery of Eagle Rock gave the shrubbery; Fred Bake, High School, 1957, did the planting; Young's Lawn Furniture Company of Long Beach donated the benches; and Gerald Scott installed them. Louis Cummings construct-

ed the metal brackets holding the benches and installed them; Mr. Young gave two tables and two umbrellas. This patio is a finishing touch to the Panther Den.



THE PATIO

S. Eddy, L. Atkinson, T. Noller, J. Fink, B. Graham

Incidentally through the combined efforts of students and Faculty a station wagon was added to the equipment of the school. It has proved to be a great addition.

As the limitations and needs of the school were impressed upon the thinking of those who were closest to the situation, in 1954 a



EXCITEMENT OVER PURCHASE OF STATION WAGON

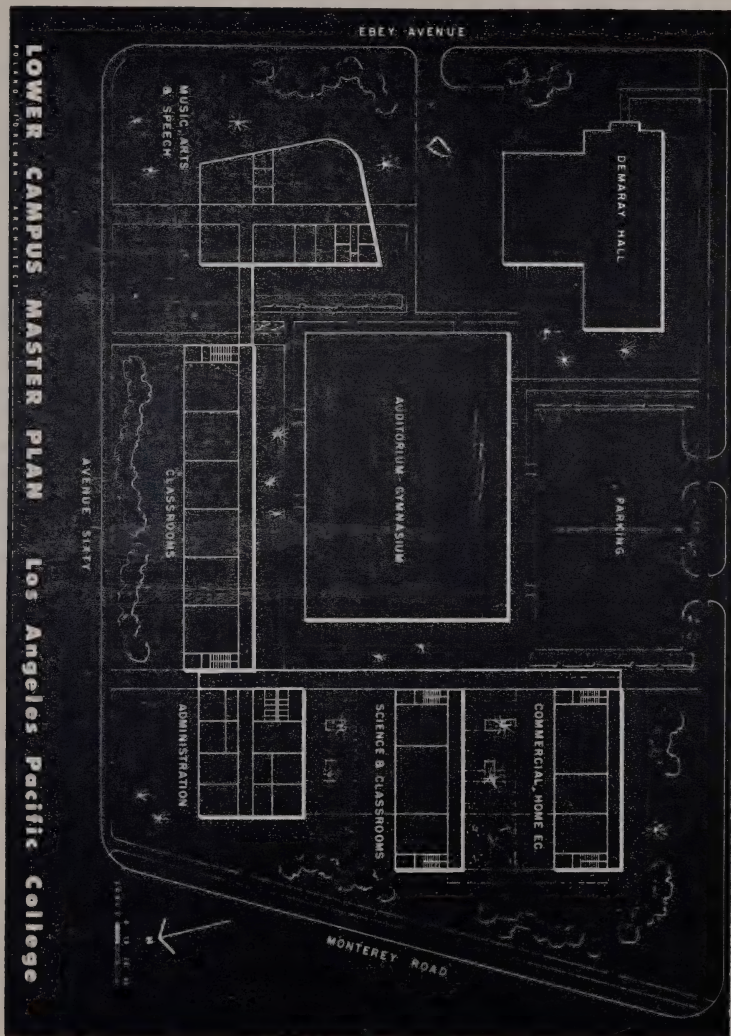
Central Planning Committee, consisting of three members from each of the following: Trustees, Faculty, Alumni, and Community was organized. The purpose of this group was to make plans for the future of the school and make definite recommendations to the Board of Trustees.

Some of the early considerations submitted to the Board from this committee follow:

1. Become a four-year college.
2. Separate the High School and the College.
3. Seek complete accreditation.
4. Engage an architect for a long-range building program for the school.

As a result of these recommendations Mr. Roland Foreman, who has served on other college campus building programs, was chosen as the architect. He worked with the Building Committee of the

Faculty and Board, visited other campuses to investigate their buildings, and drew up a master plan for the development of the Lower Campus.



This master plan gives a glimpse into the future of Los Angeles Pacific College Campus. Since this plan was drawn, the trustees have approved an application to the Government for a loan to pro-

vide a Dining Commons and Student Union and have instructed the architect to draw the plans.

In considering complete accreditation, the Board was cognizant of the fact that the science facilities were inadequate and that it would be imperative to provide a new science building and new equipment in order to meet the demands of a quality education program. President Cox's reaction to the situation is expressed in the following which appeared in a special bulletin: "Let us rise up and build" Nehemiah 2:18, "We must take immediate and courageous action to offer the benefits of a Christian education to our youth.

"Preparation for the task confronting Los Angeles Pacific College and High School demands that the facilities be provided which truly will supply the proper setting for thorough scholarship in a Christian atmosphere."

Everyone interested in L.A.P.C. received a real thrill when on July 4, 1956, during the Camp Meeting, Bishop Charles V. Fairbairn, Chairman of the Commission on Christian Education of the Free Methodist Church, with a gold colored shovel, decorated with the school colors, broke the first ground for the new Science Building.



FIRST STEP TOWARD CONSTRUCTION OF SCIENCE BUILDING
C. Foreman, Smidderks, R. Foreman, Bishop Fairbairn,
Nelson, Cox, Cottrill, Ford

This move was an act of faith as only part of the funds was available. Since the first shovel of dirt was turned, all were anxious to see the building take shape. There were, however, necessary steps to be taken.

Under the direction and enthusiasm of Rev. Paul Kugler, President of the Alumni Association, a campaign was started among members of the Alumni to raise funds for the Science Building to be. A team of twenty-five enthusiastic people began contacting the members of the Association. The response was very gratifying. By June, 1957, \$30,000 had been pledged, much of this amount paid in cash.

In November the Harvest Home and Alumni Homecoming were combined in one event. The offerings from the different churches were channeled to the Alumni Science Hall Fund.

In order to supplement the Science Building funds raised by the Alumni and to carry out the plans for the development of a much needed athletic field and other necessary improvements, the Board of Trustees after considering other possible methods voted to float a Mortgage Bond Issue amounting to \$100,000.

Four reasons were given for choosing this method: 1. it would enable construction on the Science Building at once; 2, it would save approximately 2% in original loan costs; 3, L.A.P.C. would pay 5½% to friends rather than to banks, etc.; 4, it would provide greater participation therefore greater interest. Finally, one of the most important reasons: "When you buy L.A.P.C. Bonds you are helping guarantee the future of Christian education in the Southwest."

The valuable services of Mr. Martin Christensen were secured, and under his competent supervision formal application for the sale of these bonds was made on March 17, 1958. The permit which follows was granted and sales began. In an incredibly short time the issue was "sold out"; more could have been sold had more been issued.

M

(INCORPORATED UNDER THE LAWS OF CALIFORNIA)

Los Angeles Pacific College

Los Angeles, California

\$1000.00

FIRST MORTGAGE BOND

Series "A" Due April 15, 1970 — 5½%

Los Angeles Pacific College, a corporation, organized and existing under the laws of the State of California, incorporated for educational purposes (hereinafter called "the College"), For Value Received, hereby promises to pay to the registered owner or registered assigns at the several maturity dates set forth in the Indenture, with final maturity on the fifteenth day of

in the office of the College, the sum of
ONE THOUSAND DOLLARS (\$1000)

in lawful money of the United States, and to pay to the registered owner hereof interest thereon from the date hereof at the rate of five and one-half percent (5½%) per annum in the money until the principal thereof becomes due and payable, said interest being payable on the fifteenth day of April and October in each year.

The College and the Trustee hereby reserves the right to redeem this bond and/or all of the bonds of the Series "A" maturing on or after April 15, 1970, at any regular interest paying period by paying the principal and accrued interest thereon, plus a premium in the manner, at the time and with the effect provided in the Indenture dated March 10, 1958, (hereinafter referred to as "the Indenture"). This bond is entitled to the benefits and is subject to be called for redemption and will be retired pursuant to the serial number retirement plan, upon the notice, in the manner, and with the effect provided in the Indenture, at the redemption price of principal at par and accrued interest, if any.

This Bond is one of a duly authorized issue of the College known as its First Mortgage Bonds, Series "A", numbered from 1 to 400 inclusive, aggregating \$100,000.00, secured by a first mortgage and deed of trust in accordance with the terms and conditions of the Indenture by the College to Ernst E. Lingren, Stanley C. Teal, and Burton L. Murray, as College Trustees (hereinafter called "the Trustees"), to which reference is hereby made for a description of the property mortgaged and pledged, the nature and extent of the security, South Avenue 59, and more particularly described in the Indenture of Trust, and known as the Lower Campus, which is a portion of the College property generally known as 625 Coleman Avenue, Los Angeles 42, California.

The College may, from time to time, issue or date additional bonds to be known as Series "B" or "C" bonds, and such bonds shall have the same priority as the bonds of Series "A". Said bonds shall be subject to the same conditions of the Indenture of Trust; reference is hereby made to Article I, section 5 thereof for the terms and conditions of the issuance of said additional mortgage bonds.

IN WITNESS WHEREOF, Los Angeles Pacific College, a corporation, has caused its seal to be affixed and this bond to be signed by its Chairman of the Board of Trustees and attested by its Secretary, this 10th day of March,

ATTEST:

Owen R. Zuercher
 OWEN R. ZUERCHER, SECRETARY

LOS ANGELES PACIFIC COLLEGE

A CORPORATION

BY

Henry J. Smidgens

(HENRY J. SMIDGENS) CHAIRMAN OF THE BOARD OF TRUSTEES

The principal hereof may be declared or may become due on the conditions, in the manner and at the time set forth in the Indenture, upon the happening of a completed default as in the Indenture provided.

The College and the Trustee may deem and treat the person in whose name the bond is registered, as the absolute owner hereof for the purpose of receiving payment of or on account of the principal hereof and interest hereon, and for all other purposes and shall not be affected by any notice to the contrary.

This bond is transferable as prescribed in the Indenture by the registered owner in person or by his duly authorized attorney, in the office of the Trustee upon surrender and cancellation of the bond, and thereupon a new registered bond or bonds of a like aggregate principal amount will be issued to the transferee in exchange therefor, as provided for in the Indenture, upon payment of the transfer charges therein provided for, if the College shall so require.

It is recited and hereby certified that all acts, conditions and things required to be done under and by virtue of this Indenture authorizing the issuance of this bond have been done, happened and performed in regular and due form as required by the terms and conditions of the Indenture, and that all the bonds authorized to be issued under the provisions of the Indenture will be paid on the dates, and in the amounts, and in the manner specified in the Indenture.

This bond shall not be valid or become obligatory for any purposes unless and until Ernst E. Lingren, Stanley C. Teal and Burton L. Murray, as Trustees under the Indenture, or their successors thereunder, shall have signed the certificate of authentication endorsed herein and the Treasurer of the College has signed the Treasurer's Certificate endorsed in the Indenture, certifying that he has received payment for the foregoing bond as provided in the Indenture.

In case this bond is placed in the hands of an attorney for collection and suit is filed, resulting in a judgment adverse to the College and/or the Trustee, then the maker hereof agrees and promises to pay reasonable attorney's fees by reason thereof.

has caused its seal to be affixed and this bond to be signed by its Chairman of the Board of Trustees and attested by its Secretary, this 10th day of March, 1958.

BEFORE THE
DEPARTMENT OF INVESTMENT
DIVISION OF CORPORATIONS
OF THE
STATE OF CALIFORNIA

In the matter of the application of

LOS ANGELES PACIFIC COLLEGE

for a permit authorizing the sale and
issuance of securities

PERMIT

File No. 149132LA

Receipt No. LA189108

**This Permit Does Not Constitute a Recommendation or
Endorsement of the Securities Permitted To Be
Issued, But Is Permissive Only**

LOS ANGELES PACIFIC COLLEGE,

a California corporation, is hereby authorized to sell and issue
its securities as hereinbelow set forth:

1. To sell and issue to persons of the classes described in its application filed in the office of the Commissioner of Corporations on March 17, 1958, as supplemented and amended, its bonds in the form and of the tenor therein described in the aggregate principal amount of not exceeding \$100,000.00, for cash, lawful money of the United States, equal to the principal amount of said bonds plus accrued interest from April 15, 1958 to the date of sale, for the uses and purposes described in said application, as supplemented and amended, and subject to aggregate selling expense of not exceeding 1% of the principal amount of bonds so sold, provided that bonds in the aggregate principal amount of not exceeding \$4,000.00 may be sold and issued to Roland C. Foreman in consideration of services rendered to applicant as stated in said application, as supplemented and amended.

This permit is issued upon each of the following
conditions:

(a) That the payment of all of said bonds shall be secured by an indenture of trust substantially in the form of the copy of such indenture filed with said application, as supplemented and amended, upon all the property therein described and referred to, and that the form and tenor of said bonds be substantially as set forth in said indenture, and shall be issued only in accordance with the conditions of said indenture and as herein permitted.

(b) That prior to the issuance of said bonds, said indenture securing payment of said bonds shall be first duly executed and recorded so that it constitutes a lien or charge of record upon all the interest of applicant in the property therein described.

(c) That unless revoked or suspended, or renewed upon application filed on or before the date of expiration specified in this condition, all authority to sell securities under paragraph 1 of this permit shall terminate and expire on April 10, 1959. All other paragraphs and/or conditions of this permit, if any, shall remain in full force and effect until revoked, suspended or amended by order of the Commissioner

Dated: Los Angeles, California

April 8 1959

W. H. STEPHENSON
Commissioner of Corporations

By Joseph M. Suttner

JOSEPH M. SUTTNER
Supervising Deputy

HAM:mb

In recognition of Mr. Christensen's contribution to the building program of Los Angeles Pacific College the Board of Trustees and the Faculty presented, at the Commencement Program, 1957, the following citation in his honor:

"This afternoon it is our privilege to pay special tribute to one whose participation in Christian education has been significant . . . one whose exemplary living of the Scripture "It is more blessed to give than to receive" has been demonstrated in our midst during the past year.

"This man is Martin Christensen.

"Mr. Christensen came to Los Angeles when he was twenty one years of age and was employed by the Security National Bank for many years. Since 1930 he has been in business for himself.

"Mr. Christensen's background of training and experience has peculiarly prepared him to render service to others. The building programs of at least twelve large churches have been initiated

through his sagacity and dedication. He also serves as a member of the Advisory Board for Pepperdine College and as an elder in the Church of Christ. Through the Providences of God, Martin Christensen was introduced to the opportunities and challenge of an advanced program at Los Angeles Pacific College.

"Many men give much for a cause, but Mr. Christensen recognized in this cause a mission. And today, without his experience, insight, and personal knowledge our present building program would not have been launched so successfully. Mr. Christensen gave his services without fee to plan and organize the bond program through which funds are being provided for the construction of the Science Hall, development of the athletic field, and other needed improvements. . . . In recognition of his unassuming, selfless devotion to the cause of the church and Christian education, the Board of Trustees and the Faculty of Los Angeles Pacific College present this Award of Merit to Mr. Martin Christensen, Christian philanthropist."

Time passed, interested members of the constituency had raised the funds; the architect, Mr. Foreman, had drawn the plans; to the sound of the ax students had felled the trees to clear the way for progress; bull dozers had leveled the land for a proper structure. There was, however, what seemed to be a long, long time before the dream could be realized. "Patient waiters are no losers." July 9, 1958, is marked as a red letter day in Los Angeles Pacific College history, for on that day the first load of material was moved onto the site for the Science Hall. The Board had chosen Mr. Vance Beaird as the building contractor, who handled the pick while Councilman John C. Holland used the shovel to open officially the actual beginning of construction.

All listened with joy to the sound of saws and hammers and other tools; they observed with keen interest the changes from day to day. Watching the progress from the putting in the forms for the foundation through the building of the superstructure, to the putting on the last fixture was a thrill, indeed, to all who knew



OFFICIAL BEGINNING OF SCIENCE HALL
Councilman Holland, Pres. Cox, Mr. Smidderks

what a great need this building supplied. The facilities afforded by the completion of this first unit of the over all plan for the lower campus will allow an increase in enrollment of over one hundred and fifty students and will meet one of the requirements for regional accreditation.

At last there it stood complete, a two story brick and stucco structure of modern design at a cost of \$103,000. One side of the building is entirely of glass, a feature which gives maximum light, and the other side is an enclosed veranda. It contains modern facilities for laboratories and classrooms for instruction in chemistry, physics, and biological sciences. In addition to the above there are several offices and stock rooms. President Cox states that this unit can adequately handle the present science program and will fit well with the further Lower Campus Development Program. The over-all plan calls for a second science building to accommodate the Life Science Classes and laboratories; when such a building is provided, the first floor of this building will be used for physics and the second for chemistry. It has been designed for this purpose. It

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COX HALL



QUONSETS

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It is true that there have been unavoidable changes. Alton Mamath accepted the heavy responsibility of the Presidency of Los Angeles Pacific College following President Dorr Demaray. For the short period of his service with his gracious Christian humility he faced the problems that were his. He was suddenly stricken and called to his heavenly home ere he scarcely had opportunity to formulate plans. Finite minds cannot understand these strange Providences, but can accept the fact that President Mamath and the other Presidents have served God's school.

A final consideration is that the denomination has not provided the leadership and encouragement that would have helped Los Angeles Pacific College to succeed.

A review of the minutes of the Board of Trustees' Meetings through the years discloses the fact that the members took definite action to expand, remodel, and build new structures. The fact remains that through many years little was done beyond the vote. It is true that campaigns were launched at times, but the effort did not carry through to a real goal. Naturally such procedure resulted in discouragement for all concerned.

The present Board of Trustees, however, have caught a vision of the real needs and possibilities of Los Angeles Pacific College if the correct program is followed. The Scripture, "Where there is no vision, the people perish" could be changed to read, "Where there is no vision, a college cannot grow." The history of Los Angeles Pacific College proves this statement.

President Cox reports that when he came to the campus in 1954, students were discussing two of their urgent needs: a station wagon to be used for small groups, such as quartettes, teams, etc., and a student center where anyone could go to meet friends, to hold com-

Another means of meeting the housing situation contemporaneous with the establishing of the apartments was the securing from the government for a small sum nine quonsets and moving them into the lower campus on Avenue 60



COX HALL



QUONSETS

between Monterey Road and Ebey Avenue. Temporarily these were used for Veteran's homes. A little later these same structures provided the homes for members of the faculty or others needing housing facilities.

In 1955 five of these quonsets were converted into class rooms both for college and high school students. In 1958 another was remodeled for the High School Principal's temporary Office. These structures will be used for this purpose until the high school building is completed. Neither students nor teachers have objected too strenuously to meeting in the quonsets as they are comparatively comfortable in all kinds of weather. In fact some have said that they enjoy meeting there for their classes.

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mittee meetings, or to buy a "snack." Students were embarrassed on account of the lack of a room for this purpose.

They began to agitate concerning the providing of such a place and to raise money toward a project of this type and were responsible for bringing the matter to the attention of the members of the Faculty and Board of Trustees. The first suggestion of the Board was to use "the little brown cottage" which then stood on the side campus near the *Ad Building*. This plan was quickly forgotten as the City of Los Angeles condemned the building for this use. Under the instruction of the inspector the building was wrecked. The Board, however, assured the students that a "snack center" would be first on their building program.

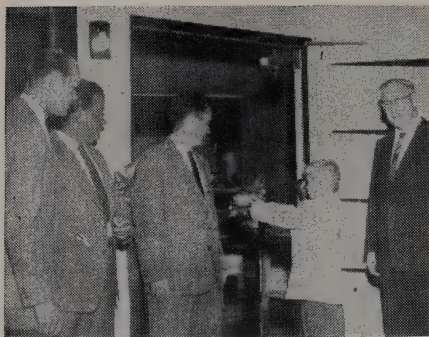
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The Board voted to go ahead on "pay as you go" basis. The contractor started the building and continued without a break to its



BREAKING GROUND FOR PANTHER DEN

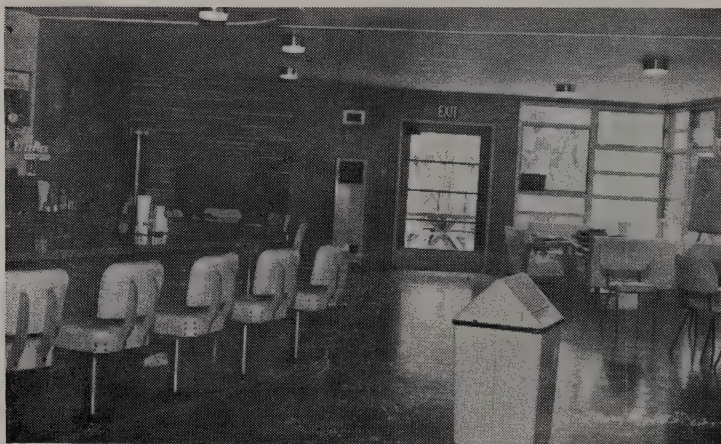
completion for the opening of school 1956. God answered prayer for the funds, and in October the building was formally opened,



CUTTING RIBBON AT DEDICATION OF PANTHER DEN
 Beckwith, Lingren, Cox, Cox Jr., Smidderks

with bouquets, cutting of ribbon, and all that accompanies such an occasion.

The building consists of a commodious attractive dining hall, which accommodates fifty, a kitchen area, and restrooms. The dining area is very attractive with its oriental ash panelling given by the contractor, Lawrence Lingren, and the lovely fireplace in the corner. In the *Bulletin* for July, 1956, appeared the following: "A fireplace? Oh, yes, and not an ordinary one either! You see when Faith takes hold, God smiles, and the 'exceedingly abundantly' begins. God spoke to a friend who is seeing to it that a chipped marble, modern style fireplace will be there for the students, come September." It



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The equipment consisting of all necessary articles for kitchen use, such as dishes, grills, fountain, etc., twelve stools, in pink and cream upholstery at the counter, six booths and fifteen chairs in the same coloring, and five tables were provided by Mr. B. L. Murray at a cost to him of \$10,000.

The entire cost of construction, according to the Business Manager's record, was just over \$10,000.00. As a morale builder it is worth far more than this amount. Hear the remarks of a few students who watched every move as progress was made during the summer months.

Gwen Smith, Junior College graduate, 1958, said, "The Panther Den" — that is what the students called the new center — "is going to be terrific. It's going to be a great place to get something to eat during breaks in the day's schedule. And think of the fun around the fireplace on a winter's night roasting wieners and burning marshmallows. "



THE PANTHER DEN

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Members of rival classes, junior and senior, brought into their comments a little spirit of rivalry. Bernice Graham, High School,

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Gwen Mamath, High School graduate, 1957, daughter of former President Mamath, added, "I hear the Dickersons" — Mr. and Mrs. Ralph Dickerson were appointed to manage the Panther Den — "are tremendous and will add a lot to the atmosphere. The Senior Class of '57 welcomes the Dickersons!"

A few such comments prove the real value of the Panther Den. Students and teachers greatly appreciate this addition to the campus. It is worth all that it cost and more.



Pres. Cox, G. Mamath, R. Garvin, M. Rader, O. Sherman, J. Cooper
in Panther Den

An interesting and useful patio now adjoins the Panther Den. Credit is due to Mr. Paul Kugler and other friends of the school for this addition to the school facilities at a cost of only \$40 though the estimated value is \$650. Los Angeles Brick and Tile Products and Higgin's Brick and Tile donated the brick; Mr. Palmer laid the brick; Nicholas De Boef and Wharton's Nursery of Eagle Rock gave the shrubbery; Fred Bake, High School, 1957, did the planting; Young's Lawn Furniture Company of Long Beach donated the benches; and Gerald Scott installed them. Louis Cummings construct-

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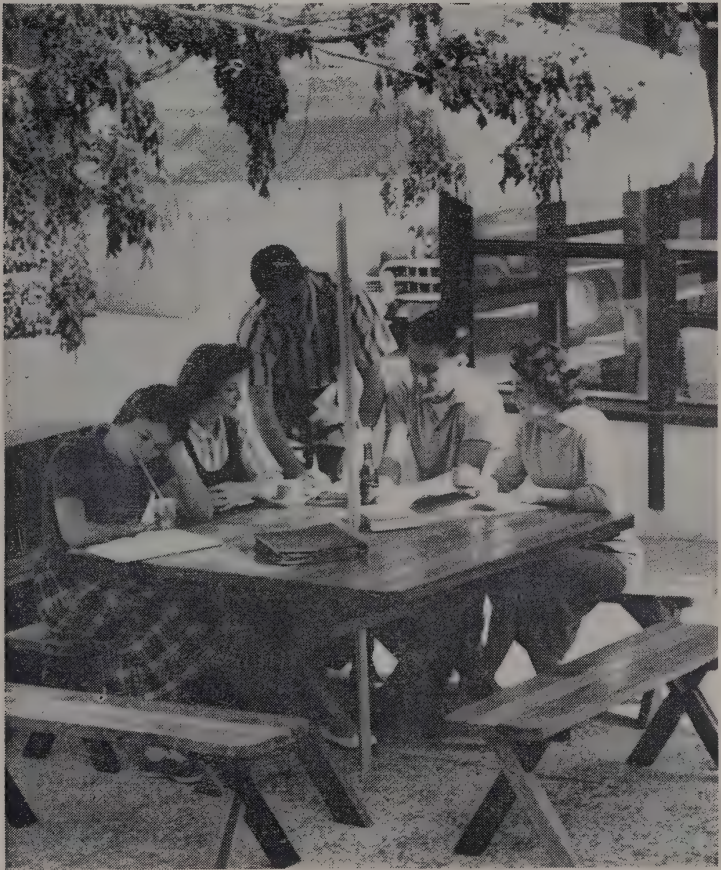
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THE PATIO

S. Eddy, L. Atkinson, T. Noller, J. Fink, B. Graham

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EXCITEMENT OVER PURCHASE OF STATION WAGON

Central Planning Committee, consisting of three members from each of the following: Trustees, Faculty, Alumni, and Community was organized. The purpose of this group was to make plans for the future of the school and make definite recommendations to the Board of Trustees.

Some of the early considerations submitted to the Board from this committee follow:

1. Become a four-year college.
2. Separate the High School and the College.
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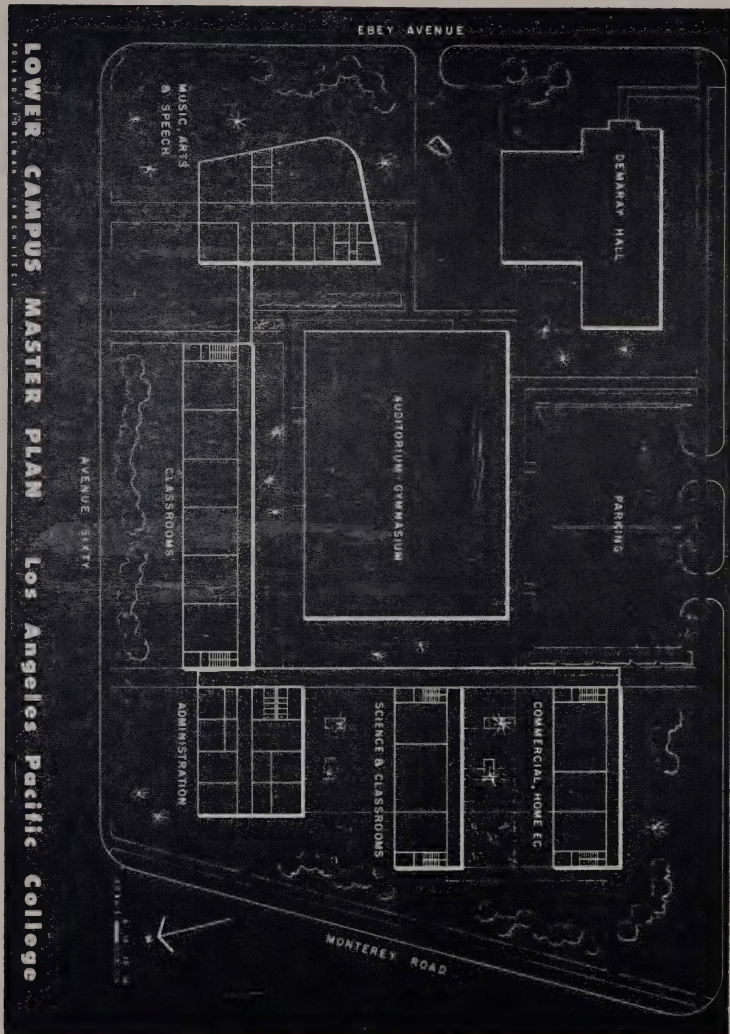
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This master plan gives a glimpse into the future of Los Angeles Pacific College Campus. Since this plan was drawn, the trustees have approved an application to the Government for a loan to pro-

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In considering complete accreditation, the Board was cognizant of the fact that the science facilities were inadequate and that it would be imperative to provide a new science building and new equipment in order to meet the demands of a quality education program. President Cox's reaction to the situation is expressed in the following which appeared in a special bulletin: "Let us rise up and build" Nehemiah 2:18, "We must take immediate and courageous action to offer the benefits of a Christian education to our youth.

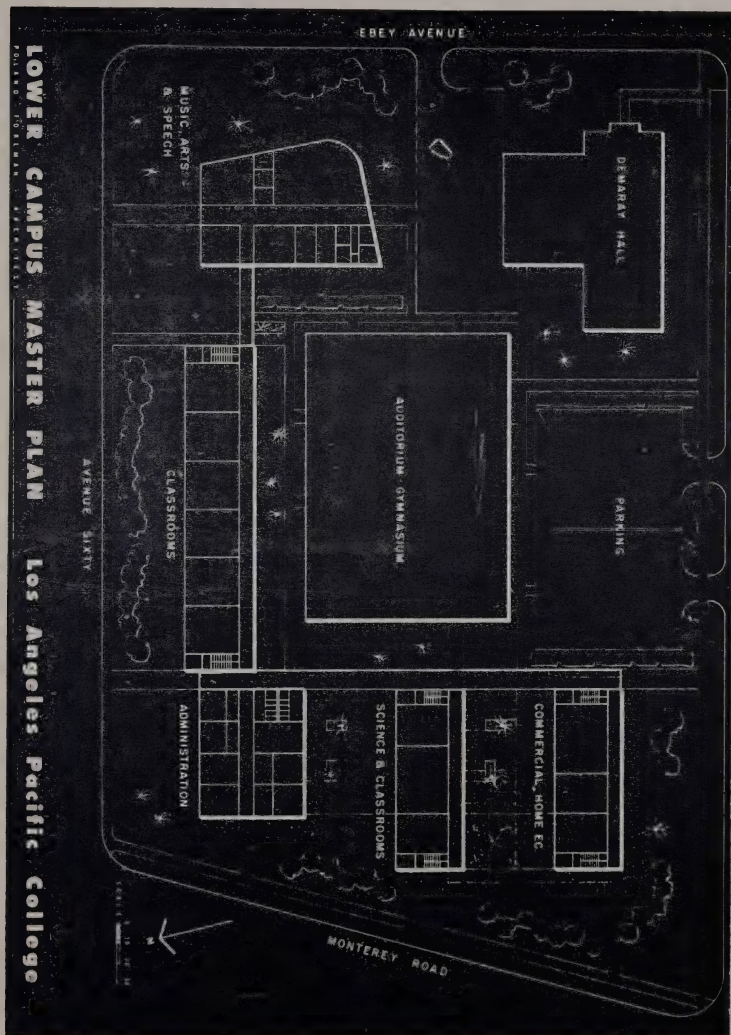
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FIRST STEP TOWARD CONSTRUCTION OF SCIENCE BUILDING
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Under the direction and enthusiasm of Rev. Paul Kugler, President of the Alumni Association, a campaign was started among members of the Alumni to raise funds for the Science Building to be. A team of twenty-five enthusiastic people began contacting the members of the Association. The response was very gratifying. By June, 1957, \$30,000 had been pledged, much of this amount paid in cash.

In November the Harvest Home and Alumni Homecoming were combined in one event. The offerings from the different churches were channeled to the Alumni Science Hall Fund.

In order to supplement the Science Building funds raised by the Alumni and to carry out the plans for the development of a much needed athletic field and other necessary improvements, the Board of Trustees after considering other possible methods voted to float a Mortgage Bond Issue amounting to \$100,000.

Four reasons were given for choosing this method: 1. it would enable construction on the Science Building at once; 2, it would save approximately 2% in original loan costs; 3, L.A.P.C. would pay 5½% to friends rather than to banks, etc.; 4, it would provide greater participation therefore greater interest. Finally, one of the most important reasons: "When you buy L.A.P.C. Bonds you are helping guarantee the future of Christian education in the Southwest."

The valuable services of Mr. Martin Christensen were secured, and under his competent supervision formal application for the sale of these bonds was made on March 17, 1958. The permit which follows was granted and sales began. In an incredibly short time the issue was "sold out"; more could have been sold had more been issued.

(INCORPORATED UNDER THE LAWS OF CALIFORNIA)

Los Angeles Pacific College
Los Angeles, California

M

\$1000.00

FIRST MORTGAGE BOND

Series "A" Due April 15, 1970 — 5½%

Los Angeles Pacific College, a corporation, organized and existing under the laws of the State of California, incorporated for educational purposes (hereinafter called "the College"),
For Value Received, hereby promises to pay to the registered owner or registered assigns at the several maturity dates set forth in the Indenture, with final maturity on the fifteenth day of

ONE THOUSAND DOLLARS (\$1000)

in lawful money of the United States, and to pay to the registered owner, hereof interest thereon from the date hereof at the rate of five and one-half percent (5½%) per annum in like money until the principal thereof becomes due, and interest being payable on the fifteenth day of April and October in each year.

At the option of the College and upon Thirty (30) days previous written notice by the College to the registered owners, the maker hereof reserves the right to redeem this bond and/or all of the bonds of the Series due April 15, 1970, at any regular interest paying period by paying the principal and accrued interest to date of redemption without premium in the manner, at the time and with the effect provided in the Indenture dated March 10, 1938, (hereinafter referred to as "the Indenture"). This bond is entitled to the benefits and is subject to be called for redemption and will be retired pursuant to the provisions of the Indenture, upon the notice, in the manner, and with the effect provided in the Indenture, at the redemption prices of principal at par and accrued interest, if any.

This Bond is one of a duly authorized issue of the College known as its First Mortgage Bonds of a Series of 400 bonds known as Series "A", numbered from 1 to 400 inclusive, aggregating \$100,000.00, issued by said College and secured by a first mortgage and deed of trust in accordance with the terms and conditions of the Indenture executed by the College to Ernst E. Lingren, Stanley C. Teel, and Burton L. Murray, as College Trustees (hereinafter called "the Trustees") to which reference is hereby made for a description of the property mortgaged and pledged, the nature and extent of the security, and the terms and conditions of the mortgage and deed of trust, including reference to the Lower Campus, which is a portion of the College property generally known as the Lower Campus, Los Angeles 42, California.

The College may cause to be issued at a future date or dates additional bonds to be known as Series B and/or Series C, the numbering system thereof shall commence with Number 401 and said Bonds shall enjoy equal rank with Series "A" bonds. Said bonds are to be secured by the same property described in the Indenture of Trust; reference is hereby made to Article 1, section 5 hereof for the terms and conditions of the issuance of said additional mortgage Bonds.

IN WITNESS WHEREOF, Los Angeles Pacific College, a corporation,
the Board of Trustees and attested by its Secretary, this 10th day of March, 1958.

ATTEST:

Owen R. Zuercher
OWEN R. ZUERCHER SECRETARY

LOS ANGELES PACIFIC COLLEGE

A CORPORATION

BY *Henry J. Smolenski*
HENRY J. SMOLENSKI, CHAIRMAN OF THE BOARD OF TRUSTEES

The principal hereof may be declared or may become due on the conditions, in the manner and at the time set forth in the Indenture, upon the happening of a completed default as in the Indenture provided.

The College and the Trustees may deem and treat the person in whose name the bond is registered, as the absolute owner hereof for the purpose of retaining payment of or on account of the principal hereof and interest thereon, and for all other purposes, and shall not be affected by any notice to the contrary.

This bond is transferable as prescribed in the Indenture by the registered owner in person or by his duly authorized attorney, in the event the Trustee hereon surrenders to the College the certificate of registration of the registered bond or bonds of a like aggregate principal amount will be issued to the transferee in exchange therefor, as provided for in the Indenture, upon payment of the transfer charges therein provided for, if the College shall so require.

It is recited and hereby certified that all acts, conditions and things required to be done under and by virtue of this Indenture authorizing the issuance of this bond have been done, happened and performed in regular and due form as required by the Indenture, and out of the tuition fees and other income, including free-will offerings received by the College, this bond and all of the bonds so issued under the provisions of the Indenture will be paid on the dates, and in the amounts, and in the manner specified in the Indenture.

This bond shall not be valid or become obligatory for any purposes unless and until Ernst E. Lingren, Stanley C. Teel and Burton L. Murray, as Trustees under the Indenture, or their successors thereunder, shall have signed the certificate of authentication endorsed hereon and the Treasurer of the College has signed the Treasurer's Certificate of Authentication, certifying that he has received payment for the foregoing bond as provided in the Indenture.

In case this bond is placed in the hands of an attorney for collection and suit is filed, resulting in a judgment adverse to the obligor, the obligor agrees and promises to pay reasonable attorney's fees by reason thereof.

has caused its seal to be affixed and this bond to be signed by its Chairman of the Board of Trustees, this 10th day of March, 1958.

This move was an act of faith as only part of the funds was available. Since the first shovel of dirt was turned, all were anxious to see the building take shape. There were, however, necessary steps to be taken.

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The valuable services of Mr. Martin Christensen were secured, and under his competent supervision formal application for the sale of these bonds was made on March 17, 1958. The permit which follows was granted and sales began. In an incredibly short time the issue was "sold out"; more could have been sold had more been issued.

(INCORPORATED UNDER THE LAWS OF CALIFORNIA)

Los Angeles Pacific College

Los Angeles, California

M

\$1000.00

FIRST MORTGAGE BOND

Series "A" Due April 15, 1970 — 5 1/2%

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For Value Received, hereby promises to pay to the registered owner or registered assigns at the several maturity dates set forth in the Indenture, with final maturity on the fifteenth day of

ONE THOUSAND DOLLARS (\$1000)

in lawful money of the United States, and to pay to the registered owner of said bond interest thereon from the date hereof at the rate of five and one-half per centum (5 1/2%) per annum in like money until the principal thereof becomes due and payable, said interest being payable on the fifteenth day of April and October in each year.

At the option of the College and upon Thirty (30) days previous written notice by the College to the registered owners, the maker hereof reserves the right to redeem this bond and/or all of the bonds of the Series due April 15, 1970, at any regular interest-paying period by paying the principal and accrued interest to date of redemption without premium or penalty, at the time and with the effect provided in the Indenture dated March 10, 1968, hereinafter referred to as "the Indenture". This bond is entitled to the serial number retirement plan, upon the notice and with the effect provided in the Indenture, at the redemption prices of principal at par and accrued interest, if any.

This Bond is one of a duly authorized issue of the College known as its First Mortgage Bonds of a Series of 400 bonds known as Series "A", numbered from 1 to 400 inclusive, aggregating \$100,000.00, issued by said College and secured by a first mortgage and deed of trust in accordance with the terms and conditions of the Indenture executed by the College to Ernest E. Ungren, Stanley C. Teel, and Burton L. Murray, as College Trustees (hereinafter called "the Trustees") to which reference is hereby made for a description of the property being bonded by Monterey Bond, South Avenue 59, and 625 Coleman Avenue, Los Angeles 42, California.

The College may cause to be issued at a future date or dates additional bonds to be known as Series B and/or Series C, the numbering system thereof shall commence with Number 401 and said bonds shall enjoy equal rank with Series "A" bonds. Said bonds are to be secured by the same property described in the Indenture of Trust; reference is hereby made to Article I, section 3 thereof for the terms and conditions of the issuance of said additional mortgage bonds.

IN WITNESS WHEREOF, Los Angeles Pacific College, a corporation, the Board of Trustees and attested by its Secretary, this 10th day of March,

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Owen R. Zurcken
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A CORPORATION

Henry J. Smidderkes
BY HENRY J. SMIDDERKES CHAIRMAN OF THE BOARD OF TRUSTEES

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The College and the Trustees may deem and treat the person in whose name the bond is registered, as the absolute owner hereof for the purpose of receiving payment of or on account of the principal hereof and interest thereon, and for all other purposes and that not be affected by any notice to the contrary.

This bond is transferable as prescribed in the Indenture by the registered owner in person, or by his duly authorized attorney, in the office of the Trustees upon payment of the aggregate principal amount will be issued to the transferee in exchange therefor, as provided for in the Indenture, upon payment of the transfer charges therein provided for, if the College shall so require.

It is recited and hereby certified that all acts, conditions and things required to be done under and by virtue of this Indenture authorizing the issuance of this bond have been done, happened and performed in regular and due form as required by the Indenture, and out of the tuition fees and other income, including free-will offerings received by the College, this bond and all of the bonds so issued under the provisions of the Indenture will be paid on the dates, and in the amounts, and in the manner specified in the Indenture.

This bond shall not be valid or become obligatory, for any purposes unless and until Ernest E. Ungren, Stanley C. Teel and Burton L. Murray, as Trustees under the Indenture, or their successors thereunder, shall have signed the certificate of authentication endorsed herein and the Treasurer of the College has signed the Treasurer's Certificate endorsed hereon, certifying that he has received payment for the foregoing bond as provided in the Indenture.

In case this bond is placed in the hands of an attorney for collection and will be filed, resulting in a judgment adverse to the College and/or the Trustees, the maker hereof agrees and promises to pay respectable attorney's fees by reason thereof.

has caused its seal to be affixed and this bond to be signed by its Chairman of

BEFORE THE
DEPARTMENT OF INVESTMENT
DIVISION OF CORPORATIONS
OF THE
STATE OF CALIFORNIA

In the matter of the application of

LOS ANGELES PACIFIC COLLEGE

for a permit authorizing the sale and
issuance of securities

PERMIT

File No. 149132LA

Receipt No. LA189108

**This Permit Does Not Constitute a Recommendation or
Endorsement of the Securities Permitted To Be
Issued, But Is Permissive Only**

LOS ANGELES PACIFIC COLLEGE,

a California corporation, is hereby authorized to sell and issue
its securities as hereinbelow set forth:

1. To sell and issue to persons of the classes described in its application filed in the office of the Commissioner of Corporations on March 17, 1958, as supplemented and amended, its bonds in the form and of the tenor therein described in the aggregate principal amount of not exceeding \$100,000.00, for cash, lawful money of the United States, equal to the principal amount of said bonds plus accrued interest from April 15, 1958 to the date of sale, for the uses and purposes described in said application, as supplemented and amended, and subject to aggregate selling expense of not exceeding 1% of the principal amount of bonds so sold, provided that bonds in the aggregate principal amount of not exceeding \$4,000.00 may be sold and issued to Roland C. Foreman in consideration of services rendered to applicant as stated in said application, as supplemented and amended.

This permit is issued upon each of the following conditions:

- (a) That the payment of all of said bonds shall be secured by an indenture of trust substantially in the form of the copy of such indenture filed with said application, as supplemented and amended, upon all the property therein described and referred to, and that the form and tenor of said bonds be substantially as set forth in said indenture, and shall be issued only in accordance with the conditions of said indenture and as herein permitted.

(b) That prior to the issuance of said bonds, said indenture securing payment of said bonds shall be first duly executed and recorded so that it constitutes a lien or charge of record upon all the interest of applicant in the property therein described.

(c) That unless revoked or suspended, or renewed upon application filed on or before the date of expiration specified in this condition, all authority to sell securities under paragraph 1 of this permit shall terminate and expire on April 10, 1959. All other paragraphs and/or conditions of this permit, if any, shall remain in full force and effect until revoked, suspended or amended by order of the Commissioner

Dated: Los Angeles, California

April 8 1959

W. H. STEPHENSON
Commissioner of Corporations

By: Joseph M. Suttner

JOSEPH M. SUTTNER
Supervising Deputy

HAM:mb

In recognition of Mr. Christensen's contribution to the building program of Los Angeles Pacific College the Board of Trustees and the Faculty presented, at the Commencement Program, 1957, the following citation in his honor:

"This afternoon it is our privilege to pay special tribute to one whose participation in Christian education has been significant . . . one whose exemplary living of the Scripture "It is more blessed to give than to receive" has been demonstrated in our midst during the past year.

"This man is Martin Christensen.

"Mr. Christensen came to Los Angeles when he was twenty one years of age and was employed by the Security National Bank for many years. Since 1930 he has been in business for himself.

"Mr. Christensen's background of training and experience has peculiarly prepared him to render service to others. The building programs of at least twelve large churches have been initiated

BEFORE THE
DEPARTMENT OF INVESTMENT
DIVISION OF CORPORATIONS
OF THE
STATE OF CALIFORNIA

In the matter of the application of

LOS ANGELES PACIFIC COLLEGE

for a permit authorizing the sale and
issuance of securities

PERMIT

File No. 1491321A

Receipt No. LA189108

**This Permit Does Not Constitute a Recommendation or
Endorsement of the Securities Permitted To Be
Issued, But Is Permissive Only**

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through his sagacity and dedication. He also serves as a member of the Advisory Board for Pepperdine College and as an elder in the Church of Christ. Through the Providences of God, Martin Christensen was introduced to the opportunities and challenge of an advanced program at Los Angeles Pacific College.

"Many men give much for a cause, but Mr. Christensen recognized in this cause a mission. And today, without his experience, insight, and personal knowledge our present building program would not have been launched so successfully. Mr. Christensen gave his services without fee to plan and organize the bond program through which funds are being provided for the construction of the Science Hall, development of the athletic field, and other needed improvements. . . . In recognition of his unassuming, selfless devotion to the cause of the church and Christian education, the Board of Trustees and the Faculty of Los Angeles Pacific College present this Award of Merit to Mr. Martin Christensen, Christian philanthropist."

Time passed, interested members of the constituency had raised the funds; the architect, Mr. Foreman, had drawn the plans; to the sound of the ax students had felled the trees to clear the way for progress; bull dozers had leveled the land for a proper structure. There was, however, what seemed to be a long, long time before the dream could be realized. "Patient waiters are no losers." July 9, 1958, is marked as a red letter day in Los Angeles Pacific College history, for on that day the first load of material was moved onto the site for the Science Hall. The Board had chosen Mr. Vance Beaird as the building contractor, who handled the pick while Councilman John C. Holland used the shovel to open officially the actual beginning of construction.

All listened with joy to the sound of saws and hammers and other tools; they observed with keen interest the changes from day to day. Watching the progress from the putting in the forms for the foundation through the building of the superstructure, to the putting on the last fixture was a thrill, indeed, to all who knew



OFFICIAL BEGINNING OF SCIENCE HALL
Councilman Holland, Pres. Cox, Mr. Smidderks

what a great need this building supplied. The facilities afforded by the completion of this first unit of the over all plan for the lower campus will allow an increase in enrollment of over one hundred and fifty students and will meet one of the requirements for regional accreditation.

At last there it stood complete, a two story brick and stucco structure of modern design at a cost of \$103,000. One side of the building is entirely of glass, a feature which gives maximum light, and the other side is an enclosed veranda. It contains modern facilities for laboratories and classrooms for instruction in chemistry, physics, and biological sciences. In addition to the above there are several offices and stock rooms. President Cox states that this unit can adequately handle the present science program and will fit well with the further Lower Campus Development Program. The over-all plan calls for a second science building to accommodate the Life Science Classes and laboratories; when such a building is provided, the first floor of this building will be used for physics and the second for chemistry. It has been designed for this purpose. It

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PROGRESS



ALMOST COMPLETE



BEHOLD DAVIS HALL



SCIENCE LABORATORY
Harris — Teacher, Brown, Atkinson, Robertson

is needless to add that students and teachers rejoiced when classes moved into the building on February 23, 1959.

As the first part of the Alumni Day Program, June 6, 1959, and a significant part of the 54th Commencement was the dedication of the new Science Hall. The committee in choosing a speaker for the occasion appropriately chose one interested in the sciences, Dr. William Van Valin, a successful doctor in Solvang, California, and a member of the Alumni of Los Angeles Pacific College.

According to the action of the Board of Trustees, March 20, 1960, this building will be known as Davis Hall.

President Cox states in his 1959 Report that in 1954 Stanley Teel offered to the college an area located between Oakhill and Hellman Avenues and Coleman and Avenue 59 for the development of an athletic field. "We cannot expect Mr. Teel to continue indefinitely to resist the temptation to develop this property for his own profit. After five years of waiting we must demonstrate our good faith and appreciation for this generous gift by keeping our end of the bargain and starting work now!"

The tragic fire in the Chicago school on December 16, 1958,

which took the lives of 91 persons, alerted school authorities throughout the nation. Immediately the Los Angeles City Building and Safety Department began an inspection of the Los Angeles schools, both public and private. As a result a number of schools (some public) were ordered evacuated, among these the Administration Building and the Gymnasium at Los Angeles Pacific College and High School. "Although Los Angeles Pacific College had complied with every request of the city following previous annual fire inspections in the application of present-day codes these two buildings did not meet the requirements." Another bit of history of our school was in the making.

The word of the condemnation came to the members of the Faculty and to all with considerable shock. President Cox immediately called a prayer meeting to seek guidance in this emergency. God's presence was felt in every prayer. By the close of the service all felt that perhaps this edict was a blessing in disguise, a circumstance that would lead to better, bigger things for Los Angeles Pacific College and High School. As one who was present wrote: "While faculty prayed, 'disaster' seemed to change to 'God's opportunity' in the minds of all present."

Several items from the *Bulletin* for February, 1959, reflect the attitude of the students, faculty, and constituency toward the emergency situation.

"On Sunday morning, January 18, many students and people of the community heard the first announcement of the crisis. Others had already seen the headlines in the local paper. As Pastor Riggs introduced Dr. Cox there seemed to pervade the atmosphere again a challenge to courage and faith.

"On Monday morning, classes were suspended and a united chapel service was held in the church. Dr. Cox presented details of the emergency and possible implications. He appealed to every student for a display of Christian faith and character in the trying days of readjustment. After announcements of revised class locations, a closing prayer period brought spontaneous expressions of faith.

"Before the day was over, the high school seniors had voted to cancel their original plans for an extended Senior Skip and to give \$300 of their funds for a new building. Other classes began talking curtailment of their activities."

Mr. Paul Kugler who in April, 1959, joined the staff of L.A.P.C. as Director of Alumni Relations in a report given at the Education Service of the Free Methodist Arizona - Southern California Conference carried to this group the appeal for funds in an article entitled "I Bring A Parable to You." The parable follows.

"Behold there was an Annual Conference, and it had several children, all of them good children, each was a favorite with some of the family .

"Some of the children of this Annual Conference were adopted from other parts of the family tree, whose roots are varied: communication in Radio, in Gospel Printing, in World Service; Insurance; Investment; Building New and Relocating Old Churches; Educating the Youth Sunday Morning, Sunday Evening; a Program for Week-day Activities as well as Summer Camps and Camping.

"But verily, I would like to speak to you about a 'Favorite Son' of this Annual Conference, born in 1903 under God's mighty blessing, for a real mission in the world. Its main life course is to dispense knowledge, wisdom, and learning. It has a cousin in Seattle, one in Greenville, one in North Chili, and others elsewhere.

"In the life of this child there have been some real dark times, days when his life was at stake.

"In a recent crisis this child was near death's door, the family was called in, specialists were consulted, diagnosis was made, the miracle drug applied, the child rallied and is making SOME progress.

"Some of its members have been shattered in this emergency crisis, but where treatment is faithfully followed there is remarkable progress.

"Partial cure of this child is a grave possibility!!! Its cure dare not be an optional matter with the other members of the family with whom rests the responsibility for the fulfillment of his life's purpose — glorifying God and serving others.

"The availability of the miracle drug in ample quantities is the only guarantee of this CHILD'S goal.

"This Parable is yours. God bless you as you accept it."

Different groups must have interpreted the parable correctly; at least the result indicates that they did.

"Appearing on the new 10 x 18 foot sign at the corner of Avenue 60 and Monterey Road the next morning were these words:

PRAYER CHANGES THINGS

WE ARE PRAYING

WATCH THINGS CHANGE

"In the night students had expressed their faith for the passing public to see.

"Before the week had passed, with no campaign on, faculty had voluntarily given or pledged more than \$1,000 and college students, asked by their president, Gary Smidderks, to indicate their interest on slips of paper, had pledged \$1200 to be paid by June, 1959.

"Going back and forth, up and down hill, to and from classes is not easy. Moving offices into the chapel and making the platform a storage room is not the most efficient situation. Knowing that there are only six months until September, 1959, is staggering. But old-timers on campus say that the optimism, faith, and unity displayed could have come about in no other way than 'His way'."

The Board of Trustees met in emergency session. They decided to continue both high school and college in separate facilities. To make this possible the church offered the use of some of its rooms for classes. The class work continued with only a minimum of interruption.

"The trustees were unanimous in their decision to resolve the present emergency in line with a long-range development planning,

for which they elected a committee. This committee, in voting to launch a fund-raising campaign immediately, estimated that a minimum of \$110,000 would be needed to bridge the present emergency." Rev. E. D. Riggs, pastor of the Hermon Church, was appointed General Emergency Campaign Chairman. On May 1 the Chairman reported the Emergency Fund as follows:

Total cash\$19,697.88

Total pledges 31,242.00

Total\$50,939.88

The response to the appeal for funds was so generous that the Trustees took under advisement the repair of the gymnasium and secured an architect who drew plans for the new high school building.

In a talk given by the Architect, Roland Foreman, at a Christian Education Service in the Hermon Church, July 1, 1959, he described the new building to be.

"The new high school building, to be constructed soon on the upper campus, will have special significance in the progress and development of Los Angeles Pacific College. It will be the first academic building on the hilltop since the turn of the century when the original building was constructed.

"Since the founding of the school in 1903, the college has erected some 24 structures on both the upper and lower campuses. This building will become the second new building in over fifty years designed for academic use. (The first was the science building on the lower campus completed last year.) In view of the condemnation of the original building this fact should serve to underscore the critical need for an adequate teaching facility.

"The new building will be located to the west of the present Administration Building, occupying the corner of the campus at Coleman and Ebey.

"It is designed as an "L" shaped building, and will be oriented to take advantage of the panoramic view overlooking Highland Park,

the mountains to the north, and our own hill to the south. In order to take full advantage of the location, we will excavate and fill to establish a level site at about the same grade as the present girls' dormitory.

"The location chosen will make it possible to readily expand the facility in the future, and with the demolition of the old building, a central quadrangle will be established.

"The building will be of single story fire-resistive construction, 7000 square feet in area. It will contain nine classrooms, with one of them presently used for administrative offices for the high school. The present capacity will be 205, and the ultimate capacity using all the classrooms will be 240 students.

"The materials selected for use in the building have been chosen for their low initial cost, for their compatibility with prevailing standards in schoolhouse construction, and for reduced maintenance and upkeep.

"Acoustical treatment will be used throughout, and five of the classrooms will be provided with audio-visual light control and built-in speakers.

"A physical science laboratory will be equipped to serve all of the science requirements of the high school, under the present enrollment, and a business machines classroom is designed to allow for future flexibility in the rapidly growing field of business machines.

"By carefully analyzing the classroom needs of the entire high school program, we were then able to plan most of the school areas for combined and multiple use. This was done in a manner that would serve most of the high school program and yet provide a building that could be presently financed."

The contractor, Mr. Lawrence Lingren, adds that the finished building will be equipped with a lighting system comparable to that in the Science Building, a fire alarm system, an automatic clock system, sun shades, audio visual shades, vinyl asbestos tile floor

covering, and forced air heat; in other words, it will be an up-to-date school building.

An item from the August, 1959 *Bulletin* is self explanatory.

"On the morning of July 7, few, if any, of the summer staff went immediately to their desks. Over the week end bull-dozers had moved on to the crest of the hill overlooking Hermon at the corner of Coleman and Ebey Avenues. Little groups stood nearby, sorry to see the toppling of shrubbery and trees, but rejoicing that another 'dream' was approaching reality."

"It was suddenly time for the daily morning devotional period. It seemed so appropriate to conduct worship on the front steps of the old building. The roar of the nearby machinery was a welcome accompaniment."

Dr. Cox began his remarks: "It began sometime ago — this is an intermediate step — may God Who sees the calendar — complete it in His own time." With deep emotion he spoke of "pouring out our lives as a libation upon the altar of the sacrificial efforts of those of another generation" and asked that all pray together that

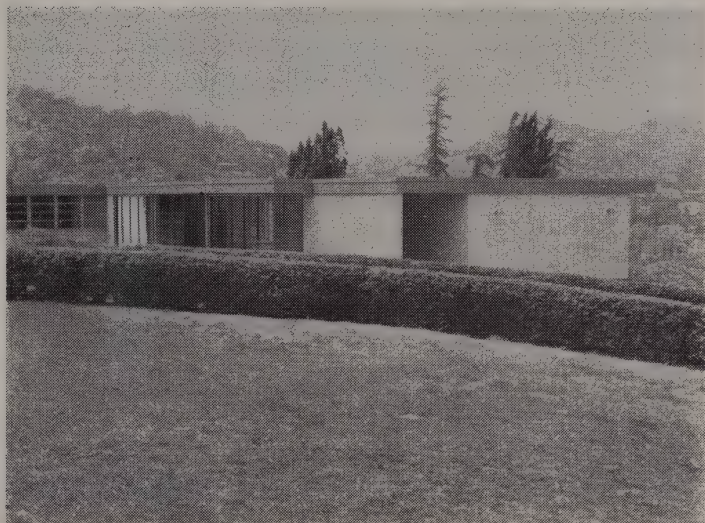


THEY AROSE TO BUILD

"His hands may be upon each successive step." Again faith must win.

The work on the building began at once and has proceeded to the stage represented in this picture. The cost of the building equipped will be approximately \$95,000.

LINGREN MEMORIAL HALL



ALMOST READY FOR OCCUPANCY

Finite minds cannot understand the Providences of God. On February 3, 1960, Los Angeles Pacific College was stunned with the news of the sudden passing of Lawrence E. Lingren, Contractor and Building Improvement Director for the campus.

A few excerpts from the funeral sermon by Rev. John Riggs express the reaction of the community and friends: "There are many things that happen to us in this life for which we can find no answer. Experiences which we cannot understand baffle us. In the dark hour of a great loss . . . our hearts cry out for an explanation."

"The reminder is this — beyond this tragic event there is a purpose which faith alone can see amid the shadows . . . and which patience will in time reveal."

In the text used Rev. Riggs brought consolation to all: "Jesus answered and said unto him, what I do thou knowest not now but thou shalt know hereafter." John 13:7.

Though Lawrence's work as contractor suddenly ended, his assistant and workers will complete the building as planned.

Henry Smidderks, President of the Board of Trustees, in his remarks for the Board, stated: "In recognition of Mr. Lingren's service to our school the Board of Trustees has adopted a resolution that the new classroom building, being constructed under his direction and is now nearing completion, be named in his honor, the Lawrence E. Lingren Memorial Hall."

THE BELFRY ECHOES



THE SEMINARY BELL

THE SEMINARY BELL

"Believe it or not;" there was a bell in the belfry of the Seminary. Its beautiful tones reverberated thru the Hermon Hills during the early years of the Los Angeles Seminary.

Finally two objections were raised: the ringing of the bell shook the building too much, and the sound disturbed some light sleepers in the community. What happened? The bell was removed from the belfry in 1925 and placed on the front campus.

When Rev. E. P. Ashcraft came home on furlough from China, he asked for the discarded bell. It was given to him; he had it crated and shipped by freight to China in 1926.

Rev. James Taylor was responsible for the building of the church on the Free Methodist Compound in Song Men Kuan, a suburb of Kaifeng, Honan Province. In this church the bell was installed. In China it served more than one purpose: in good weather its beautiful tone, heard for miles, summoned people to service on Sunday; it announced the school hour on the compound; and during the war period, when the Japanese soldiers would not allow it to be rung as usual for fear of stirring up the people, and when the members of the compound did not know what a day would bring forth, the tone of that bell was a welcome sound to the missionaries in the city, for it told them that all was well on the compound.

Student reaction to the removal of the bell was expressed in the *Yucca* of 1931 thus:

THE OLD BELL

"Its ringing as glad as the hearts it is bringing—
In tune with the notes of the mocking bird's song.
It's swinging to give to the green hills soft ringing
In time with the echo it sends back ere long."

"Thus for twenty-seven long years our bell has swung and rung, day in and day out, ever calling us to the halls of learning, awaken-

ing the inhabitants of the village to their daily toil, and speaking to all a message of hope, joy, and anticipation for the new day.

"Often the two bells in the community, the church bell and the school bell, chime in unison, then again in something like conversation, the echoes ringing and reverberating back and forth, to and fro, up and down our valley, sent back to us by the surrounding hills.

"In early morning, its chimes mingling with our dreams, the bell slowly, yet surely, brings us to full consciousness of the tasks of the day before us. At noon, its pealing hastens the stragglers up the wearying steps, returning to their quest of knowledge. As twilight darkens into dusk, the tolling of the old bell sounds on the evening air, lulling the senses to quiet security with a message of peace and rest.

"Now, our bell is gone, last vestige of our pioneer era, never to return. Modern improvements have replaced this symbol in our school life, but never can they remove its message from our hearts and memories."

BOOKS ECHO



READING AREA IN PRESENT LIBRARY

THE LIBRARY

Thomas Carlyle wrote, "The true University of these days is a Collection of Books." All will concede that a well equipped, adequate library is of primary importance in carrying on a satisfactory High School program and the Accrediting Agencies count it a "must" for a four-year college.

The library of Los Angeles Pacific College has an interesting history. It has grown to its present size through varied and unusual means. During the first years of the school, the limited number of books available graced a few book shelves in the back of the Auditorium and were usually used during study hour, which was held in the same room.



THE LIBRARY — 1909

By 1909 through pleas published in the *Pacific Free Methodist* and *Dews of Hermon* and generous responses to those calls the volumes numbered nearly one thousand. No longer could the books

be kept in the back of the Auditorium. The room at the right of the chapel, a room approximately eleven by twenty feet, was converted into a library with adequate shelves to accommodate the thousand volumes and more, so that there was provision made for growth. At the same time the Library Committee secured the services of Miss Margaret Deming, who with the help of some students, by the following fall, succeeded in classifying and cataloging the books according to a standard library system.

While the library was thus being housed, the dining room and kitchen occupied the large rooms on the lower floor to the front of the "Ad" Building.

In 1947 when Mr. Demaray succeeded in securing buildings from the government, among which was a very attractive dining room and kitchen, the old dining room and kitchen were vacated. The dining room was redecorated with Knotty Pine, and equipped with tables and chairs for a library reading room. The kitchen was equipped with stacks, and the books were moved. The old pantry was converted into a librarian's work room.

As the years have come and gone, books have been added through



STUDY HOUR IN PRESENT LIBRARY
Wollman, Marquis, R. Louthan, Brown,
Box, Hailmarianne, Farro

various means: gifts from private libraries, sale of books when through these gifts a number of duplicates were received, purchase of books through funds allocated for this purpose, library fines, or gifts.

During 1959 about eight hundred volumes have been cataloged. At least five hundred of these, Miss Richardson, the present librarian, purchased in London, England, from Foyles for Books, reputed to be the world's largest book store. By purchasing in this way Miss Richardson saved Los Angeles Pacific College between fifty and seventy per cent in cost. Students and friends raised approximately \$1200 toward the project. Miss Richardson added to this sum through various devices: sold duplicate books, sold beautiful crocheted doilies, made by her grandmother and donated to the cause, collected library fines, etc. All this money was used toward the purchase of books as Miss Richardson financed the trip.

The librarian's report at the beginning of 1960 states as follows:

- I. Number of volumes now on shelves 10,600
- II. Present needs:
 1. Another 5,000 volumes
 2. Additional 500 per year for each 100 students enrolled
 3. Adequate staff:
 - a. One qualified librarian (by June Miss Richardson will qualify)
 - b. Two full time clerks

III. Larger quarters

The over-all plan for the Lower Campus includes a new dining commons, the building of which may be made possible in the near future. When this new facility is provided, the library will be moved to Demaray Hall, a move which will provide ample space for reading room, stacks, and annual expansion.

Besides this central library facility, the present plan includes library books in the High School class rooms, a move which will facilitate class room activities and reference work especially when the central library is moved to the Lower Campus.

1. Introduction

The purpose of this study is to investigate the effects of various factors on the growth of plants. The study was conducted in a controlled environment over a period of six weeks. The factors being tested include light intensity, water availability, and soil composition. The results show that light intensity has a significant positive effect on plant growth, while water availability and soil composition have less pronounced effects. The study also found that the combination of optimal light and water conditions leads to the highest growth rates. These findings are important for understanding the basic requirements for plant growth and can be applied in agricultural and horticultural settings.

THE OBSERVATORY ECHOES



L. A. P. C. OBSERVATORY

L. A. P. C. OBSERVATORY

Los Angeles Pacific College does possess an observatory, located approximately twelve feet directly back of the Panther Den.

In the historical files of the school is a framed history of the telescope, a copy of which follows.

HISTORY

of the

L.A.P.C. OBSERVATORY TELESCOPE

The plan for the observatory telescope was conceived during a trip to Mount Wilson, made by the astronomy class and Professor Bagley in the fall of 1936. During the following astronomy classes, the plans began to take a definite form. An intensive study was made in the field of amateur telescope building, and a preliminary design was drawn up.

It was at first planned that the telescope should be the project of the College Sophomore class. When this plan was discontinued, the work was carried on by individuals. A few members of the Sophomore class aided in the purchase of the optical parts—namely, the mirror blank and the optical flat. The remainder of the work was carried on independently.

The tube and mounting were constructed during the months of June, July, and August, in 1937. There were hours and days of precision work which do not appear to the casual observer.

The grinding of the mirror was begun in August, and the observatory building, in September. Thus, the whole project, from its inception to its completion, occupied nearly a year of time. It is the hope of the planners that it may give many years of service to the school that has been such an inspiration and help.

—*The Builder*

ACKNOWLEDGMENTS

Unlimited credit is due to many friends and associates for their encouragement and aid in the construction of the telescope:

To Professor Walter E. Bagley for the initial inspiration, and for subsequent advice and interest.

To Mr. and Mrs. J. T. Fiese of Fresno for much financial help and material for building the mounting.

To Miss Esther Hammer, Mr. John Vimont, Miss Avas Lehman, and other members of the Sophomore Class for purchase of the optical parts.

To Mr. J. T. "Fiese and Firstenberger," Fresno, for the use of the extensive machinery of their factory.

To President Byron S. Lamson for much aid in many of the incidental details in the construction and installation.

To Mr. Curtis Ulrich for supervision of the grinding of the mirror.

Marshall Fiese, chairman of the 1937 Class Gift Committee, spent most of the summer in his father's factory, working on the telescope. Marshall wrote a letter in which he gives details of the instrument:

The base is an eight-inch pipe, which will stand four or five feet out of the ground. A three-inch pipe is welded on a flange, to a point at the north celestial pole. Within this pipe are the bearings, which are held by set screws—adjustable exactly to the north point of the heavens . . . The flanges which hold the different parts are machined to within a thousandth of an inch accurate. On the axles are graduated dials, with the 360 degrees marked on them, for convenience in locating difficult stars. There is a clamp on one axle, so that after a star is found, it can be clamped—and a worm drive will follow the star all night.

This building is a constant reminder to the members of the Alumni and especially the Sophomore Class of 1937 of Professor Bagley's interest in them and a monument to his keen interest in the great outdoors. As a *Yucca* Editor said, "Do you remember Mr.

Bagley's range of interests, from earth to high heaven?" His students felt that it was a privilege to share in his rich experiences. Students, Faculty, and Administration held him in such high esteem that in October, 1954, one of the Boy's Dormitories was named Bagley Hall in his honor.

LAUGHTER ECHOES



THE REMODELED GYMNASIUM
The Scene of Many Happy Hours

GYMNASIUM AND ATHLETIC PROGRAM

The story of the athletic program in Los Angeles Pacific College is obviously closely allied with the history of the gymnasium buildings. In a letter of L. J. Reed, dated December 30, 1908, is the following statement: "Seeing that the students of the Los Angeles Seminary have no field for play or proper place for recreation and feeling that their physical training should form an important part of all education, we began to ask the question, 'Was it not possible to build a gymnasium for the benefit of our students?'"

With this avowed purpose in mind the faculty of Los Angeles Seminary appointed a committee, headed by L. J. Reed, to recommend to the school's Board of Trustees the construction of a gymnasium. Besides a gymnasium the building was also to be a manual training building. Several reasons were given for this plan: five hundred or more students were turned away from the Los Angeles and Pasadena Polytechnic High Schools last fall, the Highland Park and Garvanza Improvement Associations planned to recommend further appropriations for additional local high school facilities, and four or five Hermon young people were then in attendance at Los Angeles Polytechnic with the prospect of several more going at the next term.

The students of the school supported the movement and organized a Student Association, evidently the first one, and elected officers "who will endeavor to raise sufficient funds for the erection and equipment of such a building."

The plan was presented to Professor Joel G. Baird, President of the Board of Trustees, who gave "verbal and financial support." With this backing and an architect's estimate of five hundred dollars for a building thirty feet by seventy feet the plan was presented to the Board proper where it was approved and construction started.

The building, a two story structure, thirty-nine feet by sixty

feet, was completed during the 1909-1910 school year on the site of the present amphitheater. On the lower floor there was a large manual training room and two dressing rooms with joining showers and toilets. The upper floor was the gymnasium.

Basket hoops hung on either end of the "gym," and outside lines were only down the sides; thus the players were enabled to jump on the wall and use it as a help in shooting or staying in bounds. The side walls were hinged doors approximately ten feet by ten feet which could be swung out and up. At one Homecoming game these doors were pushed clear up and seats were dug in the adjacent hillside.



**FIRST GYMNASIUM AT
LOS ANGELES FREE METHODIST SEMINARY**

The lower part of the "gym" was used as a manual training classroom in which E. R. Marsh held woodworking classes. At times, however, this part was used as a garage.



BOYS DUMBBELL DRILL IN FIRST GYMNASIUM

On January 21, 1926, about 10:45 or 11:30 p.m. the "gym" burned because of a defective heater. The fire started in the corner nearest the tennis courts and crept up the side and across the roof. The roof fell in, but the equipment was saved and the fire put out before total consumption. In fact some of the timbers were used in the Sumner home at the top of Lomitas Drive.

In 1923 the Arizona-Southern California Conference built a tabernacle with a sawdust floor on their camp ground between Avenue 60 and Avenue 59. On January 19, 1927, this building burned. What a crisis! One year before, the school's "gym" had burned, so this left the Conference without an auditorium and the school without a "gym." In October, 1926, the students of Los Angeles Pacific College (its name had been changed to this from Los Angeles Seminary) called an assembly and set a goal of 200 people giving \$12.50 each toward a gymnasium. One week later it was found that the High School Freshmen had raised or pledged \$287.87, the Sophomores \$388.00, the Juniors, \$347.91, the Seniors, \$391.00, the College Freshmen, \$433.50, the Sophomores, \$106.00, and the Faculty \$246.25, amounting to \$2,200.53.

About this time the idea occurred to a keenly interested individual

that the school and Conference should go together and build a combination Auditorium-Gymnasium building for the joint use of both. Therefore on February 4, 1927, a meeting was held with representatives from the circuits of the Conference, the Board of Trustees of Los Angeles Pacific Junior College, and the Conference Board of Trustees in attendance. A joint Building Committee was chosen at this time from which an executive committee: A. G. Ball, G. Lingren, V. E. Larson, J. K. Freeland, and B. C. Johnson, was selected.

The annual Conference of 1926 had adopted six resolutions governing relations between the school and the conference, one of which said that the school could use the auditorium for educational purposes and the dining room for physical training, "with the understanding that the Auditorium shall not be used as a gymnasium." This last phrase was struck out to cover the joint building to be.

On February 22, 1927, the Executive Committee adopted a set of specifications for the new building which were: a floor fifty feet by eighty feet, minimum clearance of nineteen feet, locker rooms with room for thirty-five lockers, showers, toilets, and storage rooms, room on the "gym" floor for 1500 to 2000 people, a platform with side rooms adjoining, a Conference office with a safe deposit vault, and a caretaker's apartment. The hoped for cost of the building was \$12,000.

Two plans were offered to the Joint Committee by its Executive Committee. The first called for a building one hundred feet by one hundred twenty feet up Auditorium Drive, a private drive off Ebey Avenue, one hundred forty feet south of Avenue 59, at a cost of \$16,000.²¹ This would be at the present site of the Ebey apartment houses. The second plan was to construct a building one hundred twelve feet by one hundred forty feet on the corner of Avenue 60 and Ebey Avenue, extending down Ebey.

Bids were asked for from various contractors and building companies; four replies were received. All the bids were rejected, and it was decided to leave the matter up to the next Conference.

Here the record grows a little foggy and whether or not the contract to construct was signed before Conference or after is not known to the author. However, C. C. Foreman was contracted to build the Auditorium-gymnasium, which was to be a stone, tile, and stucco building, one hundred feet by one hundred forty feet with a floor of hard maple, a platform twenty feet wide across its west end, and a seating capacity of 2000. This structure was situated on the precise spot of the present gymnasium.

It was well enough finished by the first of November that two opening ceremonies, one apparently for the school and one for the Conference, took place.

The first one was held Friday, November 4, 1927, by the school. The program was as follows:

Prelude by La Verne Ball.

Prayer by Rev. C. A. Watson.

Invitation to Bible Conference by Pres. Helsel.

Welcome by Melvin Casberg.

Song by the Davis Quartet.

Reading, "Hiawatha's Wooing" by Martha Minkle.

Solo, "The Story of Life" by Olive Van Valin.

Speech by Dean Lamson.

Song, "The Gypsy Trail" by the Boy's Glee Club.

Reading, "That Hired Girl" by Helen Birdsall.

Piano Duet, "The Witches Frolic" by La Verne Ball and
Lamberta Voget.

Speech by Mr. Glenn Lewis.

Song, "Going Home" by the Schubert Club.

Closing Speech by President Helsel.

This was "topped off" with a basketball game between the school and the former students. The latter won 39-27.

The second opening ceremony was Sunday, November 12, 1927, at 2:30 P.M., held by the Conference, with J. K. Freeland presiding.

the program consisted of:

Scripture and prayer by E. S. Zahniser.

Address by President Helsel.

Music by the Davis Quartette.

Address by W. B. Olmstead.

Statements for the Board of Trustees—C. A. Watson.

Financial Statement by L. G. Lewis and W. B. Olmstead.

Prayer by B. C. Johnson.

Benediction by L. G. Lewis.

The total cost of the "gym" as given at this Conference opening was \$17,505.70, with the itemized costs as follows:

	Amount over estimate	
Cement, gravel, steel	\$ 703.41	\$ 150.00
Lumber	3273.86	200.00
Labor	2271.23	300.00
Hardware	310.44	100.00
Stone Tile	1920.27	1000.00
Stucco Plaster	\$ 1454.07	\$ 1000.00
Roof	723.00	
Plumbing	832.18	732.00
Heating Plant	815.00	815.00
Electric	673.65	175.00
Painting	251.00	150.00
Roof Trusses	334.00	
Seating	2200.00	200.00
Lockers	241.92	241.92
Compensation	101.67	
Builders commission	1400 00	
	<hr/>	<hr/>
TOTALS	\$17505.70	\$5063.92

This was financed through the Security Savings and Trust and the Commercial National Banks of Highland Park. Insurance from the first building amounted to \$3600. Over \$2800 was given by the

Student Body of Los Angeles Pacific College and the rest was paid by contributions.

The attitude of Los Angeles Seminary toward interscholastic athletics may be seen in the General Regulations of the school, the part concerning Athletics, which stated "... games must be confined to the student body of Los Angeles Seminary (later Pacific College), ie., no teams are permitted to be organized to play against other schools, nor are teams from other schools permitted to play here."

Early activities in physical exercises at Los Angeles Seminary consisted of calisthenics and tobogganing down the green Hermon hillsides. Then came a baseball diamond and baseball. In 1909 Professor Leslie Reed was responsible for the construction of outdoor basketball and tennis courts. In 1911, under the auspices of Professor B. J. Vincent, two tennis courts were built on the site of the present upper parking lot. In 1914 handball courts were added at the far end of the present parking lot.



INDIAN CLUB TEAM

Evans, Byer, Pearson, E. Baird, C. Griffith, Clark, Lightner

Realizing that physical health is essential to mental health, the students attempted to perfect an athletic system, to be carefully and



GIRL'S DUMBBELL DRILL

systematically conducted. As a result in 1915-1916 they organized Los Angeles Seminary Athletic Association and drew up a constitution for the same. Concerning this document a student wrote: "It is weekly being made more stringent here, and a little more lenient there, until, by the end of the school year, the constitution will be one to which the framers of our Constitution would have bowed low."

The first officers of this organization were Ernest Vinson, 1917, president; Wesley Smith, 1916, vice-president; John Champion, 1914, secretary; and Archie Hoover, 1915, treasurer (High School graduates as indicated.)

The Spartans and Athenians were also organized about this time as rival clubs in several phases of school life. This of course included a rivalry in athletics as well, and both boys and girls participated.

In 1920-21 the school Board of Trustees approved a recommendation that Professor John Howard of the faculty match the money given by the school to build an athletic field. The school gave \$212,

its entire "sinking fund", and Professor Howard then matched this. Later the school gave \$150 more to complete the job. The site was selected and during spring vacation of 1921, the boys of the school worked diligently to grade and level the field. It was finally completed on April 13, 1921, on the site of the present partial athletic field and dorm parking lot adjacent Lomitas Drive. It had a baseball diamond and a quarter-mile track. At a formal opening ceremony the field was christened by Mr. E. R. Marsh as Howard Athletic Field. All these additions and changes were building up a real athletic program.

In the spring of 1927 a Tennis Club was organized with Vivian Bush, High School, 1912, as president and William F. Hart, High School, 1926, as secretary-treasurer. They set for themselves the goal of getting three hundred subscribers, who were willing to pay ten dollars each, by the first of July, for the purpose of constructing two courts one hundred feet by one hundred twenty feet, of four inch reinforced concrete.

July 1 came and by dint of traveling all over Southern California and soliciting many people, the club had obtained three hundred ten subscriptions. These people then constituted the Alumni Tennis Club.

Davis and Davis builders were contracted to build the courts. Two hundred ten to two hundred fifteen of the original three hundred ten subscribers paid their pledges. When work was begun, it was found necessary to put in a retaining wall of reinforced con-



TENNIS COURT

crete which would cost \$1300. Because of this unanticipated expense only one court was built at a cost of \$800. At present there is a shop on the west half of this court and the east half is used as a parking space for old cars, and buses, and trucks, and as a storage area. This procedure might seem to be only an error in judgment, but it had a definite effect upon the loyalty and enthusiasm of some members of the Alumni. May the error still be corrected!

As previously stated the attitude of the school toward inter-scholastic activities as expressed in its catalogue was unfavorable. However, after 1930 this attitude apparently changed, for in the 1930 catalogue no mention of the restrictions was made, and in 1931 Los Angeles Pacific College played Hermon Athletic Club and the Highland Park Christian Church. The next year the Bible Institute was added, and by 1936 the Los Angeles Pacific College Cagers had games with S. C. Bible School, Pasadena College, and Franklin Night School, besides those previously mentioned.

In 1939, horseshoe pits and horseshoes were added to the physical activities, and Don Robertson introduced a new game called Box Hockey.

In 1940 an Athletic Council, made up of two students and two faculty members, was put in charge of awards, gate receipts, advertising, tournaments and equipment. The first council included Howard Fordice, Junior College 1940, and Robert Smith, High School 1941, as student representatives and Coach S. E. Van Note and Dean F. W. Davis as faculty members.

The war then came and took its toll from the Athletic Department; however, in 1945 the boys' basketball team won the Christian League Championship and thus continued to fulfill the tradition of a strong athletic program to carry out the original purpose, that "physical training should form an important part of all education."

Years pass with various changes. In 1954 President Robert J. Cox, in his first report to the Los Angeles Pacific College Board of Trustees, stated that "the floor" in the gymnasium is hazardous to use because of the absence of sub flooring." Work was done to

remedy the situation and by the same time the next year, through many hours donated labor and the expenditure of \$312.11, the whole "Gym" floor was repaired and refinished; and bleachers for spectators and a new equipment room were constructed.

At about this same time the High School and College began to emerge as two separate and distinct institutions. This had long been thought of and hoped for and was finally initiated by having separate chapels and a different basketball team to represent each school. The next year this program of separation was furthered by the establishing of the first "B" basketball team in the High School.

In 1954 Mr. Stanley Teel offered the land which he owned at the head of Avenue 59 as a possible site for development of an athletic field, and in 1955 his offer was taken before the Board of Trustees and considered.

The next year the complete division of the two schools was effected by the corporation of each into a separate institution. In this same school year the High School varsity basketball team managed to go to their C.I.F. league playoffs.



HIGH SCHOOL FOOTBALL TEAM

First Row: Levens, Lingren, Hardy, Benedict, Counts, Sharpe.
Second Row: Coach — Gerald Harer, Cotten, Herald, Lorimor,
Teel, Blowers, Deputy, Newell

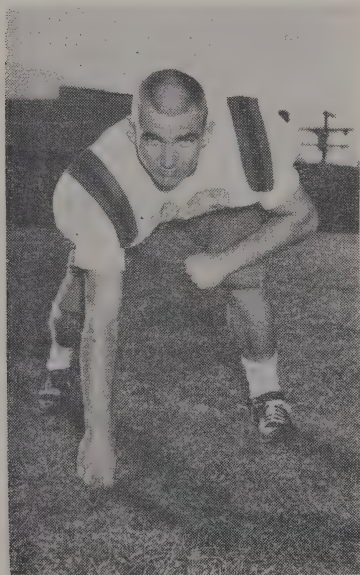
... In 1957, the "Gym" was further enhanced by the laying of an all-new, hardwood, playing floor, the painting of the interior, the rebuilding of the east wall, and the installation of glass basketball backboards. Mr. Carol Mudge and Mr. Gordon Cochrane shared greatly in the toil that was put into this task. The next year window louvers, new doors, and a leveled stage were all incorporated. The first junior-varsity basketball team for the College and a High School six-man football team were organized at this time.

Then in the first part of 1959, the city of Los Angeles in accordance with newly interpreted and enforced building code laws condemned the Gymnasium and the Administration Building. At first, the thought was to construct a totally new gymnasium, but soon this idea was forsaken for the plan of remodeling. Workmen began such repairs as would bring the Gymnasium up to the Los Angeles City specifications. The work continued with little delay.

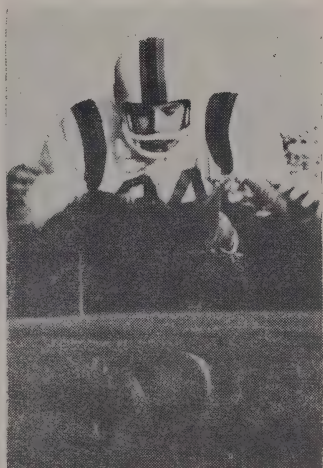
In order to provide for the Athletic Program during the remodeling period, President Cox secured permission to use the Gymnasium enough to meet minimum requirements. With certain limitations the city granted the request: classes were to be small and no public crowds were allowed. In the October, 1959 *Bulletin* appears this report, "Practically a new Gymnasium is the result of removing all the old wooden supports and installing two 98-foot steel trusses that support the entire load. All new rafters have also been included. The old block walls have been torn down and new attractive plaster walls have been erected. The electrical wiring has been brought up-to-date and all new doors and windows installed." New equipment and a new physical education office were built. This work was done while the Gymnasium was being used in accordance with the limitations placed upon it by the city. To complete the project, Rev. Paul Kugler thru the 7-Up Bottling Company, provided a new electric scoreboard.

Thru these years of change in the structure of the Gymnasium and the activities, there were also changes in the Director of Athletics. The first Catalog reference to an athletic program was in

1911; the first Physical Director listed was John Champion; others were E. P. Ashcraft, Edward Davis, Forest Davis, Ernest Horton, (the last three members of the Alumni); later Bernard Buck and Gordon Cochrane. Time and space will not permit naming all who thus served the school. In 1959 the Athletic Staff of the High School was separated from the College Staff. Gerald Harer directs the High School athletics. This same year saw the appointment of Mr. Jim Brownfield to the post of Athletic Director of the College, and under him the first eleven-man football season at Los Angeles Pacific College. The school joined the newly formed Golden State Athletic Association League and promptly tied for first place



VINCE MYERS



WES CURRIER

in the football contest. The Golden State Athletic Association also sponsored basketball, tennis, track, baseball, and golf in which Los Angeles Pacific College participated.

During the early years the girls had their calisthenics classes. The *Bulletin* for November 1910 states that the girls' physical cul-

ture classes met twice a week under the direction of Bernice Wood. From this date the catalogs picture such classes, but the first listed instructor in Girl's Physical Training was in 1927, Freda Burrett Lamson. Other instructors followed. In a late catalog appears the name of Bonnie Hensleigh in charge of all girls athletic activities. With the separation of High School and College, Bonnie Hensleigh became Director of the College girls and Coleen Lynch, Director of the High School girls.

The progress that has taken place in the athletic program of Los Angeles Pacific College and High School proves that proper emphasis is being placed on the development of the physical being.

BITS OF FUN

The life at Los Angeles Pacific College has not all been study, examinations, financial struggles, indecisions, big decisions, misunderstanding, serious programs, light programs, rules and regulations, coercion, and self discipline; but there has been fun, planned and otherwise. Recall the skip days, the clean up days, the picnics, the parties (class, Halloween, Valentine, Christmas, and others), banquets, Faculty receptions, on and on continues the enumeration of the well prepared affairs which all recall with pleasure.



**HIGH SCHOOL AND FIRST
COLLEGE CLASS—1912 SKIP
DAY**

First Row: Shepherd, Miss Thomas—teacher, M. Ulrich, M. Peter, Doddridge, H. Peter, Miss Freeland — teacher, Smith. Second Row: Marsh, Calderwood, Baird, Bush, E. Davis, H. Hohn, E. Cochrane, Teel, Throop, C. Hohn



**ANNUAL CLEAN - UP AND
FUN DAY AT L. A. P. C.—
1914**



CHRISTMAS PARTY IN DEMARAY HALL
Standing: Buttner, D. Brown, A. Brown, Smidderks, Monahon, Shin, Cochrane, Horton, K. Mudge, Bacon. Seated: Anderson, F. Mudge.

Reminisce still further and here and there were incidents for fun; (perhaps some will call them pranks); however, the participants for the moment were having a good time. Teen-agers are the same in all places and generations. They are wonderful; they have been in the past; they still are. Their thinking as to what is fun sometimes amazes their elders, but the young people enjoy their own pranks no matter how mischievous.

Here are a few such experiences related as nearly as possible in the words of the teller.

John Champion recalls the story of "the crooked rifle which killed Brother Stanger's cow." "This story actually begins in San Francisco. As a kid I worked in the J. Carstensen and Son's Grocery store. We sold Ghiradella's coffee in the bean and would grind it to order, with the old fashioned big red hand-powered coffee mill, adding chicory if desired. Each package had a coupon good on various prizes. The coupons customers didn't want I accumulated until I had enough to get a small .22 calibre rifle. This rifle I took with me to the old 'Sem.' It really shot so crooked that you couldn't hit the side of a barn; and that wasn't very far from the truth, for I had tried it out several times. One Peter Verkuyl at the 'Sem' found it out and wanted to borrow it. 'Sure Pete,' I said, 'but it is no good; it shoots crooked.' Well, Pete said he would like to try it. So I let him have it.

"It was late in the afternoon. Pete took the gun and standing on the east side of the building, looked up along the hill, and there almost on the crest of the hill he spotted this cow. He drew a bead and yelled, 'Watch me kill a cow,' and pulled the trigger. To his utter astonishment and amazement the cow crumpled and rolled down the hill, not too far from where his audience was standing. He had hit the cow in the spinal cord just back of the head. An expert with a 30-30 high powered rifle couldn't have done so well.

"Astonishment and amazement developed into fear. Pete ran into the Sem, calling for Professor Ashcraft: 'Professor Ashcraft, Professor Ashcraft! I've killed a cow.'

“To make a long story short, he had. Professor Ashcraft helped Peté butcher it, the Seminary had meat, dear Brother Stanger was reimbursed properly, and Champ got his rifle back really quick like.”

Concerning a second story related by Mr. Champion, he says: “the instigator was Charles Hart of Fullerton, California. And the one who solved this mystery was none other than Professor Ashcraft. It happened in the evening, before supper, I believe. At least it was still light. Out of the quietness of the evening hour came a terrific report accompanied by a slight odor of brimstone. Those working in the kitchen heard what might be a small boulder skidding along the cement floor of the hall next to the kitchen. Investigating they found a small sized boulder, of igneous origin with the smell of ignited powder. Mr. Hart approached the curious crowd and examined the rock, and in his serious, droll manner declared it to be a small meteor. Seemingly this explanation satisfied everyone except one, Professor Ashcraft, who was examining the rock later in the presence of Chuck and others. He glanced at Charles and with a smile said, ‘Charles, haven’t I seen this rock some place before? — say perhaps in our geological collection in the lab?’ — and with a rather sheepish grin, Chuck said something like this: ‘Guess you did, Professor.’ And the mystery was solved. The origin of the meteor was something like this. Charles had fastened a gun cap to the boulder and dropped it from the second floor fire-escape platform on the sidewalk leaving the kitchen. It exploded with a bang sending the ‘meteor’ inside the building down the hall to the kitchen.”

An excerpt from a letter from another member of the Alumni, Roy Lightner, 1908, is given largely as he wrote it.

“I recall the feeling I had at the Seminary, my home, my entire life 24 hours per day for 12 months of the year, for four years. How I craved to run, jump, fight, or anything to work off energy. John Corbin and I, plus others, discussed with Mr. Davis the possibility of leveling a strip around the building for a track. He heartily approved and we started to work, but due to rain and lack

of interest the project died. The next fall Corbin and I plus others, worked up a little interest in football. After a few days of practice we had a game one Saturday, if it could be called a game, on a vacant plot back of the church. This game was contrary to the school ruling at that time. We had a lot of fun, but I think it electrified the other boys, and particularly the girls, as much as it did us. Anyway it didn't minimize our ratings with the girls, for they prepared refreshments and brought them to the field where we were playing. Just like the girls!"

From Los Angeles Seminary Roy went to Greenville for three years, then to the University of Southern California where he said, "I got my first real experience in competitive athletics, not as a player but as a coach, with very little know-how. I took intensive courses in coaching at Cal. and U.S.C. and secured a lot of copies of football books by famous coaches in colleges. Due primarily to the recognition received as a coach I was elected to a high school principalship and continued to coach football. I was High School Principal for thirty years."

Following is a brief summary of Roy's participation in the interscholastic athletic field:

"Football coach, 25 years

"Representative of Tulare County on the California Interscholastic Federation, Central Section, 27 years.

"Member of the State Council, California Interscholastic Federation, 14 years.

"California adopted the National Federation Football Rules, 1939. The first three years of this change I represented California on the National Football Rules Committee at Chicago.

"Retired from school administration in 1953 to accept position as Executive Secretary of the Central Section of California Interscholastic Federation to consolidate under one office all interscholastic athletic activities in the six central counties of the state known as the Central Section. I quit this position in 1956."

He said, "It might be far fetched for me to contend that the

episode at L.A.F.M.S. was responsible for my interest in athletics, but who knows what it is that makes us click? I think I have had more than my share of fun in life, as well as recognition for things done which have been mostly fun. I am still having a good time as President of the Tulare County Board of Education, plus some minor interests in the field of education."

Far fetched or not, no doubt this episode helped to point Roy's interest in the direction which he followed.

The daily routine for attendance during the early days of Los Angeles Seminary might seem amusing to the modern reader. The bell rang for three minutes before time for school to open in the morning and after lunch. This three minutes gave time for students to reach the proper place on time. Imagine Marion Ulrich (Vandingstee) leaving home at the first tap of the bell, running up the hill, and reaching the top, out of breath perhaps, but in time to slide into her place in the line of march, which formed in the hall. When Merle Shepherd (Baird), seated at the piano, heard the last tap of the bell, she began to play the March — Merle could play. Into the chapel in a very orderly (?) fashion marched the students to their seats, assigned for the semester. As Merle played the last note, all were seated.

Then followed the roll call to which all good students wished to respond. Each one had a number given him for the semester. Those who knew Professor Freeland can easily visualize him as he stood at the front of the chapel, pad and pencil in hand, ready to check any absent or tardy individual. The students took their own roll by numbering one, two, etc. This account sounds a little military, but the plan worked; Professor Freeland's plans usually were successful. He inspired his students to cooperate.

In the late twenties a Gospel Team under the direction of A. G. Ball went to San Diego for a meeting. In the group were the Freemantle sisters, daughters of a Free Methodist minister. When they left home, their mother gave each fifteen cents to spend on the trip. Mr. Ball took the group to a hotel for dinner, a hotel

that to the sisters seemed fabulous. When the girls studied the menu, the only bit of food that their fifteen cents could pay for was baked potato, so baked potato they ordered. After dinner, they discovered that Mr. Ball paid for all dinners, but they had settled for a potato, and he had a good laugh at their expense.

Sometimes mischief is found where one does not expect it. The perpetrator of the following bit of fun says that no one found out the guilty party. After nearly forty years the secret is about to be revealed.

Reader, remember the school once had a bell. A certain young man in the dormitory rigged up a contraption whereby he could ring that bell at will. He attached a string to the clapper, and a wire to the string; then he carefully drew the wire thru his window. One evening about midnight he rang the bell, hid the wire outside his window, curled up in bed asleep (?). No one discovered him, so he thinks. The guilty party? None other than the magician of the High School class of 1924, Charles Ruth. He had fun and no one was harmed. Is it a shame to reveal his secret?

Girls enjoy mischief as well as boys. Who can answer the question: Why do young people (and some older ones) receive a real thrill from doing something contrary to regulations? Answer: human nature.

In 1944 a group of girls: Lois McFadden (Miller), Secretary to President Demaray, Ethel Sumner, Lois Murray (Heydefelt), Beverly Platt (Overland), Betty Collins (Corson) grew tired of semester finals and sought some type of diversion. The secretary made the President's office available. There was the fire place. What could be better than a wiener roast? Building the fire was simple, and the wiener roast was wonderful. No, they were not caught. They did, however, reward President Demaray for the use of his office by leaving on his desk a wiener (just after the war meat was difficult to obtain so a wiener would be very acceptable, so thought the young ladies) and half a bottle of coke.

During this same year, 1944, a group of young men: Wayne

Ambrose, Don Atkinson, Robert Corson, Kenny Murphy, and Gordon Cochrane (now a dignified member of the Los Angeles Pacific College Faculty) banded together under the high sounding name, Ambrose University. Their pass word was Pepsodent Smile and their favorite type of meeting was singing from the front steps, their regular gathering place, "You Are My Sunshine." Some remember that these fellows really could sing.

Can anyone imagine the President of the Board of Trustees serving time in detention in Los Angeles Pacific College? His wife says that he was a good boy, but he really "stayed after school" on one occasion.

The circumstances were these: Henry and Ferne were in a sight singing class together. Those were days when students were not supposed to whisper in class, but Ferne whispered to Henry; the instructor, Mrs. Merle Baird, at once announced detention for the young lady. Because Henry felt that he had been a party to the offense, he also reported for detention. The teacher was astonished at his presence, but he persisted that he was an accomplice and therefore should pay the penalty with his girl friend. Was not that loyalty to his lady? Surely she did not object to that hour of punishment.

Reader, you can see by these few instances that young people are the same everywhere, L.A.P.C. included; they enjoy their mischief and fun.

THE PRINTING PRESS ECHOES



Mr. and Mrs. C. P. Madsen
Signing the Declaration of Trust
Pres. Cox. Mrs. Madsen.
Rev. Zurcher, Mr. Madsen

THE PRINTING PRESS

Thru Dr. C. Dorr Demaray a close friendship developed between Los Angeles Pacific College and Mr. and Mrs. C. P. Madsen of Bedrock Press. For years their business has been dedicated to the advancement of the Kingdom of God. The Madsens have been very friendly toward Christian education, and have always been very helpful in the printing of material for the school. Mr. Rearick says of them, "For eleven years Mr. and Mrs. C. P. Madsen have been Mr. and Mrs. Printing to L.A.P.C. . . , These co-workers with L.A.P.C. have been the symbol of Christian Service—nine tenths of each day is the 'least' they can give to God."

In the fall of 1958 Mr. and Mrs. Madsen turned over to Los Angeles Pacific College, the Bedrock Press under a trusteeship, which trust will assure them of an income for life and provide the school with an interesting and lucrative industry.

The following quotation from the Declaration of Trust states the purpose of Mr. and Mrs. Madsen:

The purpose of the Trustors in establishing this trust is to provide Christian Educational Training for young men and women in the printing skills and arts in order to provide competent, trained workers to manage and operate print shops for printing and publishing Christian literature in both home and foreign lands; and aid in spreading the Gospel of Jesus Christ and thus assist in improving and ameliorating the moral and social conditions of humanity.

In July, 1959, the press was moved onto the campus and established temporarily on the lower floor of the Administration Building.

Dr. B. H. Gaddis, who has had years of experience as a publisher at the Free Methodist Publishing House in Winona Lake,



MR. GADDIS AND MR. TICE IN THE PRINT SHOP

Indiana, and set up the printing unit for the Oriental Missionary Society, has been appointed business manager. Mr. Gaddis lists the following as the equipment received by the College from Mr. and Mrs. Madsen:

- One No. 4 Miehle Press
- One No. 36 Miehle Vertical Press
- One 12 x 18 Kluge Automatic Press
- One 34 Inch Power Paper Cutter
- Two Baum Folders
- One Metal Saw
- One Proof Press
- One Time Clock
- One Power Stitcher
- Numerous type cases and fonts of type

In addition the school purchased an Intertype, magazines and mats at a cost of \$4368.00.

The value of the Madsen equipment is estimated at \$12,000.00. The total evaluation is \$17,048.00.

OPERATIONAL AGREEMENT

Between

LOS ANGELES PACIFIC COLLEGE

AND

LOS ANGELES PACIFIC COLLEGE PRESS

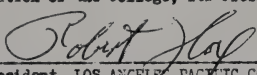
As Trustee of the Madsen Trust, doing business as THE LOS ANGELES PACIFIC COLLEGE PRESS, LOS ANGELES PACIFIC COLLEGE, hereby invests the following powers in the management:

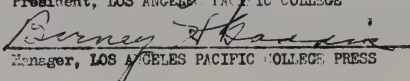
1. To negotiate contracts for printing.
2. To purchase operational supplies and equipment.
3. To employ the necessary staff for the operation of the plant.
4. To effect all necessary procedures and policies incident to the operation of the Press.

The LOS ANGELES PACIFIC COLLEGE PRESS may not incur long term obligations or incumber property without the prior approval of the College Administration and the Executive Committee of its Board of Trustees.

The Management of Los Angeles Pacific College Press is amenable to the Trustees of Los Angeles Pacific College as the Trustees of the Madsen Trust through the Administration of the College, its President and Business Manager.

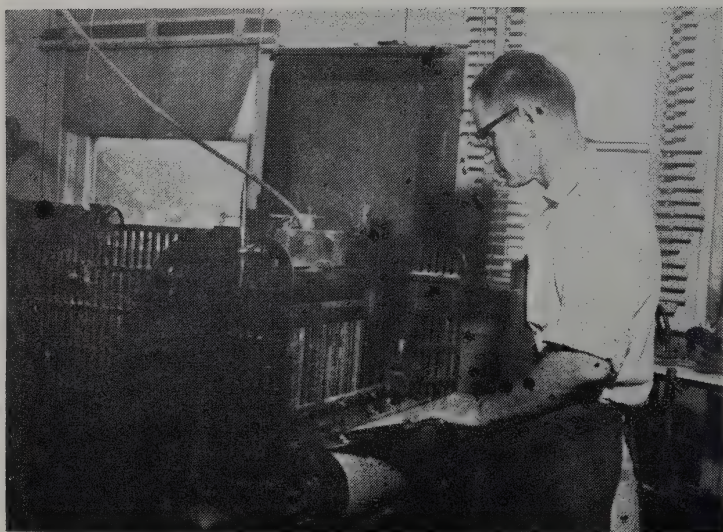
SIGNED


President, LOS ANGELES PACIFIC COLLEGE


Manager, LOS ANGELES PACIFIC COLLEGE PRESS

8/24/59

A notation from the *Bulletin* states: "The Press is serving the printing needs of the college and a number of religious organizations. It is equipped to print religious periodicals, brochures, books, and booklets as well as the smaller items, such as letterheads, etc., by both letterpress and offset." The sound of the machines at work is another indication of a forward move and of the fact that God has His hand on the school.



MR. C. D. MULKINS AT THE PRINTING PRESS

THE MERGER ECHOES



WORKING TOGETHER

THE MERGER

During the year 1925-1926 a committee of representatives of the various Holiness Schools of California, five in number, made a study of the advisability of the merging of all these schools on a central campus. Meetings were held, suggestions were offered, and propositions and resolutions were drawn up. The result of the investigation was the merger of two of these schools: Los Angeles Pacific Junior College and California College in Hollywood.

In *The Los Angeles Times* for April 27, 1926, appeared this paragraph, a part of a longer article. "Mutual ideals, including the belief that it is possible for human beings to live lives of holiness, are responsible for the merger announced yesterday of the Los Angeles Pacific College, the Free Methodist school at Hermon, and the California College, an inter-denominational institution at 841 North Harvard Boulevard, Los Angeles.

"Professor Helsel, the President of Los Angeles Pacific College, was elected president of the combined colleges and Professor Fred H. Ross, President of the California College, Vice President."

At a joint meeting of the Boards of Trustees of the two schools came the following reports:

From the Board of Trustees of the Los Angeles Free Methodist Seminary:

"We are convinced that for the larger efficiency of our schools, and the better training of our youth and also the saving of the Lord's money, we should conduct our schools together and recommend the following plan: That our two boards sit jointly and jointly elect an Administrative Committee, this Administrative Committee to be composed of eight persons, four of whom shall be from the board of the Los Angeles Pacific Junior College, and four from the board of the California College. This Administrative Committee shall have all management of the combined schools in the election

of faculties, and of school administration, subject to the approval of the separate boards, and that if this plan be feasible, we consummate it immediately because our faculties must be elected, and plans for the opening of school in the fall of 1926 must be arranged with the least possible loss of time. On motion it was ordered that we authorize the Board of Trustees of the Los Angeles Free Methodist Seminary to cooperate with the Board of Trustees of the University of Los Angeles as a Joint Board of Control to conduct the school."

From the Board of Trustees of the University of Los Angeles:

ENABLING RESOLUTIONS

"Whereas, a plan of merger has been agreed to for the operation of the colleges heretofore conducted under the working names of California College and Los Angeles Pacific Junior College by unanimous affirmative vote of the Boards of Trustees of the University of Los Angeles and of the Los Angeles Free Methodist Seminary, owners, respectively of the said colleges, and whereas, such merger has created a mutual interest and responsibility, therefore, be it resolved:

1. That this interest and responsibility require the formation of a joint Board to manage the educational operation of the merged colleges,

2. That a Joint Board be formed, consisting of the several members of the Board of Trustees of the Los Angeles Free Methodist Seminary and of the Board of Trustees of the University of Los Angeles as shall be constituted from time to time,

3. That the said Joint Board be and the same is hereby authorized and empowered to act in the educational management of the said merged college and the business relating thereto until such time as other action is authorized,

4. That said Joint Board may in its discretion choose from among members a Joint Committee to conduct the educational operation of the merged college,

5. That the said merged college shall be operated under the

working name and be known as Los Angeles College, and shall constitute the First Unit of the University of Los Angeles, subject to approval by the Joint Board."

For partial result of this merger the accompanying letter, which was circulated at the time is self explanatory:

TO WHOM IT MAY CONCERN:

The following statement is made in the interest of the merger of the California College in Hollywood and the Los Angeles Pacific Junior College in Los Angeles. California College was founded in 1909, incorporated as the California Bible College and Academy. In 1924 it merged with the University of Los Angeles, a corporation which had not yet taken on the physical qualities of an institution of learning beyond holding an endowment. The administration aimed to keep the scholastic standing of the school high, and to employ the best type of instructors possible and for these reasons a number of former students have been admitted to the University of Southern California for high school teacher's certificates, advanced standing and graduate work and to the University of California, Southern Branch, with advanced standing, where they have made excellent records.

Los Angeles Pacific Junior College was organized in 1903 as the Los Angeles Free Methodist Seminary. By 1911 the institution had developed sufficiently to guarantee the addition of the Junior College department. This department soon became established in the institution and received a large portion of attention and patronage. The high school department of the Los Angeles Pacific Junior College was on the accredited list of secondary schools in California for several years past, and the Junior College Department was receiving full recognition at the State and other universities for its lower division courses.

On July 1, 1926 these two institutions merged and became known as the Los Angeles Pacific College. The California College in Hollywood came over to the campus of the Los Angeles Pacific

Junior College. The result has been a larger enrollment, a better equipped faculty, and a careful safeguarding of the scholastic standing which has been attained by the Los Angeles Pacific Junior College.

This merger has been so effected that both institutions continue but function on one campus under one administration with one student body and an improved type of school. Certain property rights and legal forms have remained with the respective corporations. What disposition may be made of them cannot be prospected at this time except to say that it will not hinder the scholastic work and standing of the institution.

PAUL R. HELSEL,

President

ESBON R. MARSH

Dean

As could be expected there were many reactions to this new venture, but most people favored it. The opinion of many is summarized aptly in a letter written to Mr. Helsel, under whose presidency the merger was effected, by Mr. H. K. Biddulph.

"I feel that this move on the part of the joint boards of trustees is a most favorable and aggressive step taken by our school to bring about an extension of our work of Christian education of the holiness type.

"It is not necessary for me to dwell upon the need of this type of work here in Southern California. I will say, however, that I believe that this is the most strategic point in all of our work, east or west, in which we may expand as a denomination. The standing of our school, educationally and spiritually, is highly gratifying and we should if possible, make every conceivable effort to extend the scope of our work. We have been limited to only a few of our Free Methodist patrons and those who have chanced to hear of our school through them. It has been the hope of our forward looking men to be able to make our school an institution which will attract the young people of all denominations in Southern California who

desire an opportunity to pursue their high school and college work in such a Christian environment as our school affords.

"The merger which has been effected has gone far toward carrying out this ideal, by opening up an avenue of approach to the school by enlarging our constituency to those of the holiness movement whose heart sympathies and money have been invested in the California College.

"We have gained in this merger the support and cooperation of many strong, influential men and women in the holiness work. More and more we are feeling the strength and prayers of these men whose sympathies toward holiness education is exemplified by their large sacrifices of time and money. They have brought encouragement by their faith, vision, and untiring efforts.

"The merger has naturally resulted in the material increase in our enrollment. It has enlarged and strengthened our faculty to a degree that makes our school an attractive place for those demanding the best educational standards.

"Young people of California College have entered into the life of our school and at present there is a fine spirit of cooperation and unity. Apparently the merger is working out in a desirable way for them.

"To my knowledge, there has been no adverse criticism from our people and this, it seems to me, is evidence of the general favorable sentiment to the merger"

M. Mark Horton who was affiliated with the school at the time of the merger writes:

"There was good will, and access to a wider constituency. Some friends came to an appreciation of the good work done in and through Los Angeles Pacific College. As one who was closely identified with the movement toward a merger of Christian Schools in Southern California remarked, 'If denominational differences could have been overcome, a much more effective work for the Kingdom of God on earth would have resulted in the years suc-

ceeding the modest beginnings. In the field of education here was an opportunity to do something bold and effective on the ecumenical level. It might be correct to say that some people, for lack of vision, missed a greater opportunity."

MONEY ECHOES

FINANCE

Oliver Wendell Holmes wrote: "Put not your trust in money, but put your money in trust." Thru the half century and more of the existence of Los Angeles Pacific College, those who have contributed to the support of the school have been following this statement, especially the last clause. They have by investing in youth been placing their money in trust, the result of which will not be known until eternity. Those responsible for the administration of the school especially for the finances surely must have longed many times for a few more devoted souls who thus would put their money in trust.

In a publication, during the early years of the school, appeared the following note: "Our price for board, room, rent, fuel, and tuition for thirty-six weeks is only one hundred and thirty eight dollars for the regular academic work." With the meager income from students and small contributions from churches of the conference, (for example the conference annual report of contributions from the various societies for 1907, credited one sizable church with a contribution to the school of \$1.87), one marvels that Mr. N. J. Davis was able to make the following report at the end of the second year: "The financial conditions of the school for the past year have been encouraging. Altho we have been paying nearly \$650.00 more for faculty than was paid the first year, yet the books of the Principal show that the school has more than paid its running expenses by about \$150.00 while during the first year it ran behind nearly that amount."

A study of teacher's salaries in private and public schools shows clearly that the rate of pay received by the teachers of Los Angeles Seminary and even now in Los Angeles Pacific High School and College is pitifully low. In comparison to other professions even the best is low.

One of the major reasons that N. J. Davis could give such a report as he did was the fact that the teachers received less than a

living salary. A man with a family received \$500 a year; one who had no family and lived in the dormitory received \$350 and board and room. Slowly, very slowly, this amount was increased.

Compare the salaries paid teachers in Los Angeles Pacific College in 1959 with those paid in public institutions. The average salary received by teachers in Los Angeles Pacific College was approximately \$2700. The average salary of a full time Faculty member in Public Institutions in the same year was \$6723. The difference is an interesting commentary on the spirit of the teachers who have made the continuance of Los Angeles Pacific College possible.

A study of the Principal's financial reports reveals the fact that as the years passed, the deficit referred to above increased.

PRINCIPAL'S REPORT 1908-1909

Total footings of student debit columns.....	\$6238.53
Received in cash	\$4809.24
Credit given for work or supplies.....	1092.93
Discount given or free tuition.....	108.21
Uncollected accounts	227.15 \$6238.53

RECEIPTS

Cash received on accounts with students.....	\$4809.24
Cash received from other sources.....	62.22
	\$4871.46

DISBURSEMENTS

Paid to teachers	\$2695.65
Paid boarding department	1535.00
Expenses	480.02
Refunded deposits or loaned students	134.58
Cash in bank	25.02
Cash on hand	1.19 \$4871.46

LIABILITIES

Amount due the teachers	\$ 685.75
Due boarding department	202.38

RESOURCES

Accounts due from students\$ 227.15

Board of Trustees

Board of expert librarian....\$12.50

Repairs on lighting plant.... 39.75

Tuning piano 2.50

Toweling for Seminary use 7.50

Desk copies of text books.... 6.15

Keys for doors 5.00..... \$73.40

Cash in bank 25.02

Cash on hand 1.19 \$ 326.76

Amount of deficit\$ 561.37

Students were allowed to work for tuition to the amount of \$251.90 largely because there were not sufficient number boarding in the building who wished to work for one half board.

Financial statement of current income and expenses, Los Angeles Seminary from July 6, 1910 to Sept. 1, 1911, being the school year of 1910-11.

Cash Receipts to Sept. 1st, 1911\$7255.69

Cash Receipts since Septs 1st on 1910-11 accounts

(1911-12 cash book) 267.05

Due from the Treasurer 80.00

Due from Students as per ledger accts. 197.37

\$7800.11

Expenditures to Sept. 1st, 1911 7240.50

Expenditures since Sept. 1st, 1911 on 1910-11

accounts (cash book for 1911-12) 284.95

Due Teachers as per ledger accounts 895.71

Due J. H. Wyatt on accounts still unpaid by students 171.90

\$8593.06

Total Expenditures and accounts payable 8593.06

Total Receipts and accounts receivable 7800.11

Total Deficiency for school year 792.95

There were serious efforts made to meet these deficits and to provide for new buildings. The following article from *The Pacific Free Methodist and Dews of Hermon*, April, 1909, signed by J. G. Baird, who after his resignation as Principal, was elected Financial Agent, will explain the floating of a bond issue and the references to the same in later reports.

"As financial agent of the Los Angeles Seminary I have prepared the following plan to raise \$25,000 for the school: We have prepared and had printed 1000 bonds of a value of \$25.00 each. These are arranged with ten coupons with a value of \$2.50. These are to be redeemed each year by the payment of \$2.50 each year for ten years, at which time the bond will be fully paid and will become the property of the purchaser. The money is to be used for new buildings and equipment, including a gymnasium. The bonds are tastefully printed, having a cut of the school and a couple of appropriate Scripture quotations. The plan is being received with enthusiasm and a number of bonds have already been signed. The school is facing a crisis in its history, financially. New buildings are needed. The school has outgrown its present quarters; added equipment is needed. Taxes, insurance, etc., make a constant drain on the resources of the school. We believe that this plan will be just the thing to provide for the present and future needs of the school.

"We hope every friend of the school will take one or more of these bonds at once. We want to sell the entire issue before another school year. Let us mail you one or more to be signed. After signing, the bond is to be returned to me, and each purchaser will be mailed a coupon annually until the bond is fully paid."

This bond issue was neither a dismal failure nor a great success. It netted the school some funds without loss to anyone. The only available record of a specific amount is three hundred and fifty dollars.

Study the Balance Sheet for June 30, 1927:

LOS ANGELES PACIFIC COLLEGE

BALANCE SHEET

June 30, 1927

Current Assets	Dr.	Cr.
Cash, General Acct.	\$ 60.40*	
Savings, for Reserve Funds	125.65*	
Accounts Receivable, Students (Schedule 1)	1994.43*	
Notes Receivable, Students, (Schedule 2)	833.04*	
Notes Receivable (F.M. Church, Gym Fund)	1400.00*	
Equipment (Alterations)	682.10	
Equipment (Laboratory)	232.84	
Equipment (Music Dept. Piano)	50.00	
Merchandise Inventory		
Provisions	50.99	
Books	120.44	
Liability Accounts		
Accounts Payable (Schedule 3)		3885.65
Notes Payable (Sec. T.&S. Bnk.)		1000.00
Unsecured Loans Payable		1000.00
Accrued Salaries Payable (Contracts) (Sched. 4)		1134.00
Accrued Wages		71.11
Reserve Funds		
Gymnasium Fund		1491.25
<i>Hilltop Weekly</i>		10.15
Student Body Fees		219.48
Library Book Fund		21.40
Deferred Income		
Room Deposits Paid in Advance		27.00
	<hr/>	
	5546.89	8860.04
	<hr/>	
Net "Profit and Loss Statement" Balance	3313.15	
	<hr/>	
	8860.04	8860.04

*These are the assets reasonably "quickly available" for liquidating the above liabilities:—as per below

Liabilities	8860.04
Available assets	4410.52
	<hr/>
Immediate deficit	4449.52

A significant fact is that over two thousand dollars of this deficit may be explained by reference to the unpaid bills of students.

A few of the bills and receipts from the early years are interesting and revealing of the limited funds available and the lower prices of commodities and service.

Received of L.A. Seminary
\$2.50 for tickets for
Thanksgiving Dinner

Paul Miller

The original receipt is yellow with age

11-13 1916
Received of Los Angeles
Seminary 70¢ for
repair on kitchen stove
S. R. Miller

Imagine this price - 1916

2-17-17

Paid out for
 Judges car fare for
 the declamatory contest
 70¢
 E. A. Holbrook

1917

Compare these with the following from 1959.

MILLER RESTAURANT SUPPLY CO.						
SERVING LOS ANGELES AND VENTURA COUNTIES						30252
116 South 9th Street		P.O. Box 8-7105		Raymond 3-2234		Montebello, California
GROCERIES, SYRUPS - RESTAURANT EQUIPMENT SUPPLIES - PAPER & JANITOR GOODS						
Name <u>L. A. Pacific College</u>		P.O. <u>73</u>		Date <u>2/28</u>		195 <u>7</u>
Address <u>625 Coleman</u>				City <u>Highland Park</u>		
QUAN.	PACK	DESCRIPTION	UNIT PRICE	TX	AMOUNT	
1	20	12/12 1/2 Beeson S/P Orange Chicken	29.99	✓	59.80	
2	10	6/10 1/2 245 Baked Potatoes		✓	4.75	
3	20	6/10 1/2 245 Baked Potatoes	4.10	✓	8.20	
4	30	6/10 1/2 245 Baked Potatoes	15.25	✓	45.75	
5	10	12/12 1/2 245 Baked Potatoes		✓	41.15	
6	10	12/12 1/2 245 Baked Potatoes		✓	27.95	
7	20	12/12 1/2 245 Baked Potatoes	5.90	✓	11.80	
8	20	12/12 1/2 245 Baked Potatoes	9.15	✓	18.30	
9	20	12/12 1/2 245 Baked Potatoes	9.15	✓	18.30	
10	10	12/12 1/2 245 Baked Potatoes		✓	12.85	
11	10	12/12 1/2 245 Baked Potatoes		✓	26.90	
12	20	6/10 1/2 245 Baked Potatoes	6.30	✓	12.60	
13	20	6/10 1/2 245 Baked Potatoes		✓	10.50	
14	10	6/10 1/2 245 Baked Potatoes		✓	7.35	
15	10	6/10 1/2 245 Baked Potatoes		✓	7.40	
16	20	6/10 1/2 245 Baked Potatoes	5.90	✓	11.80	
17	10	6/10 1/2 245 Baked Potatoes		✓	7.85	
18	10	6/10 1/2 245 Baked Potatoes		✓	8.55	
19	10	6/10 1/2 245 Baked Potatoes		✓	7.50	
					SUB TOTAL	
					TAX	
					TOTAL	356.50

RECEIVED BY _____

NOTE TO MERCHANTS: EXAMINE WITH CARE UNTIL PAID FOR BY FULL.

What a difference!

Repeated campaigns thruout the supporting Conferences have been held, one carried out in 1913 under Burton J. Vincent and William B. Olmstead. These two directors reported thus:

"On our part we have endeavored to so present the needs of our young people that the church would see the importance of making greater sacrifices in their behalf than have hitherto been made. We have appealed directly to the young people to set a high standard for themselves and make a thorough preparation for life's work. We have endeavored to show the difference between a secular and a Christian education, and have emphasized the importance of a spiritual and moral, as well as an intellectual training. At each meeting the needs of Los Angeles Seminary have been presented, and the people have responded liberally and often enthusiastically. Again and again we have been led to exclaim, "This is the Lord's doing, and it is marvelous in our eyes."

According to the *Bulletin* for May, 1913, the amount raised was \$12,558. "This will be paid in installments covering a period of five years and will be of untold value to the school."

This campaign concluded with two programs. (See next page)

On and on thru the years the Administration and members of the Board of Trustees struggled with this matter of finance. They made plans and dreamed dreams, but only occasionally was a dream realized because of lack of funds.

Mr. Lamson wrote concerning some financial situations during his adminstration and the efforts made to solve the problems.

"There was an annual collection of fruit and other foodstuffs which was particularly promoted in the California Conference. One of our pastors, an alumnus of Los Angeles Pacific College, secured the use of a small cannery. The college purchased one or two tons of tomatoes, and he supervised the work of putting these up in gallon cans. It was a wonderful project and supplied the college with valuable food for a long time.

"An apple orchard in Northern California was deeded to the college. In an effort to increase the income of the orchard the college

ANNIVERSARY PROGRAM

Tuesday, February 18, 7:30 P.M.

Joel G. Baird, Presiding

Invocation

Music Seminary Chorus

ADDRESS Joel G. Baird

President, Board of Trustees, Los Angeles Seminary

ADDRESS James A. Blaisdell, A.M., D.D.

President, Pomona College

Music Male Quartet

"The Christian Student in the Community" . Professor John G. Hill
Dept. of Bible, University of Southern California

Historical Sketch Professor James K. Freeland

Registrar, Los Angeles Seminary

Music Quartet

JUBILEE PROGRAM

Wednesday, February 19, 7:30 P.M.

Burton J. Vincent, Presiding

Invocation

Music Quartet

"The Relation of Education to the Spiritual Nature"

Bishop Walter A. Sellw

Music Male Quartet

"The Church's Financial Duty" William B. Olmstead

General S. S. Secretary, Free Methodist Church

Campaign Reports by Representatives of Various
Free Methodist Churches in the State

"Looking Forward" Burton J. Vincent

President, Los Angeles Seminary

shipped the apples by truck to Los Angeles. They were stored in the gymnasium where the students assisted in sorting and packing the boxes which were then sold to the homes of the community and through the churches.

"During the depression the 'meal a week plan' was widely promoted throughout the territory. Hundreds of people pledged to deny themselves one meal a week and give the cost of that meal to the college.

"We don't like to think about the depression days of 1930. During part of that time we drove our car down to the city market and purchased vegetables and fruit at wholesale prices. We could fill the car with lettuce, celery, grapes, bananas,—in fact any and all types of fruit and vegetables and usually never spend more than \$5.00. The problem was to find the \$5.00. It was during these days that we had the wonderful prayer meeting asking the Lord to send us \$5,000. The money came three days later. It was mailed hundreds of miles from Los Angeles and mailed on the very day of the prayer meeting. We always felt that this was a wonderful answer to prayer."

In the October, 1942, *Bulletin* there is an announcement that the debt of the College has been entirely covered by subscriptions. The expansion program which followed created new indebtedness. Again with courage authorities had to face this situation.

In President Cox's 1959 *Report* he says, "Without endowment and with but meagre support from a small constituency it took half a century to accomplish as much as most institutions have at the beginning. But during the years lives were being molded and a foundation of faith was being laid that has enabled us in the last few years to see dreams of many preceding administrations become reality."

He adds: "Our financial problems are serious ones, but they can and are being solved. The audit for our last financial year shows that on July 1, 1958, we had a deficit in the current fund of \$7,728.25; the deficit on July 1, 1959 was reduced to \$4,561.88.

"It is also significant that the auditor's report for July 1, 1954, shows total assets of \$201,386.41, while the report for July 1, 1959, shows total assets of \$925,471.24, a growth of \$724,084.33 in five years."

Space will not permit the inclusion of a study of too many figures; however, comparison is often enlightening and valuable. Tho Los Angeles Pacific College has had many hindrances to her progress; the above figures indicate that ground has been gained.

President Cox in the above report added:

"No one could be more aware than those of us who live with it day after day that we have some serious financial problems. But neither can you be as close to this picture as some of us are without recognizing a Divine Providence at work in our behalf and without being filled with gratitude for the scores of friends who respond to that Divine impulse to give and to give sacrificially for the Christian Education of Youth!

"I confess to you that many times I am unable to see how we are going to make ends meet, but I hasten to add, that I never doubt that we will! There is always a way; and if this is God's program, He will help us to find it!"

It is true that there have been many times of pressure and discouragement but prayer has prevailed; faith has triumphed; and God has remembered the "vine of His own planting." The above is the secret of the existence of Los Angeles Pacific College thru the past half century.

In 1956 Dr. John H. LeGrand, who had distinguished himself in local and national affairs, in industrial development and community enterprises, became interested in Christian Education, especially in Los Angeles Pacific College. His plan was to interest a group of influential business men in the work of the school. To do this, he organized a College Development Business Men's Council.

It was Dr. LeGrand's purpose to work thru and with this group to help raise funds for the school. Early in 1957 his efforts ended

by his sudden death; however, he had made these contacts for the school and some are still interested.

The membership includes Mr. K. K. Allen, Manager of Ind. Rel., S.C. Edison Company; Mr. Wesley Ballard, Southeast Taxi Co.; Mr. Nate H. Benson, J. W. Hurley Co.; Mr. Louis Berard, Berard Spring Mfg. Corp. Ltd.; Mr. Jobe Bernard, 1st V.P., Union Oil Co.; Mr. Dean R. Brooks, Hughes Aircraft Co.; Mr. Charles E. Brown; Mr. William C. Berwick, General Manager, Broadway Stores; Mr. Malcolm Burton, Burton Equipment Co. Inc.; Mr. James E. Carr, Executive, Waste King Corp.; Mr. D. Chisholm, Covina Store; Mr. Ried O. Christiansen, Executive, Metropolitan Coach Lines; Mr. Harold Craig, Security-First National Bank; Mr. M. W. Daley, Realtor; Mr. Homer Davis, Palm Hosiery Mill, Inc., Mr. Ralph E. Davis, President, General Plant Protection Co.; Mr. Dudley DeZonia; Mr. Bonar Dyer, Dir. of Pub. Rel., Walt Disney Productions; Mr. Robert H. Elkington, Manager, Philadelphia Quartz Co.; Mr. Tom Folaron, Grocer; Mr. Thomas Foster; Mr. John T. Gardner, President, Drivers Union; Mr. Bert Gilberton, Johns-Manville Co.; Mr. Harold Gould, Firestone Tire and Rubber Company; Mr. Louis A. Gretz, Director, S.E. Industrial Area Ass'n Inc.; Mr. Calvin Hatch, V. President, Proctor & Gamble Mfg. Co.; Mr. Christopher Hendra, President, Mollin Investment Co.; Mr. David Holt, Pacific Fittings Division of General Metals Corporation.

Other members are Mr. T. W. Johnson; Dr. James R. Keyes, President, James R. Keyes Co, Inc.; Mr. Kersey Kinsey, Kersey Kinsey Construction Company; Mr. E. J. Lawrence, Bulletin Publishing Co.; Mr. D. B. Lewis, President, Lewis Food Company; Mr. Wilbur Lunday, Lunday Thagard Oil Company; Mr. Robert Lochard, L.A. Chamber of Commerce; Mr. Robert M. McIntosh, V. President, California Construction Co.; Mr. Miles S.Meacham, Rheem Manufacturing Company; Mr. Leon Melekov; Mr. Floyd C. Morrow; Mr. Gilbert Pierce, President, Gilbert Pierce and Sons Company; Mr. Rodney Rood, Richfield Oil Company; Mr. Al Russell, Sears, Roebuck and Company; Mr. N. Malcolm Rutledge,

Wilshire Chamber of Commerce; Mr. Albert Sabatino, United Mine Workers; Mr. Clay Selby, General Manager, Biltmore Garage; Mr. Ralph S. Schmitt; Mr. John B. Schroeder; Mr. George A. Starbird, President, Meletron Corporation; Mr. Willis Stone, American Progress Foundation; Mr. Harold Sunderland, Sunderland Associates; Mrs. Dorothy H. Symons; Mr. Walter Taylor, Attorney; Mr. M. N. Thackaberry, Thackaberry, Inc.; Mr. Lindsey Van Druff, Van Druff Construction Company; Mr. C. F. Von Herson, Attorney; Dr. V. Orval Watts, Director of Economic Research and Executive Training, James R. Keyes Company, Inc.; Mr. Ralph Winsor, Vice-President, Bank of America.

From November 17 thru December 3, 1958, under the direction of the Board of Trustees and President Cox, a fund raising consultant from Cumerford Incorporated made a study of Los Angeles Pacific College to determine the best steps to follow in a long-range development program, in other words, an effort to find the "way." After the completion of the study, the consultant submitted to President Cox a full report, a brief summary of which follows.

The assets in support of a development program were the almost universal respect of the constituency, the need of a small private Christian college in the area, progress under difficulties during the past four or five years, renewed optimism of some about the future of the school, the personality and ability of President Cox, a dedicated faculty, the spirit of giving of the Southern California and Arizona Conference, the location of Los Angeles Pacific College in relation to the city of Los Angeles, the religious awakening in the west, interest of students from the Youth for Christ movement, Los Angeles Pacific College, the only evangelistic four year college in the city of Los Angeles, the addition of the Science Building, the conservative philosophy of education, competence of faculty.

The following were suggested as liabilities to the successful development program: limited constituency—the Southern California-Arizona and the California Conference, a natural geographical

barrier between Hermon and Highland Park (the nearest neighboring community), constituency largely in middle and lower-middle financial bracket, Highland Park in same bracket, limited Public Relations program, insufficient staff in development office, incomplete alumni records, small proportion of high school graduates registered in four year college program, ignorance of the Highland Park Community of the nature of the school, lack of enthusiasm of the Board of Trustees, few wealthy business men and community leaders supporting the college, lack of continuity on account of brief tenure of Presidents during some periods of the history of the school, failure of some ministers to recommend the school on account of inadequate facilities and lack of accreditation.

Other observations follow: it is imperative to separate High School and College physically; some of the disagreement regarding the development program stemmed from ignorance; lack of sufficient personnel to handle administrative affairs is a problem; much ground work will be necessary for the success of the program; many members of the constituency are giving their limit; a large number of the Trustees were indifferent to the development needs.

Among the recommendations were the following: strengthen the Public Relations organization, broaden the title of the Vice-President to encompass his responsibilities—Vice-President of Development and Public Relations, establish the school on sound financial basis, set up a better system of reminding overdue contributors, develop a file of at least two thousand prospects, delegate specific responsibilities to leaders of the program, achieve four major goals: accreditation from Western College Association, enlargement of constituency, operation funds, and new students.

The report included a Table of Needs.

1. Dormitory-Student Union-Cafeteria	\$ 450,000
2. Classrooms for Educational Department	125,000
3. Fine Arts Building and Auditorium	225,000
4. Business Administration and Commerce Bldg.	75,000
5. Administration Building	80,000

6. Athletic Program	20,000
7. Operating Capital (and removal of deficit)	135,000
	<hr/> \$1,110,000

Effort will be made to secure a Federal Loan for number one. In a long-range program, a total of \$660,000 will need to be raised from other sources.

The carrying out of these recommendations was listed under six phases, each under the observation of the consultant:

Phase I, March, 1959, thru February, 1960

Enlarging the group to whom Los Angeles Pacific College may look for financial support and student recruitment

Phase II, March, 1960, to October, 1960

Reevaluation of year's accomplishments and if justified a launching of a full-scale solicitation program

Phase III, October, 1960, thru December, 1961

Launching another solicitation drive and expansion of present living endowment program

Phase IV, January, 1962, thru October, 1962

Intensive campaign among new evangelical church groups and furthering of campaign in the two contributing Free Methodist Conferences.

Phase V, October, 1962, thru December, 1963

Carrying out previous program and if accreditation is established, initiating an appeal for a foundation

Phase VI, January, 1964, thru November, 1964

A final drive to raise the total amount from the various sources

This study indicates according to President Cox, that the long range goals of Los Angeles Pacific College are practical of achievement. The Office of College Relations is working diligently to effect the recommendations of the Cumerford report so that we can realize more quickly the attainment of our goals. We can have a plant and program for one thousand to fifteen hundred college students and three hundred to five hundred high school students if we will.

Another significant move is the appointment of a Board of Advisors to the Board of Trustees, a Board of thirty-five members. This group consists of business leaders who are interested in Los Angeles Pacific College on account of its conservative philosophy, which advocates a college education for every student and an interest in helping students who need financial aid. Members of this Board have provided work for worthy students.

The members, all from California, save four, are Rev. Donald J. Allgor, San Bernardino; Ralph Autrey, Burbank; James Clark, Long Beach; Rev. Vincent Golleta, San Fernando; Moses Cortland, Los Angeles; DeForest Cutler, Los Angeles; Rev. George Daggett, Escondido; Cecil Fletcher, South Pasadena; Alfred Flory, Modesto.

Others are Rev. Stanley Herber, Hawthorne; Stanley Heston, Glendale; John Holcomb, Pasadena; Rev. Wesley L. Keller, Ontario; Rev. J. W. Kiser, Garden Grove; Ernest Lingren, Pasadena; Rev. Ira R. Lowe, Sacramento; Rev. Roy McKeown, Hollywood; Guillermo Preston, S. San Gabriel; Rev. John E. Riggs, Los Angeles; Rev. A. R. Rumppe, San Jose; Ralph Snively, Long Beach; T. R. Stewart, Los Angeles; Rodney Thorsen, Turlock; Rev. J. O. Wiles, Los Angeles; Stanley Wytcherly, Long Beach; Carl Yoshimine, Glendale; Richard Zahniser, Los Angeles; Rev. Owen Zurcher, Yucaipi.

From Arizona come Lester Finger, Phoenix; Howard Krober, Phoenix.

Miss Stella Dysart, Albuquerque, New Mexico, the latest appointed member and the only woman advisor, has been one of the heaviest contributors of the year.

During the time that President Cox has been associated with Los Angeles Pacific College, he has left nothing unattempted that would in any way further the interest of the school. In 1959 Mr. William C. Jones, owner of the Jones Intertype Service, member of the Westmont Board, and President of the Presidential Breakfast, Washington, D.C., became interested in the activities of Los Angeles Pacific College. He planned a dinner at his expense, at the Statler-Hilton Hotel, the guests being the leaders of Los Angeles Pacific

College and influential business men whom he hoped to interest in the school.

Coincident with this plan, CASC became interested in being introduced on the western coast. The plan was altered so that three colleges: Los Angeles Pacific College, Upland College, Westmont College, all members of the Council for the Advancement of Small Colleges, sponsored the five hundred plate dinner.



JONES DINNER

Mrs. Wilkie, Mr. Phillip Wilkie, Mr. Art Baker, Mr. Wm. Jones

Mr. Phillip H. Wilkie, Chairman of the Board of Advisors of CACS, son of the late Wendell Wilkie, was the main speaker. Very convincingly he presented the importance of the small college in helping to determine "the future of organized freedom." He plead for a return to fundamental education in "these days that try men's souls."

The *Bulletin* for March, 1959, summarizes his speech and plea for the small colleges as follows:

"Outlining the tremendous gains made by Russia since the Russian Revolution in 1917 and declaring it would be a hot political issue in the next election, Wilkie maintained that he was not

'frightened by their philosophies nor ambitions' but 'by the fact that they've gone to work.' Regardless of the negative and positive factors involved—of promotion or exile for the individual for personal production—'if the Russians hadn't gone to work, we wouldn't have to worry,' said Wilkie.

"The speaker traced the change in American education which has taken place simultaneously with the growth of Russian power and dissented heartily with a current American philosophy that 'there's no virtue in hard work.'

" 'The ability of young people to work, reason, and think will determine more than anything else, the position of America,' said Wilkie, 'and this will be determined largely by the training which they receive from American Education.'

"The small liberal arts college with its Christian background and stress on fundamental subjects was focused by Wilkie as a solution to the need. Financial assistance from industry to the small colleges heretofore neglected was shown to be the road to this solution, as he presented the case for the CASC Colleges of America."

The sponsoring schools not only shared in the financial profits but were introduced anew to CASC and to civic leaders who became in a new sense aware of these schools and their importance.

If the financial problems of Los Angeles Pacific College are solved, the next half century will show progress not heretofore possible. May the constituency make this a subject of prayer.

Said President Cox, "With a solid foundation and good will the future of our school is assured. Let us see that this foundation is well built, and our God will smile upon our efforts."

PUBLIC RELATIONS

During the early years of the history of Los Angeles Pacific College, the public relations activities were carried on by the Principal and the other members of the Administrative Staff with the support of the members of the Board of Trustees.

As the years passed and activities grew more complicated, it became necessary to appoint a field representative to make contacts, recruit students, and solicit funds. George Ford served in this capacity from 1946 through 1948; in 1949-1950 he is listed as Director of Public Relations. This experience must have been valuable to Mr. Ford as he is now Executive Director of the National Association of Evangelicals.

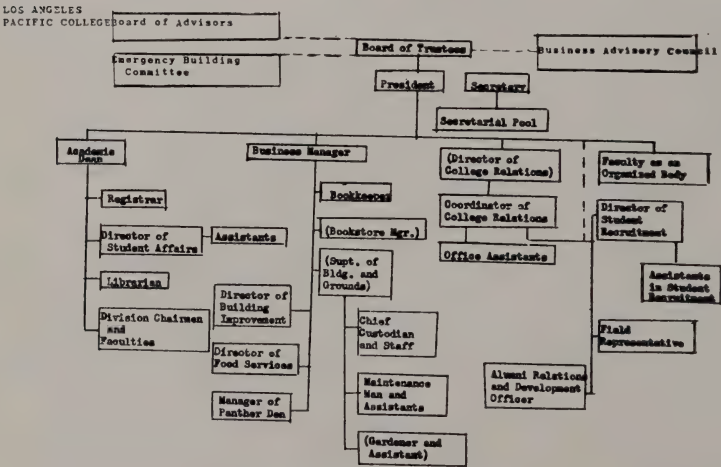
In due time, in the business world, in school and other organizations, management became conscious of the fact that there should be closer relationship between an organization and the public which supported it. As a result Public Relations Departments in these organizations grew rapidly. The Board of Trustees and the Administration of Los Angeles Pacific College saw the need of such a department in the school. The first written report available is dated 1954 signed by David Garinger. Included in the report are plans for progress as follows: special fund drives, Living Endowment Drive, gifts and annuities, advertising thru Church periodicals and thru Mr. W. E. Boice, a top-notch advertising agent, promotion thru camps, contact with various local and conference organizations.

The next two years G. M. Cottrill, assisted by Mildred Harper, carried on very successfully the work of the department. Thru the last half of the year the *Bulletin* was published monthly. Church *Bulletin* inserts were sent out periodically, exhibits were displayed at all conferences of the area, the mailing list was revised, the school calendar was presented to the pastors, the Living Endowment procedures were improved.

Under the directorship of Charles Williams for the next year and a half the previous program was carried out. During this period a number of things contributed a new impetus to the work of the Public Relations Department: the Science Building Project, the recognition by the State Department of Education of the A.B. degree of Los Angeles Pacific College, an increased college enrollment, the floating of a successful bond issue, and membership in CASC, and revision of the Alumni roll.

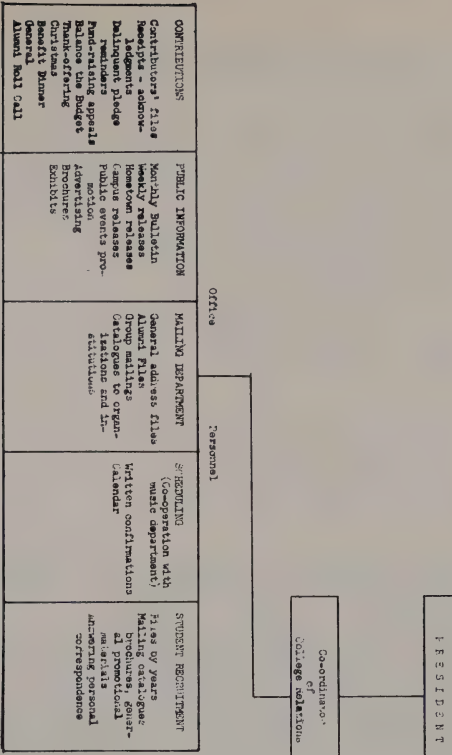
During 1959 and 1960 President Cox has been Director of Public Relations with Mildred Harper as Coordinator.

The relationship between the Public Relations Department and the organization of the school as a whole is illustrated by the following chart.



Administrative Personnel Chart

Much progress has been made toward an efficient system by clarifying the areas of the department and indicating the procedures in each area. The accompanying chart explains the above.



Public Relation Chart

Field			
Personal		Personal	
DEVELOPMENT REPRESENTATIVE	DIRECTOR OF ALUMNI RELATIONS	STUDENT RECRUITMENT REPRESENTATIVE	FIELD REPRESENTATIVE
<ul style="list-style-type: none"> Building Fund Living Endowment Special projects 	<ul style="list-style-type: none"> Annual roll call Alumni chapters Alumni Banquet Liaison Alumni Board of Directors 	<ul style="list-style-type: none"> Secures names for prospective student lists Personal contacts Annual Senior Invitational Banquet 	<ul style="list-style-type: none"> Deeds, bequests Assists in scheduling groups in churches

COMMUNITY ACTIVITIES

Los Angeles Pacific College really has taken an interest in civic affairs, because she wishes to be a part of her community and neighboring communities, and because she wishes to represent the school as a part of these organized bodies.

One of the ways by which she has made her contribution is by entering a float in the Tournament of Roses Parade in two successive years.

The float for 1935 used pioneer days as a basis for the entry. The vehicle, beautifully decorated, bore a miniature covered wagon drawn by four oxen, all done in flowers.



Student Entry in Tournament of Roses Parade — 1935

Concerning this project the *Yucca* entered the following on one of the advertising pages:

"A new activity featured the life of Los Angeles Pacific College this year. Through the leadership of Web Lingren a float was entered in the Pasadena New Year's Parade which provided a

valuable medium of advertising and proved a credit to our institution. A description of each float was made over an international radio hookup and thrilled us when we realized that the message of our school and Christian Education would be broadcast throughout the world. The flowers were donated by a number of neighboring nurseries, and several of our students labored untiringly to make this undertaking a success. We especially appreciate the efforts of Charles Hammer, Glen Deardoff, J. C. '35, and Web Lingren. We wish to thank the Miyako Flower Shop for their kindness in contributing to the school."

The success of the project and the commendation received encouraged the students to prepare an entry for the 1936 Tournament of Roses Parade. Faculty and students felt that this was one of the most effective activities of the year. The planning and decorating was made possible through a staff of workers under the direction of Raymond Tefft. Dr. Bonnelli portrayed Abraham Lincoln in his "Gettysburg Address." Miyako Flower Shop contributed flowers for decorating the float.



Student Entry in Tournament of Roses Parade — 1936

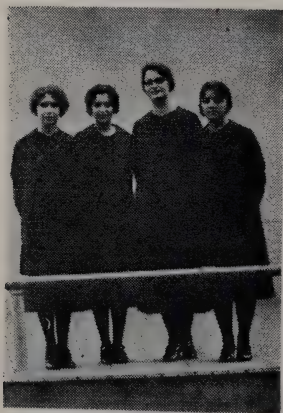
Two successive years students entered the parade in Highland Park. In 1958 the entry combined the Bill of Rights theme with the toyland theme of the event: "Don't Toy With Your Freedoms." The float represented the fortunate children who enjoy their toys and the children who have no toys to enjoy. Those responsible were proud to display the trophy won by this entry.

The following year, the students again entered a float on the side of which was the theme: "Help Us Keep Our Freedom." Young people dressed to represent various phases of campus life rode on the float.

The students were happy with second place and their trophy which bore this inscription:

Christmas Parade
8th Annual
Highland Park
Chamber of
Commerce
Christmas Parade
Dec. 5, 1959

Participation in such activities makes valuable community public relations.



HARMONETTES
Davis, Casberg, Voget, Smidderks

Los Angeles Pacific College has participated in some special activities allied with Public Relations. In 1928 a Ladies Quartette, the Harmonettes: L. Ball (Davis), O. Valin (Casberg), Dr. L. Voget, O. Freemantle (Smidderks) were the first group to represent Los Angeles Pacific College over radio, The Bible Institute Radio. They sang, "When Your Life Rings True."

In 1938 under the direction of President Lamson assisted by Mrs. Gertrude Archer and others a radio program in the interest of the school and the Gospel was presented each Sunday morning.

In the 1940 *Yucca* appears the following: "It is 8:30 Sunday morning and L.A.P.C. is on the air, and President Mavis introduces the college program. A group from the college has journeyed to station KGER every week to represent L.A.P.C. and to spread the Gospel of Christ. The program featuring Professor C. Dorr Demaray in his Sunday School Discussion, the Male Quartete, Mrs. Gertrude Archer, soloist, Jean Iler, accompanist, and Merlin Archer, announcer, has received a fine response and is generally conceded to be worth while.

This is another way in which Los Angeles Pacific College strives to be "a light on a hill" and makes her contact with the public.

In another section under the activities of the Music Department reference is made to later public relations activities thru radio and television.

CURRICULUM ECHOES

DOMESTIC SERVICE Check the class of service desired, otherwise this message will be sent as a full telegram. TELEGRAM <input type="checkbox"/> DAY LETTER <input type="checkbox"/> NIGHT LETTER <input type="checkbox"/>	WESTERN UNION TELEGRAM <small>W. P. MARSHALL, President</small>	INTERNATIONAL SERVICE Check the class of service desired, otherwise this message will be sent as the full rate. FULL RATE <input type="checkbox"/> LETTER TELEGRAM <input type="checkbox"/> SUNDAY MESSAGE <input type="checkbox"/>
NO. WGT. CL. OF INC. PG. OR COLL. CASH NO. CHARGE TO THE ACCOUNT OF TIME FILED		

Send the following message, subject to the terms on back hereof, which are hereby agreed to

THE WHITE HOUSE WASHINGTON DC

DR K DUANE HURLEY PRESIDENT CARE ALFRED T HILL=
 = EXECUTIVE SECRETARY THE COUNCIL FOR THE
 ADVANCEMENT OF SMALL COLLEGES

= PLEASE GIVE MY GREETINGS TO THE DIRECTORS OF THE
 COUNCIL FOR THE ADVANCEMENT OF SMALL COLLEGES
 GATHERED ON THEIR SECOND ANNIVERSARY.

¶ DIVERSITY AND INDEPENDENCE ARE DISTINGUISHING
 CHARACTERISTICS OF AMERICAN SOCIETY AND THEY ARE
 REFLECTED IN OUR TRADITIONS OF HIGHER EDUCATION. IN
 THIS SETTING OUR SMALL COLLEGES PLAY AN IMPORTANT
 ROLE IN MEETING THE EXPANDING NEEDS OF STUDENTS
 ACROSS THE LAND.

¶ CONGRATULATIONS TO THE DISTINGUISHED MEMBERS
 OF YOUR NEWLY FORMED BOARD OF ADVISORS, AND BEST
 WISHES FOR CONTINUED SUCCESS OF YOUR EFFORTS=

DWIGHT D EISENHOWER =

Telegram received by CASC in Session in Washington D. C., 1959

UPS AND DOWNS OF CURRICULUM

In most Registrar's and Dean's Offices changes in curriculum are made to meet the demands of the times. Los Angeles Seminary and later Los Angeles Pacific College have been governed by the times and financial status.

The school was first organized under three departments: Primary, Intermediate, and Academic. The first two departments were conducted in accordance with the Public School Manual. In the *Preliminary Announcement* for 1904-1905 is this statement: "The Academic Department will offer a classical course and a scientific course, both of which will prepare students for entrance to our best colleges. Other courses will be added as need arises." The first catalog included four courses in the Academic Department: Ancient Classical, Modern Classical, English, and General Science. The following year were added two courses: Commercial and Theological, both of which have expanded thru the years.

In the fall of 1910 a new department for children was maintained. The hillside cottage (now torn down to make way for progress) was fitted up for eight children with a competent matron to care for them as a mother would do. The children sat at a separate table in the dining room. They received their school training in the Primary Department which department continued as set up until 1917-1918 when grades one and two were dropped. Gradually the lower grades were eliminated; in 1922 the work of the Seminary began with the seventh and eighth grades; in 1924 the work began with the ninth grade.

As early as 1914 the Catalog lists a number of commercial subjects; apparently these were added to the curriculum as soon as equipment and instructor were available.

In 1924 reference is made to the Commercial Department under Professor Bagley. He stated the aim of the department thus: "Our aim is to train business men and women, not only in the

essentials of commerce but in the essentials which produce that type of character that will stand the fiery test of modern business life." Down thru the years, as the department has grown and new subjects and equipment have been added, the above has continued to be the aim.

Though the fact was not publicized, in accordance with a growing practice in some leading high schools of the state and in attempting to meet an increasing need, in 1911 and 1912, the authorities of Los Angeles Seminary added Freshman College Classes. This addition provided opportunity for training for those who could not go away from home and who wished to continue their studies in a Christian environment. Courses in English, history, mathematics, economics, and Greek were offered. In 1915-1917, German, Spanish, sociology, zoology, and botany were added. The popularity of the plan grew rapidly so that psychology and logic were added in 1922-1923.

In 1923 the name of the school was changed to Los Angeles Pacific Junior College though the corporate name remained Los Angeles Free Methodist Seminary.

Preceding this change the members of the Faculty sent a petition to the Board of Trustees requesting the change of name and stating their reasons. Following is the petition.

TO THE BOARD OF TRUSTEES

In harmony with a movement already under consideration, by a few members of your body, at least, we the faculty of the Los Angeles Seminary desire herein to state our opinion regarding the advisability of a change of name for this institution. The faculty unanimously declared itself favorable to such action for the following reasons which we feel are sufficiently strong to engage your careful attention and to warrant a change, notwithstanding the traditions and sentiments which have grown up and cling to the old name.

First. In the present day acceptance of the word, this school is not a seminary. The word "seminary" is used almost exclusively,

now in connection with higher theological institutions, and in increasing degree, with high-class girls' schools. Now we believe that the true object of a name is description and identification and not merely differentiation. As it is, the name gives no suggestion as to the nature of the school. We confidently believe that it would greatly simplify many matters, and relieve much embarrassment and explanation if a name were selected which would be self-explanatory.

Second. We have grown beyond the high school stage and now have a strong and vigorous Junior College department, and none realize more clearly than yourselves, that the only indications for the future point to the growth and strengthening of this department. If we are to assume our rightful place in the scholastic world, it would seem that a name befitting our station were of prime importance. Schoolmen, now, are at a loss to know where to classify us. The state inspector, last year, commenting on this said he had imagined we were some kind of a Roman Catholic institution. We strongly favor a name which will be a proper mark of identification.

Third. There can be no doubt but that in some future time the development of the school will make the change of name of essential importance. We believe that now in the beginning of the school's larger expansion and development is the logical time for the change, and that this change can be effected now most easily and with the least amount of inconvenience and trouble.

We are sure that a canvass of those concerned in this matter would reveal an overwhelming majority in favor of such a change. We refer to students, past and present, and members of the faculty of this and other years. Especially do we, the present faculty, desire to go on record as favoring an immediate change of name for the Los Angeles Seminary.

Signed. COMMITTEE.

A gratifying fact is that the state authorities recognized the work done. Under date as early as April 4, 1917, the following was received from Dr. B. M. Woods, examiner of Junior Colleges.

for the University of California, concerning our Junior College work:

"In regard to students who may transfer to us from your institution, I have recommended to the Credentials Committee that credit be allowed for the work done with you providing the student carries a continuation course in the same subjects with entirely satisfactory record or is recommended for credit in any of the subjects taken with you by one of our departments here."

With the definite establishing of the Junior College the departmental organization was set up as follows:

1. The Junior College of Letters and Science with courses leading to a certificate representing sixty-four hours of college work.

2. The Academy accredited with the State University leading to a high school diploma.

3. The Bible School offering special training for Christian workers and leading to a certificate for one year's course and for a three years' course.

4. The Department of Commerce preparing students for clerical and secretarial positions.

5. The Piano Department embodying the New England Conservatory course.

6. The Voice Department offering private voice culture and special training for leaders in group work.

This organization was so planned as to meet the needs of students transferring to institutions of higher learning or those wishing to take college work but unable to complete four years. Requirements for Junior College Certificate follow. Students who have completed, in an accredited high school, the standard high school program with required grades may become candidates for the Junior College Certificate which requires sixty-four units of college work and ninety-six grade points. Students who do not qualify for the Junior College Certificate may receive the Junior College Diploma upon the completion of sixty-four hours of college work.

In 1925-1926 the Bible Department in order to serve as large a group as possible offered extension courses in the Life of Christ under Professor La Due; Foreign Missions, Professor Johnson; Home Missions, Professor Pearson. The following year a separate department known as The Extension Department was organized under B. H. Pearson. Two branches of the department were conducted in Los Angeles: one at the Japanese Home Mission Building, 806 E. First Street; the other at the Mexican Home Missions Building, 1910 N. Main Street. Courses were planned especially for those unable to attend the day classes. Obviously the plan was to serve the foreign speaking groups.

In 1925 another step was taken in the development of the Junior College, the organization of a School of Religion and Missions, the purposes of which were three-fold: to provide opportunity for Bible study for a greater number of students, to increase the registration in the entire school, and to afford opportunity for practical experience in religious activities.

"In 1934 the trustees of the College decided to expand the department of Biblical Literature into a full four-year Bible Course leading to the Bachelor of Arts degree with a major in religion. It is the purpose of the trustees to provide a finishing school for pastors, missionaries, and Christian workers."

Mr. Lamson, President of L.A.P.C. from 1930-1939, in his final report suggested the need of extending the Upper Division subjects to other fields besides the Bible College. In order to expect students to remain with L.A.P.C. beyond their sophomore year, the Administration knew that additions would be necessary.

Those in authority were toying with the idea of making L.A.P.C. a four year college. Partial separation of high school and college had already taken place. From 1941-1948 some valuable additions, under Mr. Dorr Demaray's direction, were made to the offerings.

In the October 1942 *Bulletin* appears this article: "L.A.P.C. has received an assignment from the Federal Government for the training of Reserves for the Army, Navy, Marines, and Coast

Guard, and Air Corps. Several students have already been enlisted and others are now under consideration.

"As a fully accredited Junior College we are permitted to enlist for the government these reserves in the various services. A procurement board representing the interest of the various services visited the campus on October 6. Other representatives are making contact with us from time to time.

"In order to meet the requirements of the United States Government new courses in College Physics and Mathematics have been added to the curriculum. Also much greater emphasis is being placed upon science and mathematics in the high school curriculum."

In 1945, the following courses attracted whole hearted support from the students: radio speech (a special room was insulated and partitioned providing for a control room, and a public address system); photography; foods and clothing; international relations, a course designed to answer some questions relative to war; Pacific relations, a course introduced to acquaint students with customs, traditions, geography, etc. of the Far East.

In Mr. Demaray's report for 1947, he states, "The Director of the School of Nursing of the Good Samaritan Hospital of Los Angeles has assured us that we may place in our catalog a statement that the Good Samaritan Hospital will accept, for nurse's training, any who have completed our pre-nurse's course with an average of B."

The next catalog carried this announcement: "Los Angeles Pacific College has added to its curriculum Bacteriology, Nutrition and Cookery, and Anatomy." The addition of the above courses definitely indicates that the Administrative Staff were making a serious effort to meet the needs of the students, to offer courses comparable to those offered by other junior colleges, to keep pace with the educational trends, and to keep the goal of a curriculum of a four year college always before them.

To provide a better understanding and appreciation of the ideals of Los Angeles Pacific College and to help each student

secure personal ideals by which to guide his life-vocational planning, the college, at least as early as 1948, instituted a program of counselling under the direction of the Dean of the College.

For several years Dr. Magruder has served as counsellor for College Freshmen students. Divisional Chairmen have acted as counsellors for Upper Division Students.

This year, 1960, Dr. Magruder, Mr. Franklin, and Mrs. Blowers constitute a corps of counsellors for the Freshman students. These teachers work in conjunction with Dean Davis and the Director of Student Affairs, Mr. Harry Harper, and his Assistant Directors, Miss Croft and Mr. Louthan.



COUNSELLOR, H. BLOWERS, COUNSELEE, B. SCHRIMSHER

The plan is that in 1961 this same group of counsellors will advise the Sophomore students. A new group will be appointed for Freshmen students with one Assistant Director; the Assistant Director chosen will alternate from year to year between Assistant Director for Men and Assistant Director for Women; thus there

will always be one who has served before.

In the High School, each student is assigned a faculty counsellor who will assist him in arranging his program with reference to educational and occupational plans. Records of individual accomplishments, aptitudes, and interests are considered, and guidance is offered in the light of these facts. Each counsellor attempts to discover, by consulting with the student and his teachers, scholastic, social, or spiritual difficulties and to help the student make satisfactory adjustments.

Through a few years of the history of Los Angeles Pacific College, when there was unusually heavy stress financially, curtailment of the number of courses offered was resorted to in the hope that funds could be saved. President Llewellyn Davis observed that reduction of courses offered with its consequent reduction of staff members could become a vicious circle since fewer courses mean fewer students and fewer students mean fewer courses. He could have said that all would mean fewer dollars and less school growth. He hopefully added, "We believe that a fairly stable position has now been reached." Los Angeles Pacific College needs no curriculum curtailment but rather expansion to meet progress through the years.

In President Cox's report to the Board of Trustees for 1955, he urged the striving toward accreditation as a four year liberal arts college. "In line with this objective Los Angeles Pacific College made application to the Commission on Christian Education of the Free Methodist Church of North America, 'For status as a Liberal Arts College with powers to grant degrees commensurate with its charter.' This application was approved by the Commission, and its action was subsequently sanctioned by the Board of Administration.

"We are now recognized as the fourth senior college in the denomination. Our task now is to secure accreditation. There is no chart in existence that outlines the steps that lead to this magical status. The program simply must be in operation, soundly financed, properly housed and equipped, with qualified students

taking courses that meet state and agency requirements, and with a faculty that conforms to other of the criteria. In addition our graduates must establish a success pattern in graduate schools and as transfers to other institutions in order to prove the calibre of our program.

"Investigation has confirmed the opinion that the easiest place to begin this program is in the area of teacher training. The United States Commissioner of Education, Brownell, asserts that by 1960 there will be a shortage of 292,000 elementary and secondary teachers. Dr. Earl J. McGrath, former United States Commissioner, refers to this teacher shortage as 'A national crisis.' This crisis creates a climate that is conducive to the growth of teacher training programs. The government encourages it, accrediting agencies dare not resist it, and our Christian young people want it. The motivation to service, so strong in the heart of a Christian, leads many of our students into the teaching profession. We must provide them with the training they need. We are working with other institutions and with the State Department of Education to establish a curriculum that will meet this need."

Through continued persistent effort, characteristic of President Cox, he succeeded in establishing such a program. In his 1957 report to the Board of Trustees, he writes:

"Under the leadership of Dean Walter Nelson and the Curriculum Committee our academic offerings have been both broadened and strengthened. Perhaps the most significant development in this area has been the organization of a teacher training program leading to a California Elementary Teaching Credential. The State Department of Education has agreed to recognize an A.B. degree from Los Angeles Pacific College on an application for a credential. Practice teaching arrangements were worked out with the city of Los Angeles and our seniors were teaching at the Garvanza Elementary School until a ruling by the County Counsel made it impossible for our students to be granted the Preliminary Credential because of our unaccredited status. We are now negotiating with

accredited colleges so that our students can take their practice teaching with them and transfer the credit back to Los Angeles Pacific College. Long Beach State College has already agreed to do this, but we are still trying to make an agreement with an institution in closer proximity to our campus. We will no doubt encounter other difficulties before this program is operating smoothly, but the important thing is that we have our foot in the door, and we are training public school teachers at Los Angeles Pacific College for the first time in history!"

It is most gratifying to Administration and Faculty that every candidate who has received his Teaching Credential has succeeded well and has helped to establish the reputation of the Educational Department of Los Angeles Pacific College.



Ardyce Currier Practice Teaching at Bushnell Way Elementary School

In addition to this Teacher Training Program at present there

are two distinct courses of study offered in the college: one leading to the Associate of Arts Degree, the other to the Bachelor of Arts Degree.

In Dean Davis' report for 1959 is the following statement of plans for the curriculum for the four year college.

"The Academic Affairs Committee and sub-committee on curriculum are reviewing the curriculum and academic procedures with several major goals in view:

1. Weeding out of unnecessary courses or those that cannot be taught in the near future.
2. Limiting of offerings to those necessary to departmental or divisional programs, thereby decreasing the number of small classes.
3. Limiting of offerings, insofar as possible, to those for which fully qualified faculty is available or in reasonable prospect.
4. Arranging offerings and schedules so that classes in a number of basic courses can be allowed to increase in size, up to the limits of classroom facilities.
5. Providing, over-all, a curriculum of at least minimally adequate breadth and depth for the programs the college is attempting, with the hope that the result will meet the approval of the Western College Association visitors when the College is evaluated.

With the recognition of Los Angeles Pacific College as a four year college came the separation of college and high school so far as physical facilities, faculty, chapel, etc. were concerned. In due time the division will be complete.

The history of Los Angeles Seminary and later Los Angeles Pacific High School reveals that state accreditation was a matter of constant consideration to Registrars and Presidents. At least as early as 1914 accreditation was established under E. A. Holtwick, President.

Two courses are offered by Los Angeles Pacific High School: a Terminal Course required for High School Graduation according

to the California School Code; and a College Preparatory Course required for High School graduation and entrance to the University of California. A student may major in science, Spanish, mathematics, or business. Los Angeles Pacific High School is accredited by the University of California. It is also affiliated with the California Association of Christian Schools and with the National Association of Christian Schools.

A quotation from the Los Angeles Pacific College and High School *Bulletin* for November, 1959, reads:

For the first time in the history of educational public relations, a national educational association has utilized a national news medium to tell its story—its achievements and needs—to the American public. Representing 64 small colleges in 30 states across the country, the Council for the Advancement of Small Colleges in Washington, D. C. published a 16-page special Sunday supplement in the *New York Times* on October 11, 1959. In this supplement is an explanation of the founding of CASC, the Council for the Advancement of Small Colleges. The report states that these sixty four colleges are mostly Church related, mostly co-educational, and all non-tax supported.

"They are private institutions of arts and sciences. CASC was founded in the spring of 1956 in answer to urgent needs. The first was to help small colleges help themselves to improve their academic programs, strengthen their financial resources, and increase their visibility.

"Second, CASC was founded to present a nationwide response to the ever-growing demand for college education. The member colleges, with their facilities and faculties, offered a unique opportunity for expansion and development. Each was—and is—prepared to increase its enrollment two to three times at far less cost than it would take to build new installations."

"EACH CASC MEMBER IS

A college of arts and sciences with a four year program leading to the baccalaureate degree.

A college whose credits are approved by one or more of the following:

- a. the state department of education.
- b. the state university.
- c. three institutions at the graduate or under-graduate levels which are members of the regional association in which the member is located.

An institution which is not tax supported.

A non-profit organization under the control of a board of trustees.

A college officially committed to and presenting evidence of an active program for early acceptance into its regional association."

"CASC accomplishes its purpose through a program based on four fundamental activities: research, coordination, public relations, and fund-raising. These activities have included a two-day annual meeting in January of each year, a one-week summer workshop in each year, the use of consultant services by member colleges, a student testing program largely financed by grants from the Fund for the Advancement of Education, the wide dissemination of information regarding the Council and its members, and the accumulation of over \$300,000 by the organization for its own activities on behalf of all its members."

Los Angeles Pacific College, a member of this organization, is happy that President Cox is a member of the Board of Directors.

Note that one part of the program of CASC is to check applications and grant up to \$300 for consultant service. President Cox's application for such service was granted, full allowance of \$300 to assist in obtaining consultant service to be used in developing the program of Los Angeles Pacific College for advancing quality education along experimental lines. With this grant President Cox secured for May 13 and 14, 1958, Dr. Ralph W. Tyler, Director, Center for Advanced Study in the Behavioral Sciences, of Stanford University, Palo Alto, California.

The members of the Faculty attended Dr. Tyler's meetings with

much interest and enthusiasm. They felt that the time spent was very rewarding.

The following is a summarization of these conferences:

EDUCATIONAL PROGRAM

I. Objectives

- A. Nature of objectives (acquiring new ways of thinking, feeling, and acting)
- B. Desirable things for students to learn
- C. Selection of most important material
- D. Source of objectives
 1. Variety of fields
 2. Specialists
 - (a) Methods
 - (b) Attitudes
 - (c) Etc.
 3. Examination of demands of contemporary society
 - (a) International affairs
 - (b) Social adjustment
 - (c) General knowledge of world of young people
 4. Our knowledge of our students
 - (a) Background
 - (b) Interests
 - (c) Plans
 5. Personal philosophy of education
 - (a) Concept of good life
 - (b) Concept of good society
 - (c) Concept of use of knowledge
 6. Our knowledge of the psychology of learning
 - (a) Time available
 - (b) Skills to be learned
 - (c) Attainability
- E. Statement of objectives (behavior and content)
 1. Ability to understand important principles
 - (a) Student's explanation in his words

- (b) Use of illustrations
- (c) Learning thru doing
- 2. Ability to read modern words
- 3. Ability to solve problems
- 4. Interest in continued learning
- 5. Development of study habits
- 6. Broadening thinking

II. Conditions for effective learning

A. Motivation

- 1. Interest
- 2. Relation between motivation and interest
- 3. Recognition of group
- 4. Approval of Dean or other person highly respected by student

B. Recognition of inadequacy of previous behavior

C. Guidance to new behavior

- 1. Demonstration
- 2. Socratic dialogue
- 3. Criticism

D. Experience in new behavior

- 1. Participation
- 2. Exercises
- 3. Problems
- 4. Etc.

E. Time to acquire new behavior

- 1. To think
- 2. To work

F. Satisfaction in new behavior

- 1. Interest in thing itself
- 2. Feeling of accomplishment
- 3. Resultant advantages
- 4. Acceptance and commendation

G. Sequential practice of behavior

- 1. Mere repetition-boring

- 2. Real learning-progressive
- H. Standard for learner
 - 1. High for him
 - 2. Attainable by him
- I. Means of evaluation of new behavior
 - 1. To be used by student independent of teacher
 - 2. To judge effectiveness of new behavior
 - 3. To result in further learning and greater competence
- III. Curriculum development and integration
 - A. Sequential integration (general education courses building on each other)
 - B. Horizontal integration (from field to field)
- Questions:
 - 1. To what extent are the common objectives among several courses so that they can be a basis for integration?
 - 2. To what extent are these common concepts, values, and skills so that they can be used as a basis for integration?
- IV. Standards and evaluation
 - A. Purpose of activity
 - B. Evidences of attainment of purpose
 - 1. Evidences of change in students
 - 2. Realization of what objectives
 - 3. Evidence of understanding, appreciation, etc.
 - 4. Use of tests, interviews, interest inventory, etc.
 - 5. Effectiveness of program not measured by level of attainment but by amount of learning that has taken place

Critique

- I. Strong points in program of Los Angeles Pacific College
 - A. Alertness of faculty in development of program
 - B. Good morale of students (good relationship between students and faculty)

- C. Dynamic, constructive support of Administration
- D. Quality of work already done toward improvement of program
 - 1. Development of program of general education
 - 2. Preparation of syllabi
 - 3. Plan for area majors

II. Problems

- A. Clarification of criteria for new courses (Most colleges offer more courses than are advantageous)
 - 1. An important area of education, not included in curriculum
 - 2. Essential to a coherent major
 - (a) Basic concept in field
 - (b) Provides abilities and skills in field
 - 3. Meets substantial demand of students for electives
 - 4. College interest in experimentation-clearly defined plan
- B. Student morale based on good will rather than enthusiasm for learning (Ways of meeting situation)
 - 1. Invitation to home
 - 2. Questions of interest
 - 3 Interviews and personality tests
 - 4. Clubs
 - 5. Debates
- C. Feeling of inferiority regarding teaching on account of
 - 1. Size of institution
 - 2. Lack of equipment
 - 3. Etc.
- D. More positive attitude toward contributing to higher education necessary

OUR SUMMARIZATION

- I. Buzz sessions on important problems are valuable.
- II. Reconsideration of majors is essential.
- III. Evaluate social and extracurricular activities.
- IV. Examine our courses and eliminate unnecessary ones.

Dr. Tyler's Summarization

- I. Objectives are good but more than memorization of material.
- II. Our dilemma is that there is not time to do what we think we should.
 - A. To cover material should not be the goal; the important question is, "What has student taken with him?"
 - B. What the student does should be a part of him.
- III. Consider extent to which we have common objectives. (We do not know enough about the objectives of other colleges.)
- IV. Begin to translate our problems in the life of the student.

Dr. Tyler's interest in the program and activities of Los Angeles Pacific College was very encouraging and stimulating. He materially manifested his interest by sending back to Los Angeles Pacific College the check provided by CASC. Such interest is valuable.

Music Hath Charms

From the beginning of Los Angeles Seminary, the Administration and Faculty emphasized musical training. Tho the rates of tuition for courses in music were not published in the first catalog, nor was the name of the instructor, in the September 20, 1904 issue of the *Pacific Free Methodist* appeared the prices as follows:

Lessons on Piano or Organ

2 lessons per week per term \$14.00.

1 lesson per week \$8.00.

Use of instrument per hour daily practice, per term \$2.00,

2 hours daily practice \$4.00.

In the same issue appeared the announcement of the hiring of Mr. Kenneth Crawford for music instructor. The following month Professor Davis announced the purchase of a beautiful new Baumeister piano.

The first mention of a Music Department appears in the 1910-1911 Catalog. It states the following:

"In the piano work the Thilo Becker method of technique is taught. Studies from Czerny, Heller, Concone, Leoshom and other standard authors are given, according to the needs of each student.

"Classes are organized in vocal music. Students in these classes whose voices are suitable are expected to do chorus work under the direction of the head of the department.

"The Italian method of voice culture is used in giving private lessons.

"The standard upheld in the Music Department is such as is consistent with a Christian School."

Under the competent direction of Mrs. Harriet Ashcraft the department grew rapidly, so rapidly that in 1914-1915 the Administration found it necessary to employ a second teacher for the department. Surely "music hath charms," and the director had influence.

From year to year under the direction of different instructors:

Merle Baird, Nelle Harden, Clara Archer, Mae Bradbury Teel, Gertrude Archer, Virginia King, Sheldon Louthan, Hilda Blowers, and others, additions have been made to the offerings of this department, such as Harmony, Music History, Applied Theory, Solfeggio, etc., so that it is now possible to earn an A.B. Degree with a major in music.

There were also changes made in the method taught.

In 1911 Chorus work was planned under the direction of Goldie Nelson. From this date to 1960 Chorus work (Glee Club, High School Chorus, or A Cappella Choir) has held a conspicuous place in the Music Department not only on the Campus but in nearby and distant places. This activity has been under different direction as indicated in a previous paragraph.

The earliest appearance of A Cappella was 1934, a group of girls only, directed by Mrs. Retts.



A CAPPELLA — 1934

First Row: Black, E. Abbott, Cochrane, Trambarger, L. Lingren, Linger, Howland, Bishop, Retts — Director. **Second Row:** Hendersen, Alford, Smith, Jennings, Teel, Hackler, B. Abbott, Rose.

There were, however, several quartettes and trios, both men and women, that joined A Cappella in the more ambitious music numbers. This combined group was called the Ensemble Club. At least by 1937 the A Cappella consisted of both men and women.



A CAPPELLA — 1937

Director: Gertrude Cook (Archer)

First Row: Ball, Simpson, Cochrane, Wilson, Henderson, Archer.

Second Row: Scott, Garber, Weedon, McArthur, Fiese, Lehman.

Traver. Third Row: Fry, Skidmore, Raley, Vimont, Fiese, Van Valin.

For years an outstanding event of the year to the A Cappella members has been the annual tour during Easter Vacation, for which both students and director plan and work for months, but they enjoy the results of their labors. The editor of the 1959 *Yucca* wrote:

"Long hours of practice were rewarded when spring vacation brought the beginning of the twenty-fifth annual choir season. We found choir an opportunity for service to our school and our Lord. After we have forgotten the songs we sang, we will remember the precious devotional moments during our practices and before our concerts."

A Cappella, 1959, tour pictured on next page.

The Alumni Association at the annual Alumni Banquet, June 7, 1959, commemorated, under the significant title "Silver Serenade," the twenty fifth year of A Cappella work on the Campus. Dinner music by the String Ensemble and by Wayne Barton at the organ



A CAPPELLA, 1959 TAKING OFF FOR TOUR

Director, S. Louthan, second from right

provided a very pleasant atmosphere for the entire evening. Hilda Blowers, member of the present music faculty, presented an excellent paper on the contribution of music.

A number of former choir directors sent their greetings which were shared by the banqueters. A few excerpts from these letters suggest the interest shown in A Cappella and the spirit of the singers thru the years.

Mrs. Stella Frazier Livernash, a former director, brought her greetings in person.

Mrs. Gertrude Cook Archer, Glendale, Arizona, gave some interesting historical bits. "In the spring of 1937 was the first A Cappella tour. President Lamson gave me a week's notice to plan one and get to Stockton for the first appearance. He sent a telegram from Northern California. We went in four cars—two belonged to the Fordice family, Bill Van Valin furnished one, and we bought a '27 La Salle for \$90. On the way home we had a wreck. No one was injured but the car was greatly damaged.

"Those were all happy days. The rich experience of singing with the group can never be measured.

"May God bless all who have sung in the LAPC A Cappella. May we join one and all around the great white throne once again to sing."

Sylvia Foreman, Seattle, Washington, wrote:

"It is a pleasure to send warmest greetings to all our friends at LAPC and especially to any who might be present who were in Choir that one memorable year (for me, at least!)

"Aside from such memories as the harrowing experiences in the old bus (!) and those performances with Phil Kerr in his musicals, we trust that the messages of 'Jesus Friend of Sinners,' 'Built On a Rock the Church Shall Stand,' and 'A Mighty Fortress Is Our God' are still ringing in your hearts.

"May all of you be finding real expression for God's love to us through choir work whether in churches or on campus. We trust the choirs of LAPC will always continue to unite young people in the thrilling experience of singing a real message because of the joy in their hearts."

From Clarence H. Soderberg, on way to Africa Sudan Interior Missions came these words:

"My heartiest and warmest congratulations to the Los Angeles Pacific College A Cappella Choir on this occasion of your 25th anniversary. I sincerely regret that I am not in Southern California at this time to attend your recognition at the 1959 Alumni Banquet. May God richly bless the continued ministry of the LAPC A Cappella Choir for Christ and His Kingdom until He come."

From La Crescenta, California, Fannie M. Retts wrote:

"As I look back on the years I spent at LAPC all over again, I appreciate the wonderful fellowship of the Christian faculty, the kindness and sweet Christian spirit that prevailed through the whole school."

There was a shift in the program of hearing from former directors to recognizing the present director, one who had for fifteen

years served the Music Department of Los Angeles Pacific College, Virginia King, who was called to the microphone to read communications. This gave an opportunity for a rising vote of appreciation and hearty applause in her honor. President Cox immediately spoke words of commendation and announced that Los Angeles Pacific College had granted Miss King the first faculty sabbatical leave during the history of the school. Hilda Blowers added to the recognition by pinning an orchid on Miss King.

The program closed with groups of numbers from the college choir, directed by Sheldon Louthan, and the high school choir directed by Miss King. A large number from the audience, former choir members, joined in singing these final numbers.

The entire program was conclusive proof of the keen interest in music that has prevailed thru the half century of the school and the important part that the director plays in keeping this interest alive.

The "Ups and Downs of Curriculum" applies to some of the groups in the Music Department. Some continued for only a year or two and did not appear again; others appeared on campus, disappeared from campus, and re-appeared on campus. For at least one year, 1936, there was an interesting and interested guitar Orchestra



GUITAR ORCHESTRA — 1936

First Row: N. Russell, Tosh, ———, Dunn, Mr. and Mrs. Westcott—
Directors, Hammer, Hall, R. Fussell. Second Row: Ball, Lea, Sides,
Wilson, Hartler, Smith, Johnson, Birchall. Third Row: F. Davis,
———, "Evyn," ———.

under the direction of Mr. and Mrs. Westcott.

In 1949 under the direction of Paul E. Beatty, Los Angeles Pacific College "had a real band!" The members took part in several civic activities; in one instance they took first place.

The ladies of the community helped to add color and zest to the band activities by making white uniforms with red vests trimmed in gold braid and nobby red hats.

Again in 1954 and 1955 a band appeared on the campus under the direction of David Berry whose interest in music, especially the directing of a band, was a hobby. The Editor of the *Yucca* that year described the band, the leader, and activities thus: "Saxophones.... Trumpets.... Drums.... More members.... New leader.... Enthusiasm and hard work.... Several performances: Every home basketball game



L. A. P. C. BAND, 1949, DIRECTOR: PAUL E. BEATTY

..... Games away from home..... Harvest Home..... Chapel Program
Spring musical program.... What a band." Students, teachers, friends
alike were delighted with the success of this enthusiasm builder and

with the spirit of cooperation and self sacrifice of the director. All concluded that Los Angeles Pacific College needs a band.

Under the direction of Hilda Blowers the band lived thru the next year and disappeared from Campus. Let us hope that it will be revived soon again so as to give enthusiasm and spirit to other activities.



L. A. P. C. BAND — 1955

First Row: Zellmer, Smidderks, McEachron, Buck, Nelson, B. Buck; Davis, Preston, B. Hensleigh, Von Krog, L. Hensleigh. Second Row: Director — Berry, Hanna, Buck, Heath, Lynch, Cochrane.

Another "on and off" the campus was the Piano Ensemble groups. Clara Archer was the first to arouse and to continue the interest in this type of performance. These recitals were given in the gymnasium which was properly seated and decorated for the occasions.

The next director of Piano Ensemble, Russell Howe, developed a definite conviction that the school must have a fine piano for the public performances. He himself raised the funds and purchased a Knabe piano which is still in use.

Then for a time the interest and enthusiasm for this activity



L. A. P. C. BAND — 1957

First Row: Buck, Heath, Cummings, Director—Hilda Blowers. Second Row: Macy, Sweet, Nelson, Seylor, McEnchroon. Third Row: Von Krog, Prater, Zellmer, Biddulph, Cochran, Hensleigh. Fourth Row: Welch, Turnbough, Hollister.

waned until Dorothea Hart kindled the spark of enthusiasm which continued to the present time. It is the conviction of those most concerned with this activity that this type of performance is as important as the individual recital.



STRING ENSEMBLE — 1957

First Row: Smith, G. Whitcer, Wolf. Second Row: Nelson, Director—Hilda Blowers, Cochran, J. Whitcer, Evans, Law.

To meet the needs, challenge the abilities, and satisfy the interest of different students, at least since 1932, from time to time, the Head of the Music Department has organized and trained String Ensemble and Orchestral groups that have provided much entertainment and pleasure for different occasions. Some groups have set for themselves projects—such as, raising funds for the purchase of new instruments.

To provide instruments to meet the needs of students and to make possible expansion in the Music Department, friends of the school have assisted.

As a part of the Commencement program in June, 1936, President Lamson announced a gift of a Wurlitzer pipe organ to Los Angeles Pacific College from Arthur E. Cresse, the Highland Park funeral director.

In the *Highland Park Journal* appeared the following from Mr. Cresse:

I am very happy to present your fine institution, the Los Angeles Pacific College, a Wurlitzer pipe organ. It has been my thought for some time that there is a place for such an instrument as a part of both your religious and educational activities, and I sincerely trust it will prove to be an inspiration for much good. It will give me much joy to have the organ installed as a memorial to my father, who was always deeply interested in the accomplishments of the Los Angeles Pacific College.

This organ served the school well both for practice and programs till the city of Los Angeles, in 1958, ordered the evacuation of the chapel as a general meeting place. As a result, since the organ could no longer serve the school, it was dismantled and sold.

Previous to the sale of this instrument, Mr. Richard Zahniser and Mr. Ronald Harrington, knowing the value of an organ to the school, gave a Wurlitzer electric organ which is still in use, and is a valuable addition to the Music Department. Such gifts mean much to Los Angeles Pacific College.

During the fall of 1959-60 a new activity under the able direction of Evelyn Tannehill was added to the Music Department, the Oratorio Society, which includes students, members of the faculty and of the community. For this course students receive one unit each semester. In December the group presented the *Messiah* in the Highland Park Presbyterian Church, sponsored jointly by Los Angeles Pacific College Fine Arts Division and Highland Park Ministerium. The latter is encouraging the Society to present a repeat performance each year.

A copy of the program follows on next pages.

The Music Department has recently received recognition thru radio and television.



THE PACIFIC COLLEGIANS

Vogel, Marquis, Trebilcox, McKinney

The Pacific Collegians, a male quartette, recently appeared on the "Voice of Calvary" telecast, sponsored by Dr. Jack MacArthur, newly appointed member of the Board of Trustees. On January 3 both the A Cappella Choir and President Cox, on the same telecast, had an opportunity to boost for Los Angeles Pacific College.

Los Angeles Pacific College Oratorio Society

Evelyn M. Tannehill, Conductor
Cicely Brown, Organist
University of Southern California String Quartet

Soloists

Sara Manley, Soprano
Enid Jacobson, Contralto

Chris Lachona, Tenor
Sheldon Louthan, Bass-Baritone

String Quartet

Barbara Parbe, Violin
Roy Tanahe, Violin

Carol Jane Carlson, Cello
Phil Parbe, Viola

Program

Overture *Handel*
Organ and String Quartet

Invocation *Dr. Raymond I. Brahams*

PART I

Recitative and Air *Mr. Lachona*
"Comfort Ye My People"
"Every Valley Shall Be Exalted"
Chorus — "And the Glory of the Lord"

Recitative and Air *Mr. Louthan*
"Thus Saith the Lord"
"But Who May Abide the Day of His Coming"

Recitative and Air *Miss Jacobson*
"Behold! A Virgin Shall Conceive"

Air
"O Thou That Tellest Good Tidings to Zion"
Chorus — "Surely He Hath Borne Our Griefs"

HYMN No. 122 — "Joy to the World" *Mendelssohn*

OFFERING

Los Angeles Pacific College and Our Community *Rev. E. D. Riggs*

PART II

Pastoral Symphony Organ

Recitatives *Miss Manley*

 "There Were Shepherds Abiding in the Field"

 "And Lo! The Angel of the Lord Came Upon Them"

 "And the Angel Said Unto Them, Fear Not"

 "And Suddenly There Was With the Angel"

Chorus — "Glory to God"

Air *Miss Jacobson*

 "He Was Despised"

Chorus — "Surely He Hath Bourne Our Griefs"

Recitative and Air *Mr. Lachona*

 "Thy Rebuke Hath Broken His Heart"

 "Behold, and See if There Be Any Sorrow"

Chorus — "Lift Up Your Heads, O Ye Gates"

Air *Mr. Louthan*

 "Why Do the Nations So Furiously Rage Together?"

Recitative and Air *Mr. Lachona*

 "He That Dwelleth in Heaven"

 "Thou Shalt Break Them"

Chorus — "Since By Man Came Death"

Air *Miss Manley*

 "I Know That My Redeemer Liveth"

Chorus — "Worthy Is the Lamb That Was Slain"

Chorus — "Hallelujah"

BENEDICTION *Rev. F. D. Saunders*

President of the Ministerium



First Row: Smith, Beaird, Crum, Paul, Hensleigh, Daniels, Walker. Second Row: Warren, Wilson, Schrimsher, Olsen, Fiese, L. Currier, Whicher, Mason, Graham. Third Row: Hardy, A. Currier, Marquis, McKinney, Carbaugh, Barton, Overstreet. Fourth Row: Hensleigh, Blankenship, Harper, Ready, Baxter, Eaton, Vogel, Dader, Sanders.

In the January, 1960 *Bulletin* appears this paragraph: "Special tape recordings of both the high school and college choirs were recently recorded at Neophon Studios for use on Dr. MacArthur's National 'Voice of Calvary,' radio program, along with the Collegians' new high fidelity album."

From year to year there has also been a High School Quartette. The Pacific Co-eds, a mixed quartette: Sharon Marsh, Janet Cummings, Dick Blowers, and Wayne Benedict (all seniors) have represented the high school on various occasions during 1959-1960.

They were chosen to represent Los Angeles Pacific High School at the Youth for Christ International Capital Teen Convention, held in Washington, D. C., December 28-30, 1959.

A paragraph from the *Bulletin* reads: "The students traveled to Washington with some three hundred other Southern Californians via chartered bus, stayed in the city's finest hotels, and enjoyed planned sight-seeing tours of the Capital. The Co-eds were featured in the musical portion of many of the programs, bringing recognition to themselves and their school."

In the Division of Fine Arts, an extra-curricular activity, but one closely allied with the curricular, is dramatics. Early in the 20's under the direction of Florence Webb (Vinson) interest in dramatics in L.A.P.C. began. A number of different scenes were presented—such as one of the Morality Plays put on as the Senior play, a scene from Tennyson's *Guinevere*, and the Bishop Scene from *Les Miserables*.

This interest was not continuous but was definitely revived under the direction of William Rearick. Very ably did the High School Seniors of different years present Louisa Alcott's *Little Women*, Tom Taggart's *The Green Bough*, Charles Dickens' *Great Expectations*, dramatized by Alice Chadwicke, and other similar productions.

The College students brought credit to their school, themselves, and their director by presenting Frank Vreeland's Script of Lloyd Douglas' *Magnificent Obsession*, and James Barrie's *The Little Minister*. An all school play, *A Man Called Peter* dramatized by John McGreevey, called forth much complimentary comment. Another significant productions, *The Book of Job*, was presented by the Senior College Class, 1959, under the direction of Mrs. Hilda Blowers. These presentations provide an opportunity for students to learn to follow directions, to gain poise before an audience, to develop a spirit of cooperation with members of the cast, and to interpret character and life.

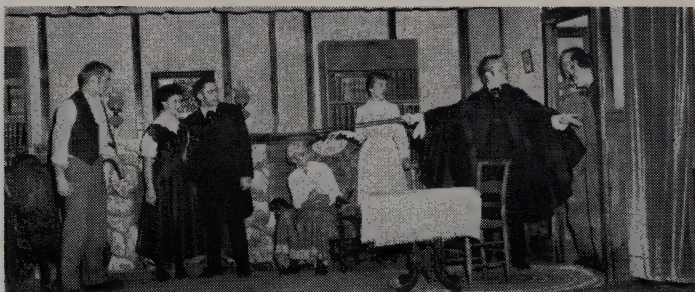


Jeanne H. Garvin, Bill Cox,
Ardyce Currier

Seated: Jeanne H. Garvin,
Bill Cox, Marcia Seyler,
Gwen Mamath. Standing:
Bob Rochelle, Jack Ashton,
Orval Heath, Roly Cochran



"A MAN CALLED PETER," ALL SCHOOL PLAY — 1957

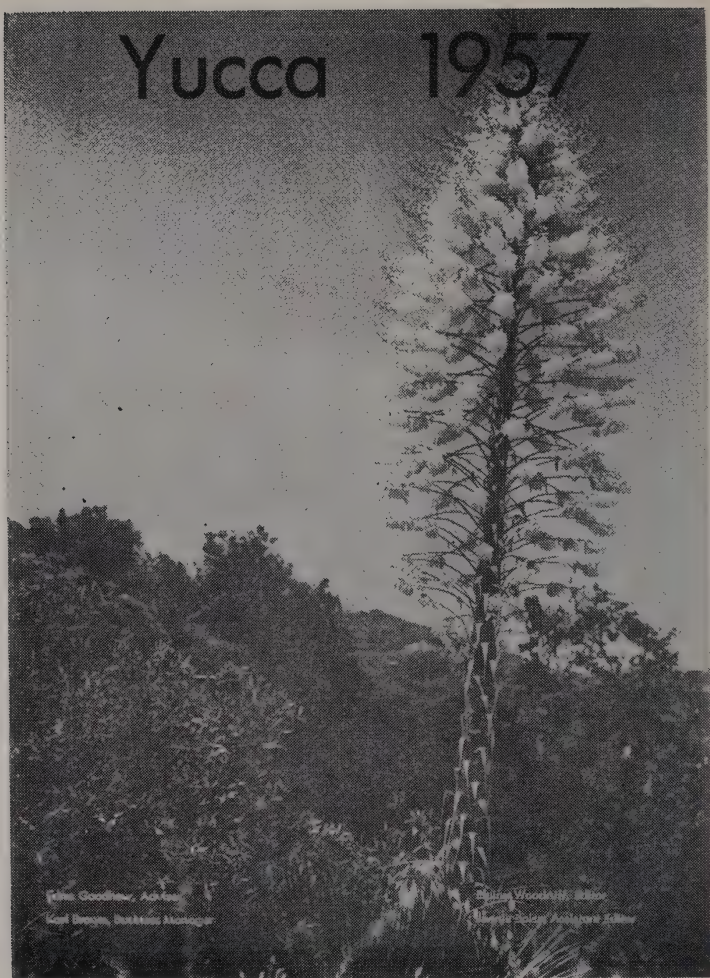


McKinney, Schrimsher, Smidderks, Rader, Cooper, Cochrane,
Trebilcox, Highsmith

"LITTLE MINISTER" — COLLEGE PLAY — 1957

PUBLICATIONS ECHO

Yucca 1957



Elmer Goodhue, Advisor

Karl Brown, District Manager

John Woodruff, Editor

Harold Selig, Assistant Editor

PUBLICATIONS

To a certain extent all schools depend upon their publications for publicity. Los Angeles Pacific College is no exception. Beginning September 3, 1904, the Principal of the school published *The Pacific Free Methodist and Dews of Hermon*, a four page publication including news of the community, the school, and the supporting conferences. There were issues preceding the editorship of the Principal under the name *The Pacific Free Methodist*, a two page publication. With the September 20 issue, the name was changed to *Pacific Free Methodist and Dews of Hermon*; and then in December the editor suggested dropping "Dews of Hermon" from the name; however, the full title persisted through the life of the paper.

The Pacific Free Methodist and Dews of Hermon

Earnestly Contend for the Faith Which was Once Delivered Unto the Saints.—Bible

VOL. V.

HERMON, CALIFORNIA, DECEMBER 15, 1907

No. 10

From the First Page

The motto of this paper was "Earnestly contend for the faith which was once delivered unto the saints." Many of the authors definitely followed this motto in the articles which they contributed, for example such subjects as "Sabbath Observance," "Seeking Heart Purity," "Growing Spiritually," and many others were discussed. However, there usually appeared local items under "Hermon Notes," school information under "Seminary Notes," and announcements concerning church, conference, and school. Some of the early "Seminary Notes" might provoke a chuckle, for example:

"Two telephone companies have recently put up poles and wires

in the streets of Hermon. When the promised street car comes this way, we shall be in the city for all practical purposes."

"We are still in need of a good horse. Can not some one give one or let us have the use of one for his keeping? It will be well cared for."

A glimpse into "Dorm" life then: "The boys of the dormitory recently gave their rooms a thorough cleaning, but it was like locking the gate after the horse was stolen, for already the girls had triumphantly marched through and viewed much shocking disorder. The girls are now living in anticipation of a visit from the boys."

In 1910 after much careful consideration, those responsible for the paper thought it advisable to discontinue it; accordingly the last issue was dated June 15, 1910.

The *Los Angeles Seminary Bulletin*, to be issued quarterly—February, May, August, November—was published as a substitute for *The Pacific Free Methodist and Dews of Hermon*. The first copy, which appeared in August, 1910, stated that the bulletin would be devoted entirely to the interests of Christian education and the work of Los Angeles Seminary.

"This action has been made necessary by the growing interest in the Seminary on the part of a large number of people in all parts of California and Arizona To keep all these people in touch with the Seminary, and to aid in still further increasing the power and influence of the school for good, and to deepen the already general desire for education under positive Christian influence this Bulletin has been launched."

Los Angeles Seminary BULLETIN

Published by the Los Angeles Seminary at Hermon, California, in May, August, November and February.
Entered as second-class matter July 2, 1910, at the Post Office at Hermon, California, under the Act of July 16, 1894.

Vol. 1
No. 3

NOVEMBER, 1910

BURTON J. VINCENT, EDITOR
SUBSCRIPTION, 26c PER YEAR

AN EARLY BULLETIN

A later version reads:

Los Angeles Pacific College

QUARTERLY BULLETIN

Since the beginning of this important publication it has appeared as first planned, quarterly, until 1953. In some years either the May or August number was the Annual Catalog which includes the location, the physical set up, the various phases of life, the requirements, the student costs, the list of faculty members, the class offerings, and other matters included in any catalog. In other years the four bulletins and the catalog were printed. From time to time the format of the *Bulletin* has changed as has that of the *Catalog* number. During 1953 and the years following, this publication has appeared monthly.

A complete file of these bulletins would provide a reader with an interesting survey of the activities and progress of the school.

A catalog is a necessary formal publication of any school. The first catalog, 1905 and 1906, was a little booklet 5 by 7 inches consisting of sixteen pages.

The content included calendar, origin and object of school, building and location, names of Board of Trustees, names of Members of Faculty.

Another item of interest was the rate of tuition, etc.

Tuition, Academic Department, per term.....	\$10.00
Tuition, Intermediate Department, per term....	8.00
Tuition, Primary Department, per term.....	5.00
Board per week (tea and coffee 25c extra)....	3.00
Room rent, per term.....	2.00

"A small incidental fee of 50c is charged pupils of the primary department. Students of all other departments are charged an inci-

LOS ANGELES SEMINARY

LOS ANGELES, CAL.



Located Across the Arroyo from
Highland Park on Ave. Sixty.



N. J. DAVIS, PRINCIPAL

HERMON, CAL. LOS ANGELES COUNTY

Facsimile of Fly Leaf of First Catalog, 1904

dental fee of \$1.00 per term.

"Each student is expected to pay for the lighting of his own room." How different!

The most important part, Courses of Study offered, filled four pages. Other content followed under these headings: "Social Influences," "Spiritual Culture," "Discipline," "Regulations," "How to Reach the Seminary," "Terms of Admission," "Needs and Register of Students."

A few of the regulations might interest the present generation.

5. "Visitation between the sexes will not be allowed except in places designated for general social interview.

8. "All books and other reading matter brought into the school are subject to the inspection of the Principal.

10. "No strolling about nor visiting on the Sabbath is permitted, and we would respectfully request our patrons not to visit at the Seminary on that day."

(In all there were thirteen regulations.)

As the years passed, the school expanded, and the offerings were extended to meet the needs; therefore, from time to time there were great changes in the size and format of the catalog.

Compare the former description with the facsimile of the cover and fly leaf of the 1957-58 catalog. This catalog, consisting of seventy-nine pages, five and seven-eighths by eight and seven-eighths inches in size, in addition to the general instructions, lists the offerings, which fill forty-four pages under two divisions: College and High School.

The 1958-59 *Catalogs* show still further progress. Instead of one catalog, Los Angeles Pacific College published one and Los Angeles Pacific High School published a second, a complete separation of the catalogs of the two schools. The *College Catalog*, consisting of 64 pages, includes twenty-two pages of offerings besides the general instructions; the *High School Catalog*, consisting of thirty-one pages, includes seven pages of offerings.

For the sake of interesting comparison with the first catalog scrutinize the following:

Los Angeles Pacific College



and High School

ANNUAL CATALOG

FIFTY-FOURTH ANNOUNCEMENT

1957-58

LOS ANGELES PACIFIC COLLEGE
625 Coleman Avenue Los Angeles 42
Phone CLinton 6-2246

FACSIMILE OF FLY LEAF

Summary of Estimated College Expenses per Semester:

(1957-58 and 1959-60)

Matriculation (paid only once)\$ 5.00

Tuition (16½ units) 215.00

General Fee 20.00

Registration Fee, Board, Room and

LOS ANGELES PACIFIC HIGH SCHOOL



ANNUAL CATALOG

FIFTY-SIXTH ANNOUNCEMENT

1959-1960

LOS ANGELES PACIFIC HIGH SCHOOL

625 Coleman Avenue

Los Angeles 42

Phone CLinton 6-2246

FACSIMILE OF FLY LEAF

Linen Service	233.00
Total (not including books, private lessons, special or laboratory fees)	\$473.00
Summary of Estimated High School Expense per Year:	
Tuition and Fees	\$290.00
Board, Room and Linen Service	466.00
Total (not including books, private lessons)....	756.00

Time passes with great changes in life, costs, etc. but the *Catalog*, though from year to year has changed in format and content, is a very important school publication.

How could any school survive or any group of students be happy without an Annual? The idea for such a publication for Los Angeles Pacific College originated in the mind of Ernest Horton in the year 1913-1914. After much consultation between Ernest Horton, Archie Hoover, John Champion, and representatives of the Senior High School Class and the College Class, the group decided to begin a drive for funds to finance a year book. The two classes planned a joint benefit program, the tickets for which were all sold and the proceeds, \$33.00, were deposited in the bank for the year book. They derived much fun and some funds from the sale of sandwiches, pies, "hot dogs," doughnuts, and coffee at the New Year's Parade. Such an attitude would bring results.

These classes expressed themselves thus:

Why an annual?

Because the Senior Class of '15 wanted one. That's why!

Why an annual?

Because the College Class of '18 wanted one. That's why!

Why an annual?

Because the School wanted one. That's why!

Why an annual?

Because an annual is interesting to look through twenty-five years hence. That's why!

Why an annual?

Because, perchance, an annual adds a little mirth and song to this old world. That's why!

Why an annual?

Because Seminary life needed expression. That's why!

Why an annual?

Because the College and Senior Classes determined to have one. That's why!

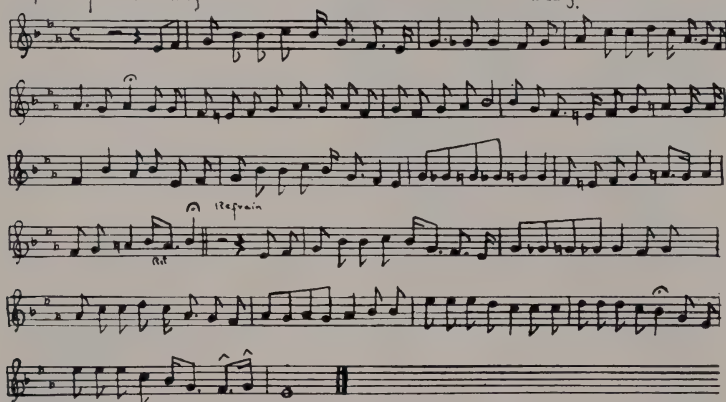
Thus the students analyzed the principles that would prompt not only the beginning of a school annual but also the continuing of one through the years. The immediate result? The publication in the Spring of 1915 of *La Alhajuela*, the name suggested by John Champion who edited the book, and supervised the sale of one hundred ten copies.

The spirit of the staff who produced this first annual is reflected in "La Alhajuela"—the Annual Song.

La Alhajuela-

Adaptation from Galloway

Golden B. Nelson



Ye have heard of annual interest down at the banks,
It is talk of something similar that stirs our ranks,
Viz., interest in an annual—the whole year's resumé,
Pre-digested mental food for those who'll gladly pay,
Spicy—juicy—racy—witty—full of endless clever thrills,
Elusive as a will-o'-wisp, unique as whippoorwills.

CHORUS:

La Alhajuela, La Alhajuela, 'tis of Spanish charm we
ween.
La Alhajuela, La Alhajuela, to the tune of tambourine
We'll make the hills resound, o'er the priceless jewel
found,
La Alhajuela, La Alhajuela—Hip, hooray!

Seventy-three

—THE ANNUAL SONG

We have stood on crowded corners while the "jitney" bus
rolled by,

We have strained our vocal organs with "Please, sir, buy
a pie!"

"Oh, these weenies are delicious, and these sandwiches
superb!"

We've followed fleeing victims even to the pavement's
curb,

Urging, pleading, vending, boosting—well, now, really
we confess,

If working is an omen, then our Book is a success.

'Tis a year of big achievements in this big old world—
One big canal completed, myriad war-flags all unfurled;
But our wonder's even greater than a roaring earthquake
shock,

Or e'en a German submarine—come sailin' into dock.

Dashing—Stunning—Touching—Yea, 'tis so and even
more

Than the far-famed turbid waters that crashed from Lo-
dore.

Co-operation is the hub; Success the flying wheel;
The spokes are made from your support, for woe or else
for weal,

And Enthusiasm is the rim, there is no tire, you know,
To this cog-wheel so important in the works of Life, and
so,

Whirling—Twirling—Spinning—Rushing—Come and en-
ter in the fun,

Subscribe and help the Annual before the day is done!

G. B. N.



John Champion, First Editor of La Alhajueta, Yearbook of Los Angeles Seminary.

Annual of the
Los Angeles Seminary
 for the year
 Nineteen Hundred and Fifteen
 First Publication

FACSIMILE OF FLYLEAF
 OF 1915
 LA ALHAJUELA

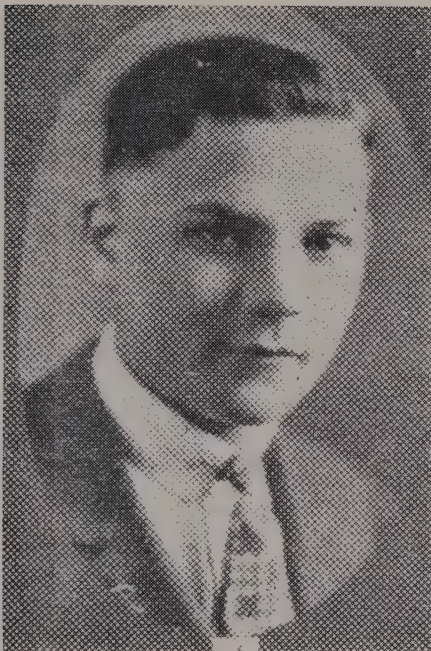
With the exception of one year, 1919, when the students thru loyalty to their country invested their funds in War Bonds, this "Little Jewel" appeared annually till 1923 when the name was changed to *Yucca*, the name again suggested by John Champion, then an Alumni representative on the committee appointed to consider the name. Since 1923 a *Yucca* in various sizes and covers, with varying content, with different staff members, and under different sponsorship has been printed and distributed just before the close of school in June.

As any student group grows and its interests broaden, other publications become of vital importance, both to the morale of the students and to the interests of the school and its constituency. In October, 1925, under the direction of a staff that gave themselves the name "Toilers on the Hilltop" and with Harold Ritter as Editor, the first paper appeared mimeographed under the title *Hill Top Weekly*. From the last issue in October, 1925, the paper, 8 x 11, was printed and was called *Hilltop Weekly*. The title page carried the picture of the Administration Building.



First School Paper

In September, 1926 this verse was added to the title page: Scripture Verse—"Remember now thy Creator in the days of thy youth"—Ecclesiastes 12:1. Other verses were used in following issues. Through the years as time and money permitted, the paper appeared weekly. Like all school papers, "The Hilltop" contains re-



Harold Ritter, First
Editor of Hilltop Weekly

ports of various activities, announcements of coming events, puns, campus chatter, etc.

In February, 1927, the paper which looked like a regular newspaper in size, added *The Panthers*, and the caption "Ducamus Non Sequamur" to the title page.

"Change" was the principle that governed the publication of this paper, for in October, 1927, the caption became "Education for Character."



In the November 1, 1928 issue appeared the following editorial:
"It was suggested and then voted that the name of this paper be changed from *Hilltop Weekly* to *Yuccita*.

"A step forward has been taken in adopting a name that has a Christian significance especially in Los Angeles Pacific College.

This is distinctly a Christian school and the name of our paper ought to express, in some manner, the principles for which it stands.

"*Yucca*," the name of the year-book, means 'Candle of the Lord,' and it is fitting that the semi-monthly paper be called *Yuccita* signifying diminutive *Candle of the Lord*.

"Light is measured by small candle units of power. Even though the strong search light is used, it is measured by little units though it contains many thousand candle-power.

"Los Angeles Pacific College students should ever bear in mind that *Yuccita*, though a semi-diminutive candle of the Lord, is a unit of greater light, and that units enter into the making of great things.

"*Yuccita* (Diminutive Candle of the Lord) is a symbol of the Lord to whom we owe allegiance and the little candle is the student that upholds His light.

"Let the light shine thru *Yuccita*."

Thus reasoned the editor of *Yuccita*, the last copy of which (on file) is dated December 7, 1928.

The staff then returned to the former title the *Hilltop Weekly*, which title continued to 1929 when the paper was headed *Hilltop News*; for one year, 1932, it was called *Hilltop Bulletin*, a mimeographed issue.

From 1933 thru 1956 the students published their paper under different titles: *The Hilltop News*, *Hilltop News*, *The Hilltop*, or *L.A.P.C Hilltop*.

After the organization of the two separate schools, Los Angeles Pacific High School and Los Angeles Pacific College, two publications appeared: one for the high school and one for the college: *Hilltop*, L.A.P.H.S. and *The Hilltop*, Los Angeles Pacific College, with William Rearick, Principal of the High School, sponsoring the former and Dr. Magruder, the latter. The first college paper at the beginning of the first semester, 1959-1960, appeared under the name *Pacifican*. One reason for the change was to avoid confusion between the high school and college papers. A more important reason is that, when Los Angeles Pacific College is entirely

on the lower campus and Los Angeles Pacific High School is wholly on the hill, the name *Hilltop* will have no significance for the college paper.



The Pacifican

LOS ANGELES PACIFIC COLLEGE

VOLUME I

MARCH 16, 1960

The L.A.P.C. Paper

The sponsors for the first paper were Beulah Burnett, who served thru 1926, and Francis Harden, who served until his death, April 14, 1926. The members of *The Hilltop Weekly* were greatly shocked when after only a month of illness Mr. Harden passed away. In the April 14, 1926, paper appears the following: "He was much interested in young people and in seeing them receive a Christian education and enjoyed his work among them. It is a mystery why he should be called so early in life from his chosen occupation." His patience toward those who cared for him and his interest in the young people of his school greatly impressed the nurses at the

hospital. He left his testimony.

Thru the years the paper has been sponsored by different teachers for varying lengths of time. Dr. Magruder has served longer than any other, from 1938 thru 1941 and from 1949 to the present.

Any student or member of the Alumni who has a complete file of his school paper, in his declining years will be able to while away many hours reviewing these publications and will enjoy many chuckles over some of the things which happened in the dim past, or which editors used to fill space, for example such notes as:

"There's no wailing when a package comes!"

"Charlene Erwin disrupted history class Monday by openly displaying a new coat she had just received from home; it's pretty, too."

"Exchange:"

"Take the large letter and let it represent your first name; take the small letter and let it represent your last name—see what you are?"

A.	Adorable	a.	aspect
B.	Bonehead	b.	battleaxe
C.	Cracked	c.	catastrophe
D.	Dense	d.	dimwit
E.	Eager	e.	egghead
F.	Fantastic	f.	farmer
G.	Ghostly	g.	goon
H.	Helpful	h.	hindrance
I.	Irresistible	i.	idiot
J.	Jumbled	j.	jack
K.	Kissable	k.	kangaroo
L.	Lazy	l.	lunkhead
M.	Mortified	m.	moron
N.	Nutty	n.	nut
O.	Overgrown	o.	ox
P.	Persistent	p.	pest
Q.	Quaint	q.	quack
R.	Running	r.	runt
S.	Saucy	s.	sadsask

T.	Tasteless	t.	tastebuds
U.	Untidy	u.	urchin
V.	Vivacious	v.	vagabond
W.	Willing	w.	worm
X.	Xanthic	x.	xystem
Y.	Yellow	y.	yak
Z.	Zany	z.	zebra"

Another important publication by the students of Los Angeles Pacific College is *Panther's Purr*, a student guide published annually. The purpose of it is to familiarize new students with the location of classrooms, offices, and a general map of the campus and help them to become acquainted with various activities—social, athletic, scholastic, and religious—the different publications, and various school traditions; in other words to introduce them to the life of the school so that they may quickly feel at home; and to notify the old students of any changes that have been made of which they are not aware. "Let's get acquainted" which appeared on the first page of *Panther's Purr* one year states the purpose of this informative booklet, which is presented to the students at the beginning of the first semester each year. Students have found this production very helpful as it includes information, particularly for new students, concerning Student Body Officers, Clubs, Religious activities, Publications, Athletics, Ideals of Los Angeles Pacific College, map of campus, etc.

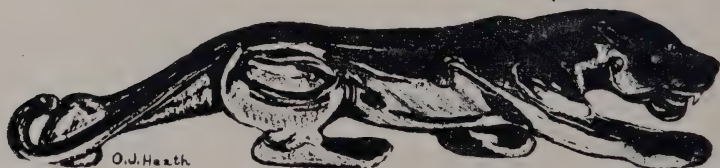
This valuable handbook has been published each year since 1952. The form has been changed nearly every year, according to the originality of the editor. One year the editor presented the guide in the form of divider pages for a 9 x 11 folder; another editor used *Keys* as the caption. Regardless of form the panther, the mascot of the school, is usually in evidence. Members of the Alumni, keep your copies of *Panther's Purr*, for they will review for you changes in the campus, in student organizations, etc., during the years of the life of *Panther's Purr*.

Another publication that was edited by the President of the

Panther's Purrr

Handbook

Los Angeles Pacific College



Facsimile of Title Page of 1954

PANTHER'S PURR

school, Rev. Paul Helsel, after the merger of the Los Angeles Pacific College and California College in Hollywood was called *The Pacific Herald*. This interdenominational paper, a monthly magazine de-

voted to the promotion of full salvation and to the conservation of our youth through Christian Education, was published through 1926 and 1927.

From 1944 through 1951 the Composition classes, according to the Literary Committee, "placed on display some of the literary wares" which the students produced in the form of a magazine entitled *La Plume*. The purpose of the publication was to encourage self expression in the various branches of creative writing, such as poetry, essays, short stories, and criticism. Congratulations are due the contributing students and their composition teacher.

La Plume



Foreword

In presenting the third edition of LA PLUME, we are displaying a wider range of student writing than that contained in previous issues. The formal essay and the book review are the new increments in the present publication; these are added to encourage the art of criticism as a significant phase of literary craftsmanship.

The Publications Committee

Mr. Donald McNichols

Miss Virginia King

Miss Ruth Monahan

TITLE PAGE of LA PLUME

LAW AND ORDER ECHO



COLLEGE STUDENT COUNCIL — 1959

Seated: Paul, Trebilcox, Hardy, Whalen, Hensleigh, Graham, Brown, Zellmer, Cooper, Newton. Standing: Bake, Fink, Eaton, Sanders, Hironaka.

STUDENT GOVERNMENT

The students of Los Angeles Seminary in 1922 felt the need of closer cooperation between the various organizations on the campus. As a result they organized the Student Body Association of Los Angeles Seminary. The governing group was called Board of Control consisting of President, Vice President, Secretary-Treasurer, four commissioners: of Religious Activities, of Publications, of Athletic Activities, of Forensics, and a Chairman of Self-government. The assemblies were presided over by the President and the different Commissioners.

The first president stated, "The constitution does not embrace radical or untried ideas but has for its pattern the most successful of student body governments."

By 1934 a Student Court had been added. Of this court a student wrote, "If, at times, we have a hard feeling toward the punishments and disciplinary methods the court employs, we realize that it is all for our own good and that 'it hurts them more than it does us'."

In 1936 the name of the governing group was changed to Student Council, the Constitution was revised, and the organization formed according to the new Constitution. The new set up, the Student Council, consisted of President, Vice-President, Secretary, and a class representative from each class. According to student comment, "This system promises to fulfill the expectation of those who revised the old constitution."

The students formed an athletic board, in 1940, some of the achievements of which were purchasing skates for the gymnasium, planning an athletic banquet for the awarding of letters and sweaters, and the organizing of an honor society.

At the present time the student council is composed of the following: President, Vice-President, Secretary, Treasurer, "Yucca" Editor, "Pacifcan" Editor, "Panther's Purr" Editor, and Business

Manager. The following are appointed with the approval of the council: Director of Forensics, Director of Religion, Director of Athletics, and Director of Publicity. Each of the four classes elects a class representative to the student council.

The members of the student council hold a two day retreat a few days before school opens when they make the budget for the year, subject to the approval of the administrative committee of the college, and when they make other plans for the carrying on of the activities of the students for the year.

Weekly meetings of the student council are held for discussion and promotion of the work. These weekly meetings, any member of the student association is permitted to attend for the purpose of taking part in the discussion. He, however, has no vote in the council.

The following clubs and organizations are active on the campus: International Relations Club, Foreign Missions Fellowship, Bible Study, and Samaritan Club. Any organization or club of students on the campus must be approved by the student council.

The International Relations Club, purpose of which is the understanding of current foreign affairs thru films, exchange of ideas and special speakers, meets once a month for a program. Some of the students from other lands, who are students in our college, frequently take part in these programs. Once in a while a social program is planned in connection with these monthly programs.

The Foreign Missions Fellowship meets every two weeks, at which time missionaries from foreign and home fields speak on their particular work.

The Bible Study groups meet weekly to take up a study of some book of the Bible. There are two groups, one for girls and one for boys. Each is sponsored by a faculty member.

The Samaritan Club is a service organization visiting hospitals, rest homes, and rehabilitation centers. Each member is responsible for "stimulating a vital Christian atmosphere on the campus of Los Angeles Pacific College."

During the present school year, 1959-1960, several projects have been undertaken by the student council for the purpose of raising funds to supplement the budget which at times is seriously strained. Some of these projects are sale of refreshments at athletic events, sale of booster buttons, and sale of Christmas trees. Since the latter project cleared about \$300 this year, the council plans on making this a "yearly project."

Some of the special social occasions held during the year are the following: student mixer at the beginning of the year especially for the new students, which is a very informal time usually held in the gymnasium, the student social held a few days later, the all college beach party, and the all college outing held in the spring. Monthly social times are planned for Friday evenings, when these do not interfere with other school events.

The all-college play is always a high point in interest and participation by the students.

Prayer groups conducted by the student leaders are common, meeting principally in the early morning.

Many of the students take part in the Church activities over the week-ends, teaching Sunday School classes, assisting in youth services and other work connected with the church.

A student committee appointed by the council is responsible for arranging and presenting two chapel programs per week. These are varied in nature consisting of "pep" rallies before athletic events, programs given by musical groups, and devotional talks by the students.

The high school governing plan is similar to what it has been thru the years and similar to the college set up, with a few differences. The high school *Yucca* and *Hilltop* editors are elected by their own staff. There have been a few changes made in the Constitution and the group is governed accordingly; basically the governing document remains the same.

These student activities are carried on for the purpose of assisting students in general to develop into mature Christian young men and women.



HIGH SCHOOL STUDENT COUNCIL — 1958

P. Cummings, Harper, Puryear, Attrell, Macy, Caldera, Graham,
Garvin — President, Hunt, Biddulph, Yoder, Fiese, Biells, J. Cummings

ORGANIZATIONS ECHO



SPARTANS — 1954



ATHENIANS — 1954

SOCIETIES AND CLUBS

Clubs, clubs and more clubs! The idea of organizing and joining something early stirred the thinking of the students of Los Angeles Seminary.

They first turned to the organization of a literary society. In the October 15, 1904 issue of *The Pacific Free Methodist and Dew's of Hermon* appeared the following article, which suggests a bit of student thinking:

HERMON LITERARY

"A Literary Society has been organized in the Seminary, and judging from the enthusiasm already manifested in regard to it, the outlook for its success is promising, indeed. The election of Miss Blanche Wyatt to the presidency is guarantee for the proper regulation and the maintenance of interest in the Society.

"The Society will meet at least every two weeks. The first meeting at which a program was rendered was held October 6. A very interesting and instructive address was made by the President on the benefits received from the training received by taking part in a society of this character. The following topics were dwelt upon in this connection: the art of speaking before the public in a clear and definite manner is cultivated. Here, as in no other place, may be brought out the hidden talents, which may lie dormant within many natures. The literary society brings out independence, and fosters self-reliance, perseverance and industry, qualities which are indispensable in the struggle for success. A taste for good literature is also developed, and this is of no small importance, as the literary taste often determines the trend of the whole life. A plea for the cooperation of the students in making the society a success was made, with the good advice, 'Let us do our duty without making a fuss about it.' Although success may be obtained in the face of difficulties, it will pay to labor and make the sacrifice necessary.

"An interesting debate upon the question, 'Resolved that com-

pulsory laws regarding education should be passed,' together with a number of recitations and some well rendered musical selections rendered the program entertaining and profitable to an attentive and appreciative audience." Mark Horton.

The catalog for 1907 and 1908 states that, in order to create a friendly spirit of rivalry, the Eberian Literary Society divided into two chapters: the Alpha and Omega. The division proved very beneficial. Programs were given every alternate Friday night, each chapter presenting some special feature, which was judged as a contest between the two chapters.

This plan continued until 1926 when the two chapters were dissolved and were reorganized into two separate societies: the Davisonian (named for the Davis family) and the Alexandrian.

There must have been a loss of interest in the activities of the literary societies, for in 1951, the students especially interested in literary activities, such as debate, oratory, etc., organized one society. In the late fall of this year the society "was christened *Iota Sigma Cappa* which means social, intellectual, cultural," according to student interpretation.

People apparently like change. In 1939, the campus afforded again two societies: Athenian and Spartan whose interests are manifested not only in literary programs but in various school activities. The spirit of competition was kindly and helpful. 1954 saw the passing of these literary societies.

During the early years of the school, 1907-1908, the Abe Lincoln Debating Club was organized by the young men, for the purpose of debating questions of law, politics, and other current questions. The members received excellent training and practice. This organization continued through 1939. Not until 1958 is there record of another men's debate club known as The Debate Club; however, there was a debate class, through part of the intervening years. There was also a High School Forensic League.

In 1911 The Triple O Club was organized "to provide a place for thoughtful, progressive young women to develop their forensic



THE ABE LINCOLN DEBATING CLUB — 1926

First Row: Hart, O. White, Lamson, Shellhamer, Barnes, Coulter, Smiley, Stone. Second Row: Corser, Biddulph, Tefft, Hart, Stewart, Marsh — Advisor, Post, R. White. Third Row: Ames, Ruth, Fero, Harper, E. Lindstrom, Ritter, P. Lindstrom, Archer.



THE TRIPLE O — 1926

First Row: Watkins, Van Pool, Whitney, Cox, Musser, Hart. Second Row: Ruth, Coulter, Burnett — Advisor, Voget, Gilliland. Third Row: Elliott, Van Valin, Harper, Honn, Coffman, Ball, Sides.

and administrative ability." The significance of the name Triple O was the slogan: "Onward Over Obstacles." The *La Albajuela* for 1916 characterized the two debating groups in a revision of a couple lines from Goldsmith's *Deserted Village*: "In arguing, too, they owned their skill, for even though vanquished, they would argue still." The Triple O's last appearance was in 1928. Apparently the girls lost their zest for argument; at least the club was not revived.

Interest in foreign languages prompted the organizing of two clubs: Spanish Club ("Los Montaneses" or "The Highlanders") and the Latin Club (Invicta or "The Victors" with an insignia the Eagle and the Thunderbolt and colors scarlet and white). The purpose of the former was to give training in the speaking of practical, everyday Spanish, and to give opportunity for learning of the life and customs of the Spanish-speaking people. A quotation from the Preamble of the Constitution of the latter gives an understanding of its purpose: "We, the higher Latin classes of L.A.P.C., in order to gain a more thorough knowledge of Roman life, customs, and language, to understand better the practical and cultural value of Latin, and to interest our fellow students therein hereby adopt the following constitution:"

Another language club, appeared in 1934. Judging from the membership, one concludes that the students liked French. An equal interest was shown in the German language and customs in the organization of the German Club; and another, The Greek Club, the purpose of which was to advance the study of Greek and make it more interesting, was begun in 1940. The members acknowledged, "It's Greek to me."

Vital interest in the spiritual life of the students was reflected through the different religious groups which were organized during the early history of the school. The first was the Student's Missionary Society, organized in 1907, the purpose of which was to foster missionary interest and zeal. For years the society paid seventy five dollars annually for the support of a native worker in Japan; they carried other activities related to missionary work.

On account of the enthusiasm and missionary zeal of Rev. and Mrs. E. P. Ashcraft, other missionary groups arose. The Student Volunteer Band was organized in 1916. The pledge states the purpose of this group. "Lord Jesus, Thou hast sent Thy children to carry Thy gospel to all the world. But few of them have gone, and the world is perishing. Here and now I give my life for missionary service, promising inasmuch as in me lies, to take or send the gospel to every creature."

A special type of missionary activity was carried on by the members of "The S.D.R.C.—we never know (Self Denial Relief Corps.)" The object of this organization was to make possible material relief in connection with home mission work by giving a penny a day. The group included practically all members of the faculty and student body. During the first year the following report was given: "suffering and distress have been relieved, medical aid furnished to hundreds of families, a Training Home for Mexican Girls, and a Medical Clinic have been established:" certainly worth while projects.

The Ashcraft Revival Band began as early as 1916 and continued at least through 1951. The membership included all the Christian students. The object of the organization was to guide the students to do real service for God, by assisting on the different circuits of the conference, in the missions, and in their own community. An editor of the *Yucca* wrote: "The Ashcraft Revival Band contributes to the high spiritual level of L.A.P.C. and has the blessed influence of its founder, E P. Ashcraft."

Another important religious organization, The Ministerial Association, was begun in the latter part of 1925 with Professor E. A. Archer as adviser. The purpose of the association was to give the students practical experience in Christian work. The members prepared and delivered sermons and missionary addresses, etc. The personnel and sponsorship have changed through the years, but the type of activity and usefulness has continued to the time of the writing of this report. The original members had faith to believe

that members from the original group and the groups that would follow through the years would go forth to spread the tidings of Salvation in the homeland and across the waters. A brief check of the activities and successes of those who have belonged to the group proves that the faith of those early members has borne fruit.



MINISTERIAL ASSOCIATION, 1959

First Row: Garvin, Vogel, Newton, Lee, Hironaka, Dr. Robertson, Prof. Mikels, Advisor, Second Row: Kearney, Barger, Hardy Tournbough, Blankenship, Dawson, Trebilcox, DeSpain. Third Row: Carmack, Sherman, Sanders, Noller, Eaton, Teichmeier.

The founders of the school were strong advocates of the national prohibition of the liquor traffic. Through the entire history of the school this attitude has held. In 1906 the Loyal Temperance Legion was organized in the Primary and Intermediate Departments and the Inter-Collegiate Prohibition League in the High School

Department. In both organizations annual contests were sponsored.

In 1908 the students entered a down town Los Angeles Prohibition parade. They showed their loyalty to their club and enthusiasm for their school by wearing bright red "beanies" which bore the letters L.A.S., carrying banners displaying the same letters, and singing as they marched down Main Street:

"Are we it?

Well, I guess

We are from

L. A. F. M. S."

There were several clubs especially interested in music. Concerning the organizing of the Treble Clef Club a member wrote in the 1921 *La Albajuela*: "At last there has been a stir among the dry bones of past musical indifference in our beloved Alma Mater. What, from the first, should have been part of our school life has at last become an active reality." Mrs. Merle Baird was the organizer and director. The members resolved "by good music and through training, plus our already possessed talent, we purpose to put our school on a higher plane of music recognition."

Through the enthusiasm and efforts of two music instructors, Mrs. Clara Archer and Mrs. Nelle Harden, in 1925 the girls of the Glee Club organized a Schubert Club. The next year the membership included a full complement of parts. This fact made accomplishment greater.

Another music group was the Music Club composed of all students registered in music classes. Their object was to promote music appreciation.

"Finding a lure in the winding trails that lead away to the pine clad heights" of Strawberry Peak, Mt. Wilson, and other similar scenes was evidence that some people love the outdoors and led to the organization of "Hilltop Hikers," with Professor Bagley as leader. The members were all stalwart mountain climbers.

A little later another group of nature lovers inspired by a trip

to Sequoia National Park organized under the name "Sequoia Club."

The members of the Evergreen Club hailed from Oregon and Washington with a keen desire to have others know about their native state.

These three clubs apparently lost their identity on the campus in the early fifties.

If anyone were the son or daughter of a preacher, he was invited (in 1947) to join the P. K. Club (Preacher's Kids). The membership of this club changed in 1952 to include the sons and daughters of teachers as well as preachers.

There is a thrill in being successful in taking pictures. This was one of Professor Bagley's hobbies. He aroused an interest in a small group of young men and used his home for the processing of the pictures. The students of the Camera Club, organized in 1938, learned much about photography.

A number of other clubs and societies originated on the campus but in some cases lasted only a short time. If the information is available the date of founding will appear in parenthesis. Some of these clubs follow:

Those interested in art found in the Art Club (1942) an outlet for their talents.

The name, The Hostess Club, (1952) explains its purpose.

The Nurses Club (1942) was organized by those planning to serve mankind as nurses or doctors.

Del Norte Club (1952) consisted of students whose homes were in the Northern California Conference.

Pacer's Car Club. (1956) is self explanatory.

The members of the Stagecraft Club (1958) assisted with the dramatic productions.

Those interested in biology, geology, etc. organized under the name The Science Club (1958) with Mr. Sanders as sponsor.

Among the clubs which functioned for a short period were several service organizations.

Taking as their code Service, Friendship, and Loyalty the girls in the High School Dormitory resolved themselves into what they called the Serfrielo Club.

A small club of 5 members appeared on the campus in 1926. The object was to help the students "to help the subnormal, the delinquent, the defective to overcome their personal hindrances" and also to secure financial aid for the poverty stricken.

Another Club! Says a member, "This is the age when youth sees visions and dreams dreams, when the spirit of adventure and advancement takes hold of those who are young and full of energy. There are those in L.A.P.C. who have caught this spirit." Because routine became a bit burdensome, the group decided to solve some of the problems of student life. To do so they banded together as the "Cosmopolitan Club," students representing every group or nationality.

As the number of students attending L.A.P.C. from around the Bay Area reached twenty, the group decided to organize a club of their own, The Golden Gate Club, which continued through 1951.

El Rancho Saheiaro represented the students from Arizona.

Those clubs active on the campus in 1960 are mentioned in the section on student government.

THE FIFTH SATURDAY CLUB

In addition to the clubs that have been and are on the campus, there is one off campus that has created considerable interest among members of the Alumni and has aroused new enthusiasm in the minds of some for their Alma Mater, Los Angeles Pacific College.

Marion Van Dingstee of the 1911 class, who was responsible for the origin of this club and has been the sponsor of it down thru the years, wrote its history for the August, 1957, *Bulletin*.

"Way back in 1951 a few of us 'girls' met for lunch at Marino House in San Marino, and when it came time to say 'good-bye' the usual remark was made, 'Oh! we ought to meet like this more often instead of about once a year.' The answer? 'Why don't we meet every time there is a fifth Saturday in the month?' SO!!!

"We did just that, at Marino House, at twelve-thirty.

"After two or three fifth Saturday luncheons the 'girls' made it sound so interesting that the men decided to venture; of course, we invited them.

"On June 29, 1957, fifty-one of us met at Marino House, 2627 Mission, San Marino, at twelve-thirty (one dollar and a half covered meal, tax, and tip—and it was a good meal).

"We came from San Diego, Ludlow, Oakland, and Burlingame, and in between, and we had a happy afternoon."

Since that time the club has met on the fifth Saturday of the months having five Saturdays in one of the banquet rooms of the Marino House. The attendance varies from twenty-five to thirty-five. Certain ones attend regularly, Marion, for example; others come occasionally. The interest and enthusiasm increase as the months slip by.

The programs differ from time to time: travel pictures, reports from vacations, talk 'fests,' of course, always a report from President Cox, who frequently is present, or from Mr. Smidderks, the President of the Board of Trustees.

Everyone enjoys these gatherings, for they give an opportunity to

greet friends of years gone by, to hear the news of those not present, perhaps to gossip a little, to enjoy the meal and fellowship, and very important, to keep informed on the progress of Los Angeles Pacific College.

WOMEN'S AUXILIARY OF LAPC

An ancient writer made the statement that necessity makes even the timid brave. This statement may be applied to the organization of the Women's Auxiliary of Los Angeles Pacific College.

Thru the years of depression when funds were limited, little had been done to keep the various rooms and offices in repair. After years of passive interest in the school, a timid lady, Martha Montgomery, visited the school in 1937 and reacted at once to the situation. She, like many others, had visited the school only on gala days when there was a crowd and the attention was riveted on people, not material things. She said: "I was shocked to think that I had lived so near and knew so little about the need. I was ashamed to think that I did not know what those who are giving so liberally of the best years of their lives to make this school a continued possibility lacked in the way of conveniences that most of us consider necessities in our own homes."

At President Lamson's suggestion a committee of ladies was appointed to study the situation. At the time the most pressing need was the rejuvenating of Vincent Hall, the girl's dormitory. The need was presented to ladies of the Conference; funds and materials were raised from sources that would not interfere with contributions for the regular budget. The immediate result of the efforts of these timid women made brave by necessity was the redecorating of the living room in Vincent Hall and furnishing it with a new rug, a living room set, curtains, and table and the repairing and reupholstering of the old set.

This "face lifting" operation on the one area greatly impressed all who were concerned. As a result President Lamson urged the members of the committee to organize, extend their membership, and continue their activities. The By-Laws, which were drawn up state the purpose of the organization thus: "the object of this group shall be to further the interests of the College by assisting to provide

attractive furnishings for the dormitories, and administrative offices and to see that such furnishings are properly cared for while school is not in session during the summer months."

This organization provided rug, desk, chairs, Venetian blinds for the President's office. Other activities were preparing and equipping a dispensary in Vincent Hall, the furnishing of a sitting room for the young men, the brightening of the Dean of Women's Office, the purchase of twenty table cloths for the dining hall and a stove for the kitchen, etc.

When another group sponsored the furnishing of the foyer in Demaray Hall, the dining hall, the members of the Auxiliary turned the funds that they had already raised for the purpose, between two and three hundred dollars, into this project.

The ladies felt that the purpose for which they were organized had been fulfilled; in addition their activities had brought the needs to the attention of other groups. In 1948 they dissolved their organization, but retained their keen interest in Los Angeles Pacific College.

CONTESTS ECHO

CASC HIGH SCHOOL SPEECH TOURNAMENT — 1960



**Barbara Cox Receiving
Superior Certificate in
Poetry Reading**

**Schools represented —
Brethren High, Pasadena
High, Whittier Christian,
L.A.P.C. (Nancy Smid-
derks)**



**CASC HIGH SCHOOL UPPER DIVISION SPEECH TOURNAMENT
BIBLE READING — 1960**



**W.D. Rearick, Presenting
Awards to winners
Director Rearick, L. Mc-
Kaughn, L.A.P.C., B.
Nelson, Brethren**

CONTESTS

Schools and contests seem to go together. Los Angeles Seminary took part in its first contest in February, 1905, the Demorest Medal contest sponsored by Mr. Demorest, a prominent prohibitionist of New York who spent thousands of dollars upon medals presented to winners. The program follows. The winner of the medal was Alta Freeland of Pasadena.

PROGRAM

"The Evolution of a Crank,"	Mark Horton, Pasadena
"Is it Worth the Sacrifice?"	Flora Noyes, Pasadena
"The Spirit of Victory."	John Corbin, Los Angeles
"The Boy Orator of Zepata."	Grace E. Ebey, Hermon
Duet,	Mrs. Ella Wendell and Miss Frances English
"The Dykes of Holland."	Leroy Littleton, Garvanza
"Prohibition the Hope of This Nation."	Charles Meyers, El Tora
"How the Gospel Came to Jim Oaks."	
	Blanche Wyatt, Hermon
"A Teetotaler's Story."	Alta Freeland, Pasadena
Quartette,	Mrs. Wendell, Miss English and Messers Shay and Davis

By invitation the contest was repeated in Los Angeles, March 11th, 1905. Miss Leroy Littleton was the successful contestant.

From 1906 until 1940 an annual High School Freshman-Sophomore Declamatory Contest was held. A medal was awarded the winner. The purpose of these contests was not to flatter the winner but to encourage all to appear with poise before the public.

Similar contests were held in the Intermediate Department as long as it was a part of the school.

Another interesting contest was called The Highest Efficiency Contest, which was open at first to all students and later to high school students only. The medal was awarded for the highest general average in the following: regular studies (6 points), attendance (1 point), deportment (1 point), general interest and co-operation in

school activities and school life (2 points). The contest, begun in 1917, was sponsored by Joseph L. Logsdon, Jr. The recipients of the medal were: in 1917 Ruby Davis (Hoover, 1915); 1919 Floyd Honn, 1917; 1920 Ruby Freemantle, (1923) (Date of High School graduation). This contest lasted only a few years; at least there is a record for only a short time. Despite this fact, students had manifested great interest in the right things.

In 1924 Professor D. J. Williams offered an annual prize of twenty-five dollars for an oratorical contest dealing with some reform proposal, the participants in which should be chosen from the junior and senior high school classes, the two college classes, and members of the two debating societies: Triple O and Abraham Lincoln Debating Club. This contest was known as the Williams Oratorical Contest until the death of the founder—then the pastor of the Free Methodist Church of Hermon—in 1928, when it became known as the Williams Memorial Oratorical Contest. After the death of Rev. Williams, Mrs. Berry, his sister, provided the award for a number of years.

As is indicated. under the section *Clubs*, specifically the Abe Lincoln Debating Club and Triple O, teachers and students of Los Angeles Pacific College have manifested interest in and enthusiasm for Forensics.

In 1938 and at least thru 1940 under the direction of Professor C. Dorr Demaray a number of teams were organized and in the various contests made reputations for themselves and for their school. George Ford, A.B. '40; Rowan Lunsford, J.C. '40; Alvin Fellows, H. S. '39; Wesley Graves; Walter MacArthur, J. C. '38; Virgil Raley, J.C. '39; John Vimont, J.C. '38 were members of these teams. The report was that out of seventy-nine decision debates the team won 52. They debated in tournament at Stockton, Pomona, Los Angeles City College, and Redlands.

In 1944 and 1945 there was a very active debate group on the campus, under the direction of Rowan Lunsford. The members of the team were Donald Demaray, A.B. '46, (now Professor of Seattle

Pacific College, Wash.); Ernest Horton, A.B. '49, (teacher at Glendale Junior College); William Hanson, H.S. '39, (Professor at Seattle, Washington); Wilbur Reese, H.S. '44 (Baptist Minister). These debaters won over half the debates in which they participated. A fifth member, Donna Cooper, gave dramatic readings.

For a time the interest in debate seemed to have grown less and less; however, in 1958 under the direction of President Cox a one unit debate class was organized. The teams—Paul Cameron, 1961, and Ken Lee, 1952; Jo Cooper, 1961, and Dwight Hill, 1962, participated in a tournament at Fresno State College, with a record of four wins and two losses. (Dates indicate year in which the student will graduate.)

The second semester under Dr. Morgan Harris, the team, Ken Lee and Don Robertson, participated in two tournaments with ten wins and eight losses.

In the fall, 1959, Professor Rowan Lunsford, Ex-National Debate Champion, taught a two unit debate course. The members of the class: Ken Lee, Lynn Wessell, A.B. '61; Ken Hardy, H.S. '58; Sharon Eddy, A.B. '63; Ted Noller, A.B. '61, took part in not only debate tournaments but also Impromptu Speaking and Persuasive Speaking. Ken Lee made semi-finals in the former and finals in the latter and received a Certificate of Excellence in both. In all these activities the members won some contests and lost some: Ken Lee and Lynn Wessell received Certificate of Excellence in Debate.

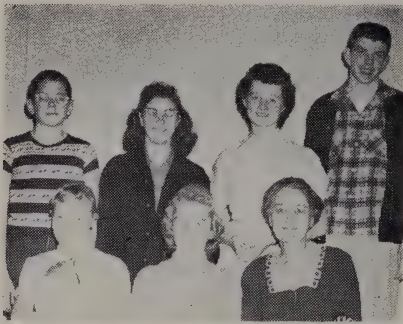
The fact that a maximum of six units in forensics may be applied toward the fulfillment of degree requirements encourages students to take part in these activities: with present enthusiasm and interest, no doubt more students will enroll for this type of study another semester.

For several years Los Angeles Pacific High School students participated in an old fashioned contest, a Spelling Bee, sponsored by the California Association of Christian Schools. In fact, at least three years Los Angeles Pacific High School played host to the affair and had the satisfaction of having some of her students gain top

honors, Marcia Seyler, 1958, for example. An important result was that students became word conscious.

The Speech Contest sponsored by the same organization offered an entirely different type of challenge to high school students, a challenge to do their best in speaking and to win honorably over other schools if possible.

There have been other contests thru the years, some just for fun, the Whisker Growing Contest, for example; others have been

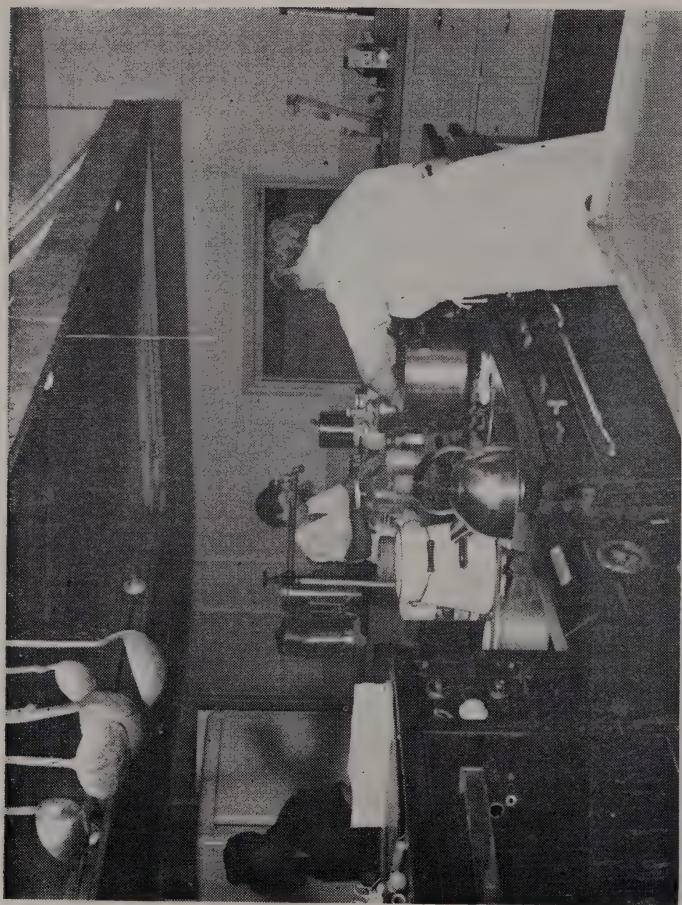


CONTESTANTS — 1957

First Row: S. Lazicki, M. Seyler — winner, Edna Good-Hew — advisor. Second Row: J. Boling, G. Maydew, J. Cochrane, T. Bownes

more serious and perhaps more worthwhile, tho not to those who participated in the above; the fun was valuable to them. As long as there are schools, there will be contests of various types.

POTS AND PANS ECHO



L.A.P.C. KITCHEN — MYRTLE AND CLARA PREPARING DINNER

POTS AND PANS ECHO

In any dormitory situation the member of the staff who supervises the kitchen activities is a very important individual. Upon her depends largely the comfort and contentment of both students and faculty.

The kitchen duties were ably cared for from 1908-1914 and from 1921-1923 by Mrs. Elizabeth Wyatt whose husband nobly assisted her in her activities. She had had valuable experience as cook for Southern California Edison Company in the San Bernardino Mountains.

Mr. and Mrs. Wyatt served the school when there were in Hermon only three automobiles. Mr. Wyatt with his horse and buggy frequently drove to the markets in Los Angeles and brought back produce for the school. One of his remarks is an interesting commentary on the times and the low price of property. He said to Mr. Biddulph, "I had gold enough in my pocket to buy a whole block in downtown Los Angeles."

This self-sacrificing couple endeared themselves to the entire Seminary family. All regretted the fact that they in 1923 felt that it was necessary for them to give up these heavy responsibilities.

Others thru the years have served well (not all so long as Mr. and Mrs. Wyatt) and kept the dormitory family fed and usually happy. One of the longest periods of service in this capacity is that of Myrtle Johnson who has served since 1945. She has been ably assisted by Clara West since 1952. Not only do those who thus serve the school spend many tedious hours of planning and working, but unfortunately in any such situation there are fussy individuals who do not keep their "gripes" to themselves but air them freely; there are others who fail to keep within bounds and pester the members of the Culinary Department by sneaking some "goodie" or at least attempting to do so. Some can remember their guilt. "Just a boy's or a girl's prank" has often been said, but annoying to the one who carries the responsibility. Ask Myrtle.

No doubt she expressed the feeling of others who have served in this department of dormitory life, particularly those who served for a long period, when she answered the question: "How do you feel about the work you do?" Her answer was, "I have been here eighteen years and I like my work better all the time. I try to understand the students. I really love these kids. I feel as tho I am serving the Lord here."

Very closely allied with the preparation of food is the serving of it and the creating of a proper home-like atmosphere in which the members of the dormitory family may satisfy their appetites. Margaret Greene from 1936 to 1954 acted as dining room hostess, while her husband, Lawrence Greene as Business Manager, struggled with the problem of financing the situation. (Incidentally he assumed many duties connected with maintenance.) The grace, ease, and poise with which Margaret, by which name she was known to all, presided over the activities of the dining room called forth many complimentary remarks and gave everyone a feeling of comfort and relaxation, necessary to an ideal dining room situation.

Others have served well in this capacity, but none so long as Margaret. All will agree that a combination of a good cook and a gracious hostess adds much to the family life of a dormitory.

HEART ECHOES



MEDITATION

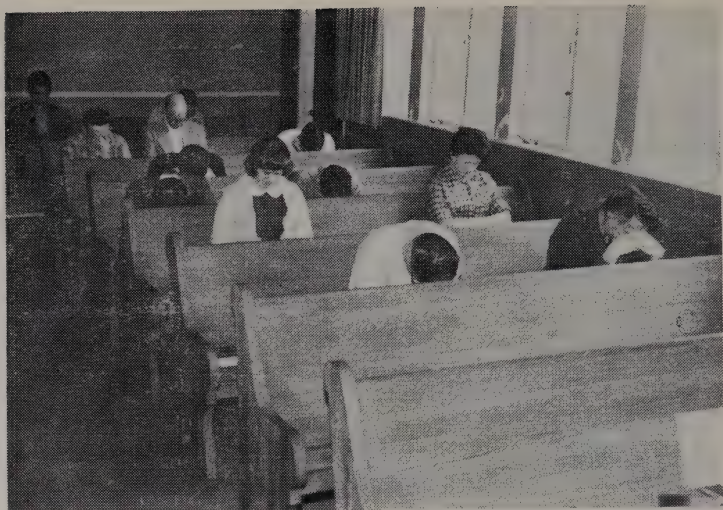
HEART ECHOES

From the beginning of the school, the spiritual life was not neglected. By the end of the second week of school, one individual reported: "A remarkable visitation from God was the order on Sunday, September 18. Unsaved young men would stop in the halls and weep. The young ladies in the kitchen and dining room could scarcely do their work; four or five or more were weeping at the same time. At the evening service about twelve sought the Lord. It was one of the most remarkable manifestations that we have ever seen. We are grateful to God for it."

A conspicuous part of the daily schedule is the devotions in the dining hall and the Chapel hour. These times prove to be helpful and inspirational to many.

Members of the Alumni will readily revive in their minds the scene: members of the Faculty seated on the platform, some member reading the Scripture, another leading in prayer, students and Faculty singing, a member of the Faculty or a visitor giving a short talk. Sometimes the result was conviction; again some victorious student would rejoice; at times a few were not quiet during prayer. On one such occasion Professor Vincent turned to Professor Ashcraft and said, "Now, Professor, you watch and I'll pray."

In the early years, during the periodic Church Revivals, a daily service was held in the church. These services thru the years have had varying results. E. P. Ashcraft recalls with pleasure and zeal one under Rev. W. B. Olmstead. A conspicuous part of the service was the singing at different times: without a leader, but with many voices; on the steps of the church and the Seminary at the close of a service; on the front school steps at dusk. The following incident is a commentary on the singing. A song leader from Figueroa Avenue heard and came over to investigate (there were few houses and few trees in the area so sound carried). The director tried to persuade his choir to sing similarly. His reaction in words to his



HOURLY OF PRAYER



COLLEGE CHAPEL

choir was, "That is good, but still you do not sing as those young people do." Nothing takes the place of the presence of the Spirit.

On Coleman Avenue was an old barn in which the Honn family kept their cow. A group of boys including Paul Mickey, H.S. '15; Eldon Graves, H.S. '16; Wesley Smith, H.S. '16; Floyd Honn, H.S. '17; Harry Honn; Tom Beare, sponsored by Professor Ashcraft, climbed a ladder to the loft regularly every morning at 5:00 (Sunday included) over a period of two years and prayed beside bales of hay and an old saw horse as an altar. These prayer services were an inspiration to the neighbors. This meeting place became known as the Prayer Barn.

Another place of secret prayer was the hill back of the Seminary where Tom Beare often gained new victories for the day and perhaps made and renewed his dedication to the work to which he was called, missionary work in China, work to which he gave the "supreme sacrifice."

Elizabeth Foth found a secret spot on the hill where she poured out her heart in consecration for the task which has been hers thru fifty years, mission work in the Red Hook of Brooklyn, New York. That consecration must have been deep, for God has honored her work.

Another who found in his private devotions on the hill help for the duties of the day was Kamematsu Kimoto. His regular task was tending the furnace. In one of his testimonies he said, "Professor Freeland tell me I do my work well; Professor Vincent say I do my work well. The reason I do my work well, I read 1 Corinthians Chapter thirteen." He learned his source of help.

Rev. Bryon Lamson, member of the Alumni, President of Los Angeles Pacific College from 1930 to 1939, now General Missionary Secretary of the Free Methodist Church, wrote of the Spiritual Emphasis during his presidency: "I was determined above everything else to do something to train missionaries and workers for full time Christian service. We felt that if the spiritual interests of the college were placed first, God would take care of the other matters, and I be-

lieve that we were on the right track." He mentioned several special services, one conducted by Dr. Helms, formerly pastor of the First Methodist Church. He preached in chapel one Friday morning on the subject, "Some Great People I Have Known." Mr. Lamson says, "He told stories about boot blacks, washer women, and little people who had done marvelous things. We all just ran to the altar at the close of the sermon."

On thru the years emphasis has been placed on the spiritual life of the school. This side of the life of Los Angeles Pacific College has been and is emphasized not only thru the Revival Services, but in weekly prayer meeting or Vespers, morning Bible study and prayer hour sponsored by such devoted teachers as Coach Buck and Dorothea Hart, weekly prayer hour of Senior class of 1955 with sponsor, Betty Lou Corson, personal conferences with the President, which end in open confession of sin and prayer which leads to victory; on and on one could enumerate the various means used to reach the young men and women for God.

The result of such efforts may be suggested thru the account of one case, entitled "What a Transformation" written by H. K. Bidulph for the February, 1955, *Bulletin*.

"'Jo' entered Los Angeles Pacific College with plenty of handicaps. He was a victim, caught in the swirl of the adolescent misdemeanors of his gang. His habits of life gave little promise of success, academically, morally, or spiritually.

"What really happened to him is best related by his own testimony stated something like this:

'I was down just too far to expect anyone to respect me, but a few days at the school brought me in contact with fellows and girls that seemed to have a worthwhile objective in life. Their lives seemed to be really counting for something. Their secret of life was revealed when at the first invitation, I accepted their Christ into my heart and life.'

"'Jo' is now a home missionary, winning members of his family, those with whom he works, and his schoolmates to his Savior. His

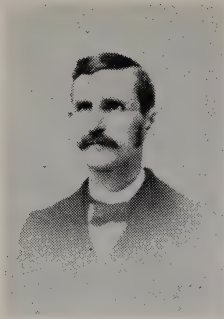
goal for the future—a life of service in God's great harvest field."

Thru the years Christian students have found ample opportunity to express themselves religiously and to take an active part in the Spiritual life of the school not only thru the regular services but thru the Gospel Teams, the calls from different churches, and the various religious organizations on the campus, such as the Ministerial Association, the Missionary Society, the Ashcraft Revival Band, and the Samaritans.

A wider and more far reaching evidence of the development of students spiritually is the large number of young people who have gone from Los Angeles Pacific College into the ministry of the Free Methodist Church and of other denominations and are today doing a wonderful work for God; many have gone to various foreign fields and have done excellent work, and some have given their lives in the field to which God called them; Home Missions have challenged many others, the result of whose work will be revealed in eternity; another large group is that host of consecrated Christian laymen—doctors, teachers, business men, farmers, etc. who conscientiously support the work of God.

Back of the success of any special revival effort or any consistent spiritual life among young or old, will be found some dynamic prayer warriors. As former students and those of today think of the religious atmosphere of Los Angeles Pacific College, certain ones immediately come to their minds: Professor J. K. Freeland, Rev. and Mrs. Ashcraft, Mr. H. K. Biddulph, and others.

Tho Professor Freeland was always calm and poised, when there was a need for advise, admonition, or prayer, he was always one of the first to respond and one of the last to leave his post. Students had utmost confidence in his judgment and his contact with God. The influence that he had is illustrated by the statement made by Dr. Howard Winegarden, Research Consultant, Cutter Laboratories, in Berkeley, California: "The greatest single influence in establishing my Christian experience and character was the example of a few devoted men and women. Professor J. K. Freeland



J. K. FREELAND

was an outstanding example in this respect. His intense interest and patience with young people, and complete devotion to a sacrificial life of teaching, made a profound impression on me. Whether in the class room or on a rollicking hike, the same qualities of devotion with good humor and cheerfulness always prevailed."

All who have ever known Rev. and Mrs. Ashcraft are sure that, when they pray, God hears and answers their petitions. Fortunate have the young people of Los Angeles Pacific College been who have had the privilege of being counselled by the Ashcrafts or of being prayed for by them in their home or at the altar in chapel or church. A multitude both in the homeland and in China will "rise up and call them blessed."

A person recently said of H. K. Biddulph, "I love to hear Mr. Biddulph pray. His prayers are very fervent and soul searching." Such prayers reach thru to the throne. God hears and answers in His own way.



REV. AND MRS. ASHCRAFT

With such prayer warriors Los Angeles Pacific College as a Christian College should prosper spiritually. May God grant her some such.

Considering the way in which God has kept His hand upon the school, the spiritual life of the students, and the leaders who have made such dynamic contribution to this life thru the past half century, and looking



H. K. BIDDULPH

forward to the future, challenges one to ask the question: who will be the spiritual leaders, the prayer warriors of the next half century? Thru the years the fulfillment of the mission of Los Angeles Pacific College has depended upon this factor; her only excuse for being is to fulfill this purpose in the future. Who will uphold her thru the power of prayer? Hear the challenge!

SACRIFICE ECHOES



THE N. J. DAVIS FAMILY

Rolland, Haven, Ruby, Mrs. Davis, Llewellyn, Crystal, Forest, Edward

SACRIFICE ECHOES

Sacrificial giving of time, energy, and self has been the basis upon which the half century of the history of Los Angeles Pacific Seminary or Los Angeles Pacific College has been built. Had it not been for some who have thus given, the school could not have continued.

The family of the first Principal, Rev. N. J. Davis, is a unique example of the above statement. Either as students or teachers, they have shown great loyalty to the school and its ideals. They have spent a total of one hundred and fifty years with the school in one capacity or another. That time is distributed thus:

N. J. Davis—3 years (the details of his service are discussed in the early part of this work).

Mrs. N. J. Davis—3 years

	Student	Teacher
Edward V. Davis	7 years	6 years
Rolland N. Davis	9 years	
Mrs. Crystal Hendren	12 years	
Mrs. Ruby Hoover	13 years	
Haven Davis	14 years	
Llewellyn Davis	14 years	17 years

Thirteen years of this time were spent as a teacher and Dean of the Bible Department; the last four years he served as President.

Forest Davis 14 years 36 years

Thru these thirty-six years Forest Davis has served part of the time as Dean and part as classroom teacher. He has not been attracted by the salary which has been comparatively small. There must be another explanation.

For an individual to ally himself with an institution for full fifty years indicates a devoted sense of loyalty to the school and its principles and a love for those whom he teaches and the work in which he is engaged.

Where is there another family with this record?

In June, 1958, the students of Los Angeles Pacific College honored Forest Davis by dedicating the *Yucca* to him. When this fact was revealed to him in chapel, he said, "Some men become famous by sitting on a flagpole or in a tree longer than anyone else—others probably can gain fame by sitting on a hill longer than anyone else."

The last part of the dedication summarizes the character and life of Professor Davis and the attitude of the students toward him:

"Probably no other person in the history of L.A.P.C. has given it so much as Prof. Davis. He has without a doubt contributed over \$100,000 in salary deductions alone in his almost thirty-five years of service. But in the classroom, in his laboratories, in chapel, in his office as Registrar and Dean of the college, his contribution has been far more valuable than the financial one. The best of all that is identified with L.A.P.C. has been enhanced by this quiet Christian Professor of mathematics and science.

"Whatever his assignment he has proved himself capable and



Honoring Forest Davis — "This is Your Life" Program. Donald Ryckman M.C., Maymie Ames, Lois Davis, Forest Davis

dependable. The faith and patience which have characterized his service to God and his students will always be an inspiration to the hundreds of alumni who have received the efficient instruction and wise counsel of Prof. Forest Davis."

During the same month at the Alumni Banquet, Forest Davis was honored thru a "This Is Your Life" program at which pictures were thrown on the screen illustrating the remarks made by classmates, neighbors, students, members of his family, and others.

The members of the Board of Trustees in session, March 30, 1960, honored Forest Davis and the entire Davis family by naming the new Science Building Davis Hall. Everyone will consider this action very appropriate.

MASTER MINDS ECHO



MASTER MINDS IN SESSION — 1959

Seated: Birdsall, Kelly, Smith, Keffer, E.D. Riggs, Cox, Smidderks, Murray, Lingren, Cutler, Lowe, W. Biddulph, Ruth. Standing: Rearick, Liddle, Holcomb, Kiser, Stewart, Davis, Allgor, J.D. Riggs, Reynolds. Not pictured: Krantz, Lewis, MacArthur, McCandless, Magahey, Teel, Van Valin.

A TOAST TO THE BOARD OF TRUSTEES

"What is a Seminary without a board of trustees? A street car without electricity? An automobile without gasoline? Yes, they are undoubtedly the motive power of the institution, but they have another important duty; that is, to calmly and uncomplainingly shoulder the blame for everything that goes wrong from cellar to garret; from a broken hydrant to spontaneous combustion among the students.

"They tell us that when they wish to make the strongest lumber, they glue firmly together several sections of different kinds of wood, and this makes a practically indestructible board.

"Now an all-wise Providence saw that this Seminary would need a good strong board, and so looked over the whole United States for material. From the Dells of Old Wisconsin was obtained a section of the stalwart, conservative pine. From Iowa came the cottonwood and the tall straight poplar for progress and rapid growth. Michigan contributed a piece of stout beechwood, and Pennsylvania a section of quarter-sawed oak, for firmness and staying qualities. The Ups and Downs of Hermon yielded a fine specimen of the eucalyptus, the most adaptable wood in the world. The hills of West Virginia gave a piece of tough, old hickory, warranted to stand the hardest pressure. Northern California sent a beautiful piece of redwood as a finishing touch.

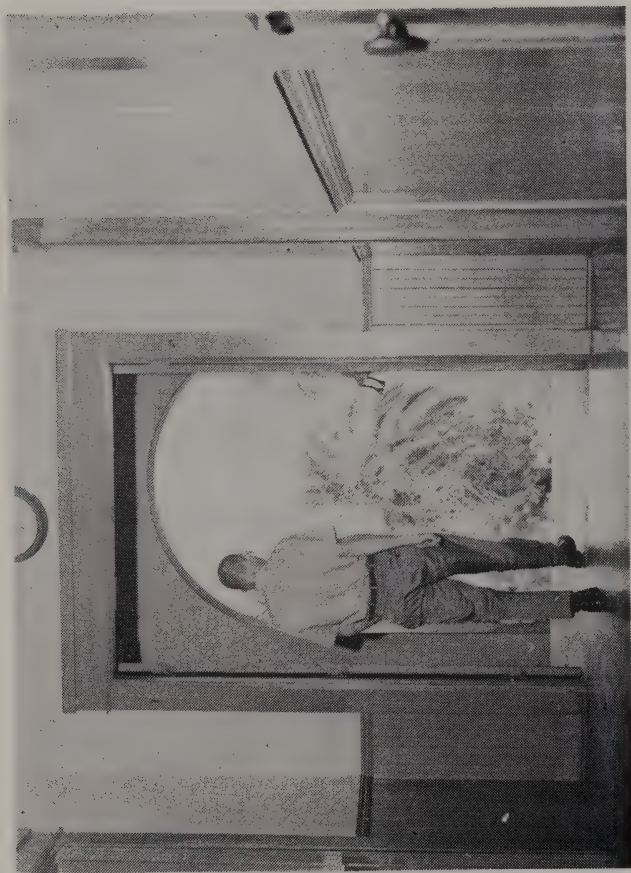
"Providence glued these firmly together with co-operation and brotherly love, clamped them with steel bars of invulnerability to criticism, hardships and trials, and surveyed the finished product; a board to be depended on in all emergencies; a board which the wind of criticism and the rain of discouragement can only make stronger; which the hail of hardship cannot dent; which the earthquake of financial panic but settles more deeply into the ground; a board capable of firmly propping this Seminary up on a hill, no matter to what dimensions it may grow—Our Board of Trustees."

The figurative language used in this "Toast to the Board of Trustees," written in 1911, by the late Vina Freeland no doubt applied specifically to the personalities of the members of the Board at that time. Whether or not the analysis made thru the figure of trees applies to all the Boards that have been elected thru the years, need not be determined here, but the qualities suggested, all will agree are essential to a progressive Board, one upon which Los Angeles Pacific College may depend for success and growth.

As was stated in the chapter, "The Physical Plant," at different times plans were made and campaigns launched for expansion, but little was done beyond planning. It is true in many instances there were adverse circumstances, lack of funds, depression, perhaps lack of enthusiasm on the part of the constituency, etc., which difficulties the members of the Board were unable to surmount.

The progress that the school has made under the present Board, cooperating with Mr. Henry Smidderks, the Chairman of the Board, and President Cox indicates that they have caught a vision of the future possibilities that are theirs. The optimism and faith of many anticipate that the progress of the school during the years just ahead will prove that the figure of the trees applies to the 1960 Board of Trustees of Los Angeles Pacific College.

THE ECHO LIVES



FACING THE FUTURE

THE ALUMNI

With the graduation of the 1906 class: Mark Horton, Blanche Wyatt (Horton), Mary Stuart, John Corbin began the Alumni Association of Los Angeles Seminary. In 1959 the members of Los Angeles Pacific College and High School Alumni Association number as follows:

Bachelor of Arts Degree 35

Bachelor of Theology Degree 11

Teacher Training Credential 8

Junior College 371

High School 1072

The most vital force for a school is her Alumni. The image of the institution is stamped indelibly upon those who grace her halls. The Alumni Association of Los Angeles Pacific College has "stood in the gap" for her Alma Mater many times. In every crisis the Association has arisen to prove her loyalty and concern for the school that fostered her and gave her the values for which the school was founded. The graduates of the earlier years demonstrated tremendous faith in the future of the school and in this generation. As we look at their vision that prompted those sturdy men of sterling character, we bow our heads in praise and thanks for the great job they did.

There was the "Black-out debt campaign" that gave the school real support in taking care of a large debt. After giving convincing figures regarding the need, the members of the Executive Committee of the Alumni Association sent an urgent appeal thru the *Bulletin*, which shows the spirit of the Alumni. The appeal reads:

"Every former student of the school, every parent or friend of students past and present, every sincere well-wisher of the Seminary ought to think carefully and seriously of the meaning of the above figures, both for the school and for the friend and patron. To every Alumnus there comes the double appeal of obligation and affection,

and we as the Executive Committee of the Association feel the force of that appeal. We wish that all might feel a debt of gratitude to our Alma Mater such that a hearty and substantial response would come.

"Now it is necessarily a hard pull until better times arrive, and if we can tide the school over this period of depression, those better times are bound to come at no very distant date. Obviously it will be worth a great deal of genuine sacrifice to keep the institution on its feet until the times change for the better. In fact, to state in cold figures it is worth thirty or forty thousand dollars to this department of God's work in our midst."

In 1927 under the direction of Mr. Ed. Hart the funds were collected to build the "Gym" on what is now the Lower Campus, and the Alumni rallied in a wonderful way.

The Association had a far-reaching vision when they set up their organization long before the 1920's. During these years the members thru the Executive Committee functioned in different ways. In June, 1933, the organization, however, was solidified by becoming incorporated. Mr. Ernest Vinson, H.S. '17, Harold Stewart, J.C. '26, Lawrence Whitney, H.S. '26, Mark Horton, 1906, the Davis family, the Smidderks family, and many others have given large amounts of time to give the Association status and purpose.

The Association formed what was known as the Student Loan fund which was a revolving amount to assist worthy and needy students. With the passing of time this money was changed to investment funds, the interest from which has paid for the employment of an Alumni secretary, a student who helps in the office. The remainder of the interest is used annually to provide a gift for the school, usually for a specific department. Many of the pieces of scientific equipment or other useful things of the campus are gifts of an appreciative Alumni group who love to share with the school that gave them their start. Many plans have been used to raise the money needed to operate.

Mr. George Ford directed the "Friends of the College" fund drive, which proved to be a great blessing. With the recent growth in student body we are seeing some real healthy progress that is significant. With the condemnation of the Gymnasium and the Administration Building there has been demonstrated again the true devotion that goes beyond any duty or possible surface need. The roll call system was employed in 1959-60 for the financing of the Emergency Fund. More than \$15,000 came to the Alumni Office; this amount does not represent considerable given by members of the Alumni through local churches and other sources. People that we had not heard from for some years have come forth to share in the challenge of this generation. Thru the inspiration on the part of the Alumni Association together with the vision of our splendid President, Dr. Robert J. Cox, the Science Hall came into being. The \$10,000 raised by the Alumni, helped "to kick off" this new facility, the first academic building in fifty years.

Dear to the hearts of you graduates are the Chapel, the science "labs," the good old classrooms, the beautiful view of Highland Park, the "Gym," the kids and the teachers; these make up some of the memories that live with you forever. The future is bright for Los Angeles Pacific College. You Alumni are the answer to many of her problems. God has blessed in the past; may He preserve the present and give us a great vision for the future.

A SMALL GALLERY OF REMINDERS



Hermon Avenue — Looking Toward Arroyo — 1912



Hehmon Avenue Today



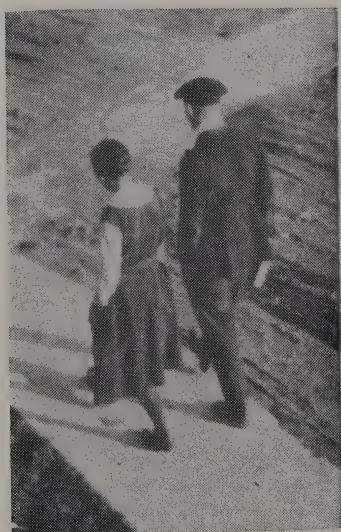
Cannery Workers, Aprons and
Caps - F. Freemantle, H. Hart,
R. Cathey, Mrs. Freemantle
R. Freemantle



Visiting Snow for First Time

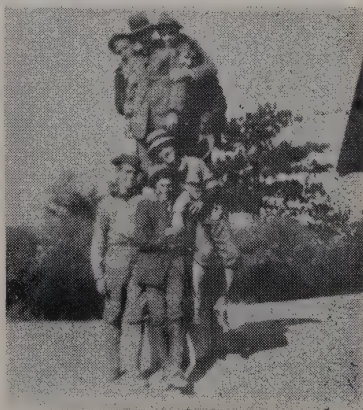
Mt. Wilson - March, 1906

First Row: Visitor, Bush, Veale,
Ulrich. Second Row: T. Buchner,
G. Buchner, Stevens, N. Mush-
rush, C. Mushrush.

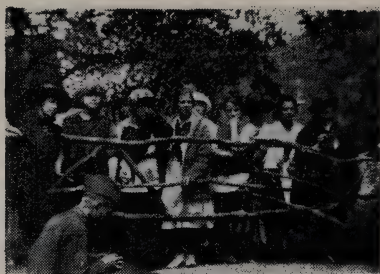


"ME AND MY BEAU"

Guess who



One of the Delightful Hikes

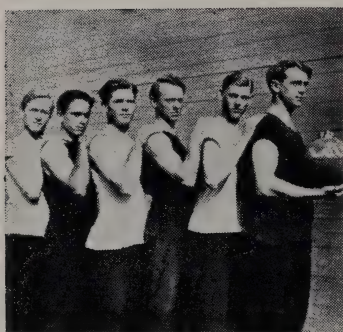


ANOTHER HIKE

Beloat, Verkuyl, Wakefield, Yesser, R.
Freemantle, F. Freemantle, Egerer,
Friller, Roberts. Foreground: E.
Horton



HIKE TO MT. LOWE



EARLY ATHLETES

Champion, Stanger, Beare,
Brittain, Mickey, Verkuyl



The Mytton Store where you
bought your candy and gum



SENIOR CLASS PARTY - 1923

Reclining: R. Watson, First Row:
Magie, Habecker, Coulter, Hibbon,
R. Freemantle, Mrs. Watson, G.
Baird. Second Row: Horton, Virgo,
Coon, Barnhart, Hall, Watkins, I.
Musser, F. Freemantle, Shepherd.
Third Row: J. Baird, Beloat, Farr,
Parker, Gandier, Smith, R. Habecker



LOS ANGELES PUBLIC GALLERY, SFT 1904



PERHAPS YOU ARE HERE



MAY POLE, PART OF MAY
DAY FESTIVITIES



PRESIDENT COX SWEARING
IN OFFICERS OF STUDENT
COUNCIL



FORDICE - AUCTIONEER AT HARVEST HOME - 1955



INGENUITY OF ALUMNI IN DECORATING
FOR ALUMNI BANQUET



WE LEARN TO SEW.
Pounders, Cooper, Renick, Martin, Mrs.
Beckwith - Instructor, B. Hensleigh

MAY DAY



President Cox Crowning Queen,
Ina Rae Puryer



Eileen Wilson and Escort,
Dwight Hill in Queen's Proces-
sion - 1950

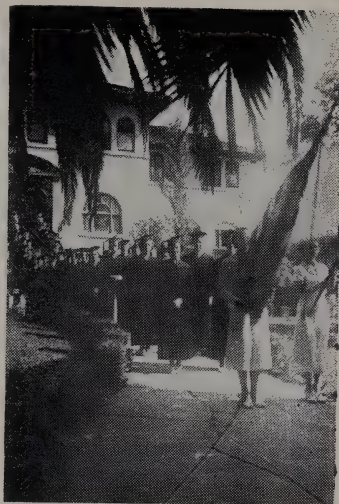


Queen Ina Rae and Princesses to ride in
Highland Park Parade



Crown and Bouquet Bear-
ers: Christie Cox and
Bobby Harper

"OLD GLORY" FLYING AT L.A.P.C.



D. Blankenship



Commencement March



The Bowl



FUTURE COLLEGE STUDENTS AT L.A.P.C.

"Twinkie", Barbara, Tommy, Jimmy, Bill, Kenney, Christie,
"Torrie", entertaining Dad



FACING THE WORLD AND SCHOOL
PROBLEMS WITH A SMILE



EVANGELAIRES: HOW THEY SING! S. Farmer, A. Currier, L. Currier

MEMORY'S PAGES

Though time and space will not permit the enumeration of many circumstances and incidents, the turning of memory's pages will convince the reader that to the interested, alert, industrious student, there was and is not a dull moment at Los Angeles Pacific College.

Remember the hikes, hikes, and hikes: to Mount Lowe, Mount Wilson, San Dimas Canyon with the aftermath (poison oak), or to San Bernardino Mountains with all kinds of snow sports, but that one unfortunate broken leg; picnics at Brookside, Griffith Park, Victory Park, Huntington Beach or some other beach, with lots of fun but the painful sunburn that followed; class parties of all kinds and descriptions with fun for everyone and new acquaintances and friendships formed (some lasting); the banquets, wonderful banquets: Thanksgiving, Christmas, Awards, with plenty of good food, excellent programs, pleasant fellowship and delightful walk home; the Junior-Senior Banquet that every high school student anticipates thru his high school days; yes, The Alumni Banquet at which you became a member of the Alumni Association of Los Angeles Pacific College—a never to be forgotten moment; the glittering May Day festivities with the choosing and the crowning of the queen and the selecting of her court and the suspense involved in the question, "Who"?; The Harvest Home and Home Coming with the crowd, the food, the program, the generous contributions to Los Angeles Pacific College; College Day, with its carefully planned program of events for the prospective students who were considering Los Angeles Pacific High School or College; Baccalaureate Sunday and Commencement, those crowning days of the year, with the colorful march, the dignified regalia, the beautiful music, the dynamic speaker, and the diploma, or degree, that precious "sheep skin."

Reader, let memory turn your thots far beyond these pages, back thru your experiences at Los Angeles Seminary or Los Angeles Pacific High School or Los Angeles Pacific College and remember how many of these happy experiences have become tradition at your

Alma Mater.

Regardless of what may be the fate of "Old Ad," in the thinking of the members of the Alumni of Los Angeles Free Methodist Seminary, later Los Angeles Pacific College, her old walls will echo and reecho the many experiences of the last half century: hours of diligent study in preparation for "finals," nerve wrecking appearances on a program, forbidden fun in the dormitories, clandestine meeting with sweetheart or lover, disturbing call to the President's Office, wild enthusiasm at the games, long tedious hours spent on publications, first date for the Awards Banquet, campus clean up day, class skip days, A Cappella tours, festive but serious Yuletide vespers, God's presence at the Chapel Services, Spiritual Emphasis Week, and on and on the old walls echo and reecho many thoughts, the most important of which is: "This is God's school."



DR. AND MRS. ROBERT J. COX

At the threshold of the second half century of Los Angeles Pacific College, President and Mrs. Robert J. Cox, with their far reaching vision, rejoicing over membership in Western College Association, which carries with it full regional accreditation as a four year college, echo the same significant thought of the first principal,

"This is God's School."

TABLE OF APPENDIXES

APPENDIX I

MEMBERS OF THE BOARD OF TRUSTEES OF LOS ANGELES SEMINARY AND LOS ANGELES PACIFIC COLLEGE

Allen, Everett	1956-
Archer, A. C.	1944-1953
Archer, Francis	1952-1958
Atkinson, Donald	1954-1958
Baird, J. G.	1904-1921
Ball, A. G.	1922-1946
Barnhart, J.	1919-1921
Biddulph, H. K.	1926-1932
Biddulph, Wesley	1958-
Birdsall, Bergen	1951-
Boeck, Charles	1926-1931
Boice, Edward	1955-
Boyd, E. P.	1947-1952
Burnett, W. L.	1948-1952
Bush, Henry	1904-1908
Butters, A. D.	1926-1932
Champion, John	1926-1935
Clark, A. N.	1926-1931
Clark, W. B.	1926-1929
Clipperton, R. F.	1926-1947
Cochrane, E. E.	1930-1947
Cochrane, J. E.	1936-1943
Cole, P. O.	1911-1927
Cooper, C. O.	1911-1921

Corbin, Annie W.	1926-1933
Cutler, E. A.	1958-
Ebey, C. B.	1904-1908
Fero, O. F.	1941-1955
Fish, Charles	1911-1918
Folaron, Frances	1956-
Foreman, C. C.	1922-1926
French, George	1932-1935
Greenwald, H. S.	1919-1923
Griffith, G. W.	1904-1908
Hall, Norman	1924-1929
Harer, H.	1928-1930
Hart, Bishop, E. P.	1911-1913
Heston, Stanley	1960-
Hill, J. J.	1926-1933
Holtwick, E. A.	1913-1919
Horton, Ernest	1934-1955
Horton, Mark M.	1917-1931
Iler, Ben	1932-1950
Johnson, B. C.	1917-1921, 1945-1954
Kelly, Ray	1959-
Kibby, H. L.	1904-1926
Knight, Roy F.	1927-1932
Krantz, Reinhold	1954-
Leonardson, E.	1904-1911
Lewis, Harry A.	1955-
Lewis, L. G.	1908-1913, 1937-1950
Lingren, George	1927-1934
Lingren, Lawrence	1958-1960
MacArthur, John F.	1959-
Mamath, Alton	1946-1948
Manning, C. L.	1922-1939
Marsh, E. R.	1950-1956
McCandless, J. J.	1956-

McLeod, David	1908-1916, 1922-1931
Morrison, Cecil E.	1958-1959
Murray, B. L.	1948-
Peter, David J.	1911-1918
Reece, Eli	1926-1927
Retts, Fannie	1927-1931
Reynolds, W. C.	1936-1950
Rice, E. O.	1934-1939
Riggs, E. D.	1959-
Ross, Fred H.	1926-1932
Ruth, Charles	1950-
Shepherd, D. G.	1904-1913
Simpson, W. C.	1917-1937
Smidderks, Henry	1938-
Smith, David P.	1955-
Sperow, M. C.	1904-1921
Stevens, Frank L.	1926-1931
Stewart, Harold	1939-1957
Swanson, Hubert R.	1932-1941, 1950-1954
Teel, Clinton	1932-1950
Teel, Stanley	1956-
Thomas, George	1952-1955
Tosh, S.	1937-1943
Van Valin, Dr. William	1959-
Vincent, B. J.	1934-1950
Vinson, Ernest	1934-1950
Vinson, W. W.	1919-1923, 1928-1938
Virgo, William	1930-1955
Walker, Charles	1926-1932
Wall, R. L.	1926-1933
Watson, C. A.	1924-1940
Warren, Robert	1932-1936, 1954-1958
Wells, Raymond	1953-1955

Welty, D. C.	1930-1933
Winegarden, M. L.	1904-1910
Wolcott, H. E.	1926-1930
Wyatt, J. H.	1908-1916
Youngren, A.	1937-1941
Zahniser, E. S.	1919-1933
Zurcher, Owen	1950-1959

APPENDIX II

PRESIDENTS OF LOS ANGELES SEMINARY and LOS ANGELES PACIFIC COLLEGE

Davis, N. J.	1904-1907
Baird, J. G.	1907-1908
Cole, P. O.	1908-1910
Freeland, J. K. (Acting President)	1910
Vincent, B. J.	1910-1912
Biddulph, H. K.	1912-1915
Holtwick, E. A.	1915-1918
Howard, J. A.	1918-1921
Horton, Mark	1921-1923
Helsel, Paul R.	1923-1929
Marsh, Esbon R.	1929-1930
Lamson, Byron	1930-1939
Mavis, W. C.	1939-1941
Demaray, C. Dorr	1941-1948
Mamath, Alton	1948-1949
Iler, B. E.	1949-1950
Davis, Llewellyn	1950-1954
Cox, Robert	1954-

APPENDIX III

FACULTY AND STAFF

Abbott, David, B. D.	1960-
Abramson, Harry, A.B., Th.B., B.D.	1959-
	(Second Semester)
Aguirre, Roy, A.B., M.S.	1950-1954
Ahnlund, Sylvia (Foreman), A.B.	1946-1948
Anderson, J. D., Ph.D.	1960-
Anderson, Mildred (Magruder) A.B., M.A., Ph. D.	1937-1942, 1947-
Anderson, Russell J., A.B., M.A.	1956-
Anderson, Yvonne	1960-
Andrus, Floyd J., M.A.	1936-1937
Andrus, Mary	1936-1937
Ansted, Grace M.	1923-1924
Ansted, Harry, A.B., M.A.	1923-1924
Arce, Teresa	.. 1946-1947
Archer, Clara	1923-1930
Archer, Ellsworth, A.B.	1923-1930
Archer, Evelyn	1942-1944
Arthur, Paul, Th.B.	1959-
Ashcraft, E. P., A.B., M.A., D.D.	1910-1916, 1933-1936, 1952-
Ashcraft, Harriet, A.B.	1910-1916, 1933-1934
Atwell, Art	1953-1954
Azment, Mable, A.B.	1935-1936
Bagley, Caroline	1929-1930
Bagley, Walter, B.S., M.S.	1923-1950
Baird, Carrie H.	1907-1908

Baird, Earl G., B.S.	1920-1923
Baird, J. G.	1907-1908
Baird, Merle S., A.B.	1920-1923
Baker, David, A.B.	1956-1957
Baker, Frances, B.S.	1941-1942
Ball, A. G.	1939-1941
Ball, LaVerne (Davis) A.B.	1931-1932, 1936-1937 (1 semester), 1945-1946
Ball, Margaret	1920-1923
Ban, Takeshi, B.D., D.D.	1931-1932
Barham, J. C.	1958-1959
Bartholemew, Angie B.	1928-1930
Bateman, Vida	1929-1930
Beaird, Aubry, A.B.	1958-1960
Beal, Mark B., B.O.	1912-1913
Beare, Minnie	1921-1923
Beatty, Paul E., M.S.	1948-1950
Beckwith, June, A.B.	1954-1956
Beckwith, Wendell, A.B.	1953-1958
Beers, Adelaide	1923-1930
Benner, Rolla B.	1929-1930
Berry, David, B.S., M.S.	1954-1956
Besemer, Guy	1949-1953
Biddulph, Bernadine, A.B.	1960-
Biddulph, Clara, A.B.	1951-
Biddulph, H. K., B.S., M.A.	1912-1915, 1951-
Biddulph, Jessie Gewehr	1912-1913
Bishop, Cora	1931-1932
Blowers, Hilda, A.B., M.Ed.,	1955-
Boehr, John W., M.A.	1959-
Bowers, Carl	1913-1914
Boyd, Frank	1938-1940
Bradbury, Mae (Teel) A.B.	1936-1940

Bradley, Mabel G., B.D.	1919-1920
Brewer, Dorothy	1948-1949
Brownfield, James L., A.B.	1959-
Brown, Kenneth	1955-1957
Buck, Bernard, B.S.	1953-1957
Burger, Audrey R.	1960-
Burger, Merl	1960-
Burnett, Beulah, A.B.	1925-1926
Burnett, Melrose	1942-1943, 1953-1955
Burson, C. R.	1949-1950
Bushell, Lillian M. (Griffith)	1906-1909
Calderwood, Willis C.	1922-1923
Capp, Grayson, B.S.	1958-1959
Card, Margaret, A.B.	1959-
Cary, Seth, B.M., M.M.	1958- (second semester)
Cathey, Rhoda, A.B.	1950-1951
Champion, John	1911-1917
Chesbro, Arlene	1947-1948
Clark, A.B.C., A.B.	1914-1915
Clark, Richard, A.B.	1942-1943
Cochrane, Caryl, A.B.	1957-
Cochrane, Gordon, A.B., M.A.	1955-
Cochrane, Rollin, A.B.	1944-1947
Coey, Miriam, A.B.	1935-1936
Cole, Jennie	1908-1910
Cole, P. O., B.D.	1908-1910
Coleman, Irma, B.E.	1956-1958
Collins, Vera, A.B.	1937-1938
Cook, Addie, A.B.	1917-1919
Cook, Gertrude, (Archer) B.S.	1936-1942, 1948-1949
Cook, Harlow, A.B.	1956-1958
Corbin, Anita	1905-1906
Corser, Ruth	1927-1928
Corson, Betty L., A.B.	1949-1958

Corson, Robert, B.S.	1948-1950
Cory, Edwin E.	1944-1945
Cory, Eleanor	1944-1945
Cottrill, G. Martin, A.B.	1954-1957
Cottrill, Naomi	1956-1957
Couture, Josephine	1956-
Couture, Richard	1956-
Cox, Robert, A.B., M.A., L.L.D.	1953-
Crawford, M. Kenneth	1905-1906
Croff, Velma, A.B.	1959-1960
Crutchfield, Nettie	1922-1923
Cuneo, Juan	1957-1958
Cushman, Clara E., A.B.	1909-1910
Dalton, Oda, A.B., M.S., M.A.	1954-
Damon, Ethel	1920-1921
Daniels, Aldyne, B.S.	1957-
Daniels, Francis, A.B.	1945-1946, 1954-1956
Dardano, Hersillia DeDoris	1922-1923
Davis, Edith	1904-1907
Davis, Edward, A.B.	1915-1919, 1921-1923, 1958-1960
Davis, Forest, A.B., M.S.	1924-
Davis, Llewellyn, M.Th., D.D.	1936-1954
Davis, Newell J.	1904-1907
Davis, Paul, A.B., M.A., Ph.D.	1959-
Demaray, C. Dorr, M.A., L.L.D.	1930-1948
Demaray, Grace, A.B.	1946-1948
Dickerson, David, A.B., M.A.	1955-1959
Dickerson, Dora	1956-1959
Dickerson, Ralph	1956-1959
Dickerson , Visa, A.B., M.A.	1926-1935
Dietsch, Frank, B.S., M.S.	1933-1934, 1954-1956
Dillon, Willard, A.B.	1947-1949
Doddridge, Ethel V.	1909-1910
Dodge, Ida L.	1911-1913

Doering, Irene	1916-1920
Drullard, Eva	1912-1913, 1924-1930
Dudley, Blanche	1917-1918
Dykman, Dorothy, B.S.	1954-1955
Edwards, Frances, B.S.	1940-1941
Edwards, Wesley	1928-1929
Ellis, John, B.S.	1949-1952
Emerson, Wallace, M.A.	1930-1932
England, Della	1911-1913, 1915-1918
English, Frances, M.A.	1905-1906
Falcoln, Herlinda C.	1923-1924
Falcon, H., A.B., M.D.	1940-1945
Farmer, Fauna	1957-1958
Farmer, Sharon	1959-1960
Farr, Bernice	1921-1922
Ferris, Zala A., A.B.	1922-1923
Fleming, Adelaide, A.B.	1907-1908
Folsom, Clarence, M.D.	1946-1949
Ford, Esther	1938-1940
Ford, George, A.B.	1946-1950
Fordice, C. W.	1935-1938
Foreman, C. Melvin, A.B., S.T.S.	1945-1948
Foreman, Kenneth, B.S.	1949-1951
Franklin, Ella, A.B.	1956-1957
Franklin, Ernest	1949-1952
Franklin, Robert, A.B., M.A.	1952-
Franklin, Ruth	1950-1952, 1957-1958
Freeland, Alta, A.B.	1911-1912, 1913-1915
Freeland, J. K.	1905-1920
Friel, M. J., B.S.	1935-1936
Gaddis, B. H., A.B., L.L.D.	1919-
Garinger, David	1913-1954
Gencerelli, William, A.B., B.D.	1918-1959
Gewehr, Phoebe	1914-1916

Gibson, Louise	1947-1950
Goode, Henry	1947-1950
Goodhew, Edna, A.B., M.A.	1952-
Good, Mary E. (Harrison), M.A.	1939-1950
Green, Lawrence	1944-1954
Green, Margaret, A.B.	1936-1954
Greider, Jennie, A.B.	1934-1937
Grinnell, Maude	1908-1909
Habecker, Viola	1928-1929
Hall, Jack, B.S.	1949-1950
Hamm, Lenore	1937-1939
Harden, Francis, A.B., M.A.	1924-1926
Harden, Maxine	1951-1953
Harden, Nelle, B.M.	1924-1929
Harer, Elvira	1957-
Harer, Gerald, A.B.	1952-1953, 1957-
Harper, Harry, A.B., M.A.	1937-1939, 1955-
Harper, Mildred, A.B.	1955-
Harris, Mary, A.B.	1959-
Harris, Morgan, A.B., M.A., Ph.D.	1959 (second semester)
Hart, Betty	1956-
Hart, Dorothea	1951-1959
Hart, Hafford	1959 (one semester)
Hart, Mable, B.S.	1956-1957
Hart, Marjorie	1957-1959
Hathaway, Winnie, A.B.	1937-1939
Haydock, Earl, A.B.	1928-1929
Helsel, Emma D.	1923-1928
Helsel, Paul R., A.B., M.A., B.D.	1923-1929
Hendrickson, Henry, A.B., B.C.S.	1934-1937
Hendrickson, Maybelle	1940-1945
Hensleigh, Bonnie, A.B.	1951-
Herstine, Gynette, B.S.	1951-1952

High, Leila N.	1945-1949
Holcomb, Muriel, A.B.	1947-1948
Holtwick, Clara	1911-1914
Holtwick, E.A., A.B., M.A.	1915-1919
Homiston, Robert M., A.B.	1935-1936
Horton, Ernest, A.B., M.A.	1919-1923
Horton, Mark, AB., M.A.	1913-1915, 1921-1923, 1926-1927
Howard, Ethel K., A.B.	1915-1921
Howard, J. Arthur, A.B.	1915-1921
Howe, R. B.	1930-1931
Howland, Carol (Litten), A.B.	1932-1934, 1935-1936, 1944-1946
Howlett, Fern W.	1935-1936
Hoyt, Lena	1925-1926, 1951-1953
Hulet, Dorothea	1953-1956
Humphrey, Florence E.	1919-1921
Hunter, Daisy M.	1907-1909
Huston, Estelle, A.B.	1924-1925
Icke, Roland, A.B., M.A., Ph.D.	1949-1950
Iler, B.E.	1948-1949
Iler, Emma	1922-1923
Iulg, Dora	1939-1942
Jackson, Minnie	1906-1907
Jaderquist, M. Elizabeth, A.B., M.A.	1930-1931
Johnson, B. C., A.B., M.A., B.D.	1920-1922, 1930-1931
Johnson, Myrtle	1945-
Johnson, Vernie	1911-1912
Johnston, Virginia	1909-1910
Kelley, Elwin	1931-1932
Kenston, Maude	1945-1948
Kersey, William, M.S.	1960-
Kimber, Thomas, M.A.	1935-1943
King, Lois Vera (Clark)	1906-1916
King, Virginia, A.B., M.S., M.M.	1943-1945, 1946-1959
	1959-1960 sabbatical, 1960-

King, Wilson, M.R.Ed.	1934-1935
Kingsley, Ellen, B.S.	1952-1954
Kingsley, Virgil, A.B., M.A.	1952-1954
Kinnison, Helen	1956-1957
Kirby, William	1928-1929
Kiser, J.W., B.D.	1950-1952
Kiser, Ruth, A. B.	1950-1952
Kraus, Ila	1951-1955
Kugler, Norma	1959-1960
Kugler, Paul, Th.B.	1953-1955, 1959-
LaDue, John, M.A.	1925-1926
Lamson, Byron, A.B., M.A.	1927-1939
Lamson, Freda, A.B.	1927-1939
Langworthy, Lawrence	1950-1953
Lansing, Wendell, A.B., M.A., Ph.D.	1954-1956
Larson, Florence, A.B.	1935-1936
Leach, Emery, A.B.	1939-1940
Leavitt, Glenn	1946-1947
Lehman, Thelma	1936-1937
Leitner, Bertha, A.B., M.A.	1944-1945
Lewis, L. G., Ph.D.	1938-1941
Lewis, Wesley, M.A., Ph.D.	1926-1929
Leysenaar, Nellie	1917-1921
Liddle, W. A.	1959-
L'inger, F. O., A.B.	1921-1922
Lingren, Dorothy	1960-
Lingrén, Lois	1946-1947
Lingren, Wesley, B.S., M.S.	1956-1958
Little, Jean, B.M., M.Mus.	1958, (1st semester)
Livernash, Stella F.	1942-1943
Livingston, Carlyle, A.B.	1956-
Lones, Mildred	1960-
Lossing, Lloyd	1912-1913
Louthan, Sheldon, A.B.	1956-

Lunsford, Rowan, A.B., M.A.	1943-1945, 1957-
Lupton, Lanse	1945-1947
Lynch, Colleen, B.S.	1958-1960
Main, Arthur, B.S.	1926-1927
Mamath, Alton, A.B.	1949 (Mid year)
Mamath, Alwin	1949- (Mid year)
Marsh, Esbon R., A.B., M.A., Ph.D.	1919-1927, 1928-1930, 1958-
Mavis, W C., M.A.	1939-1941
McConville, Alice, M.A.	1948-1950
McCormack, William	1952-1954
McFadden, Lois	1943-1946
McLeod, Myrtle	1913-1914
McMillin, Harvey, B.S., M.A., Ph.D.	1926-1927, 1935-1936
McNichols, Donald, A.B.	1940-1950
McNichols, Genette	1944-1946
McNichols, Lydia	1940-1950
Mikels, Gerald, A.B., B.D.	1953-
Milam, Rachel, B.S., M.S.	1958-
Miller, Mendal B., A.B.	1930-1934
Monahon, Ruth, A.B.	1945-1955
Montgomery, Martha	1909-1910
Morey, Martha, A.B.	1947-1949
Morse, Violet W.	1922-1924, 1935-1936
Mudge, Carol	1957-1959
Mudge, Eva	1957-1959
Mueller, Ola	1935-1939
Mullis, Carol, B.S.	1960-
Mulkins, C. D.	1959-
Murphy, Myrtle	1960-
Nelson, Golda, A.B.	1914-1916
Nelson, Louise	1953-1956
Nelson, Ruth	1948-1956
Nelson, Walter, A.B., M.A.	1953-1959

Newell, Margaret	1957-1958
Patterson, Clarence	1960-1961
Pearson, Benjamin H., A.B.	1919-1922, 1925-1931
Peter, Myrtle (Marsh), A.B.	1915-1917, 1919-1927
Peterson, Alice	1935-1936
Peterson, Mattie, Ph.B.	1927-1928
Petry, Ruby Harper, A.B.	1948-1951
Phillips, Clinton, A.B., M.A.	1952-1954
Pifer, Elma	1938-1939
Platt, Beverlie, A.B.	1948-1950
Post, S. Lyle, Ph.D.	1931-1933
Presson, Lola, B.S.	1957-1958 (1st semester)
Puffer, Emma	1957-
Putnam, Gail, A.B.	1948-1949
Rahn, Estelle M., A.B.	1927-1928
Randall, Leonard H., A.B., M.A.	1942-1943
Ratzlaff, Paul, M.Mus.Ed.	1959-1960
Rearick, Ida Mae, A.B.	1948-1949, 1950-1951
Rearick, Martha	1955-
Rearick, William, A.B., M.A.	1948-1953, 1955-1960
Reece, Eli, B.S.	1927-1929
Reed, Leslie, A.B., M.A.	1909-1911
Reed, Mary F., Ph.D.	1958 (one semester)
Renfrow, Beverly	1960-
Rennie, Leona	1938-1939
Retts, Fannie	1931-1935
Reynolds, Beulah Allen, MA.	1948-1949
Reynolds, Leola Baird	1927-1928
Reynolds, Walter, A.B.	1920-1922, 1927-1928, 1958-
Reynolds, Wilder R., Ph.D.	1948-1949
Richardson, Arleta, B.S.	1953-
Riggs, Elmer	1959-
Robb, Alta B., A.B.	1946-1950
Robb, J. Wesley, A.B.	1941-1942
Robb, Lois E., A.B.	1934-1936

Robertson, Donald Dr., A.B., B.Th., Ph.D.	1956-
Robertson, Vivian	1956-1957
Romero, Juan	1927-1930
Rosenberg, Alan, A.B., M.A.	1960-
Rosenquist, Flora, A.B.	1906-1907
Ross, Fred, A.B.	1926-1938
Sanders, Robert R., A.B., M.S.	1955-1960 (on leave)
Schubert, William, A.B., B.D.	1927-1928
Sellew, Ada V., A.B.	1904-1906
Shanklin, J. M., A.B.	1940-1942
Sharpe, Lawrence, A.B., D.C.	1921-1922, 1947-1948
Sharpe, Ruth, A.B.	1926-1934
Shay, Clark, W., B.S.	1904-1910
Shelton, E. Ray, A. B.	1960-
Simpkins, Ruby	1942-1943
Smidderks, Gary, A.B.	1960-
Smidder, Willis, D.O.	1941-1943
Smith, A. Gilbert, A.B.	1919-1921
Smith, Ernest C. G., B.E.	1924-1925
Smith, N. L.	1926-1941
Smith, Susie P.	1929-1930
Soderburg, Clarence	1938-1939
Spradley, Joseph, M.S., Ph.D.	1957-1958
Stevens, Roy F.	1929-1930
Stewart, Edith, A.B.	1933-1934
Stewart, Henry S., M.A.	1930-1939
Stickney, Wesley, B.S.	1951-1952
Streit, Wesley, M.Ed.	1960-
Suess, Emma	1917-1919
Sumner, Ethel, A.B., R.N.	1957- (one semester)
Tannehill, Evelyn, M.M.	1959-1960
Tanner, Lou A.	1937-1939
Taylor, Ruth C., A.B.	1938-1940
Tefft, Raymond, M.S.	1935-1937

Tenney, Mae A., A.B.	1915-1919
Tenney, Minta I., A.B.	1918-1919
Thomas , Martha, A.B.	1909-1913
Thompson, Cora, M.A.	1933-1935
Thorne, Mabel	1917-1919
Thorsen, Esther, A.B.	1938-1939, 1945-1950
Tice, Arthur	1959-1960
Titrud, Oliver, M.S., M.Ed.	1960-
Tucker, Royal, A.B., M.D.,	1944-1946
Turner, Victor	1960-
Van Luven, E. Lorraine	1937-1938
Van Note, S.E., A.B.	1937-1941
Van Note, Mrs.	1937-1939
Vause, George, B.S., S.M.M.	1947-1955
Vesey, Don, A.B.	1948-1949
Vette, Alyce	1960-
Vette, Charles H. A., M.B.A.	1960-
Vincent, Burton J., A.B.	1910-1914
Vincent, Carrie	1910-1911, 1913-1915
Voget, Johanna	1931-1932
Voget, Lamberta M., A.B., M.A.	1930-1935
Wallace, J., A.B.	1917-1919
Ward, Chester, M.A.	1935-1937
Ward, Nora	1935-1937
Warren, Helen	1956-1958
Warren, Robert (Senior)	1930-1931
Warren, Robert, A.B.	1949-1958
Watson, C. A., L.L.B., J.D.	1929-1931, 1956-1957
Webb, Florence, A.B.	1923-1925
Wells, Effie M.	1912-1913
Welty, L. K.	1935-1939
Wendell, Ella	1904-1905
Wendell, T. C.	1904-1905
Wen, Theodore, A.B., M.S.	1959 (Second Semester)
Westacott, Josephine, A.B.	1934-1935

West, Clara	1952-1960
Whited, Winifred	1942-1944
White, Robert H., M.A., D.D.	1941-1942
Wickman, Esther S., B.S.	1945-1947
Wilcox, Lulu	1921-1924
Wilensky, Gregory H., L.L.D.	1930-1931
Williams, Charles, A.B., B.D.	1957-1959
Williams, D. G., A.B., M.A.	1922-1923
Williams, Mae G.	1922-1923
Wood, Bernice	1959-
Wood, Bernice, A.B.	1910-1911
Woody, Marilyn	1955-1957
Wyatt, Blanche (Horton) AB.	1910-1913, 1914-1915, 1921-1923
Wyatt, Elizabeth	1908-1914, 1921-1923
Wyatt, J. H.	1909-1914
Young, Betty	1942-1944
Young, Robert, A.B.	1928-1929
Young, Ruth	1936-1938

APPENDIX IV

GRADUATES

1906

HIGH SCHOOL

Corbin, John W.	Horton, Mark
Horton, Blanche Wyatt	Stuart, Mary E.

1907

HIGH SCHOOL

Davis, Elizabeth Veal	Irvine, Ruby
Goodhew, Edna Fay	

1908

HIGH SCHOOL

Brannan, Alta Freeland	Noyes, Flora E.
Byers, Adeline Burkholder	Stanger, Frank M.
Green, Mary E.	Wilkenson, Roy A.
Lightner, D. Roy	

1909

HIGH SCHOOL

Baird, Earl G.	Rogers, Bessie Cresse
Clark, A. B. C.	Sherriden, Vernie Johnson
Lovell, Jennie	Spencer, Mary Bronson
Myers, Juanita Mushrush	Stanger, Gertrude Cresse
Osgood, Lucian	Whiting, Roy O.
Rhynard, May Bush	

1910

HIGH SCHOOL

Baird, Merle Shepherd	Mann, Edythe Lemon
Bush, Wesley	Redway, Chauncy H.

Crawford, Laura Koppe	Smiley, Howard
Davis, Edward	Warren, Curtis E.
Haydock, Marguerite Keister	Wood, Edward

1911

HIGH SCHOOL

Asher, Mildred Graves	Marsh, Esbon R.
Davis, Rolland	Randall, Alfred
Deau, Exilda J.	Teel, Clinton
Hager, Irwin	Teel, Hazel Peter
Honn, Charles	Van Dingstee, Marion Ulrich
Marsh, Myrtle Peter	

1912

HIGH SCHOOL

Bush, Vivian	Hahn, Howard
Calderwood, Willard	Smith, Sarah

1913

Armstrong, Juliette Campbell	Lee, Alice Stuart
Hart, Charles	Lossing, Lloyd
Huston, Nevva Clipperton	Parker, Maurice
Keffer, Ethel Howard	Stanger, William
Leak, Eunice Bush	Ulrich, Helen

1914

HIGH SCHOOL

Black, Clara Jones	Parker, Florence Birnbaum
Champion, John H. W.	Stanger, Paul H.
Freeland, Vina	Watson, Helen
Hendren, Crystal Davis	

1915

HIGH SCHOOL

Ball, Margaret A.	Hart, Harriet Ulrich
Burr, Minnie Honn	Hoover, Archie
Champion, Lillian Baird	Hoover, Ruby Davis
Cowsert, Marshall	Mickey, Paul
Davis, Melba Smith	Myers, Ruth M.

Greenwald, Gertrude Smiley	Thompson, Garnet Meese
Hager, Royal	

1916

HIGH SCHOOL

Graves, Eldon M.	Tobalt, Alice Reed
Hendren, J. Kenneth	Smith, Wesley O.
Thorne, William Edgar	

JUNIOR COLLEGE

Horton, Ernest

1917

HIGH SCHOOL

Barlett, Frances Pnochaska	Honn, Floyd
Clark, Vena Whiting	Smiley, Rachel
Cochrane, Charles J.	Soderwall, Harris
Hart, Louise, K.	Vinson, Ernest W.

JUNIOR COLLEGE

Reed, Grace Ebey

1918

HIGH SCHOOL

Beare, Ida Swartzendruber	Kibby, Bernice
Davis, Ethel Ruth Cochrane	Reynolds, Leola Baird
Joyce, Bernice Farr	

1919

HIGH SCHOOL

Davis, Forest	Menter, Lillian Whitney
Finch, Mable Honn - Goodwin	Post, L. Dixon
Habecher, Earl	Post, S. Lyle
Hart, George W.	Stevens, Miriam Smith
Lamson, Byron S.	

1920

HIGH SCHOOL

Cronin, Faith M.	Myers, Roger M.
Davis, Haven	Pearson, Benjamin H.

Johnson, Herbert J.
Molina, Rosa Acosta
Myers, Edith

JUNIOR COLLEGE

Hart, Louise
LaDue, Rachel Hockett

Ruth, Harold
Vinson, Weston W.

Winegarden, Ruth Jones

1921

HIGH SCHOOL

Gilliland, Alta M.
Harer, Elvira Soderwall
Harer, Herman
Harer, Ted
Horton, Esther Virgo
Johnson, Cecil
Kenworthy, Betty
Kibby, Maurice

McDonald, Evangeline
Phillips, Grace Honn
Rawson, Theodore
Steinmeyer, Nellie Dobbins
Tinker, Edith
Turnbow, Jane Crawford
Whitney, Lawrence

JUNIOR COLLEGE

Habecher, Earl Lee
Lamson, Byron S.

Post, Lyle J.

1922

HIGH SCHOOL

Bush, Carl
Calderwood, Willis
Coulter, Esther Sheets
Coulter, Russell
Davis, Llewellyn
Davis, Lois Smith
Elliott, Beulah Baird
Gerrard, Thelma
Gossard, Josephine
Green, Margaret Corser
Hearst, Ethel Simpson
Hedberg, Olive
Honn, Evelyn Lamson

Loreny, Dorothea Lockwood
Main, Doris Soderwall
Menter, Ida
Paul, Elaine E. Welty
Rawson, Henrietta
Rock, Ruth Wakefield
Rosen, Maybelle Burr
Simons, Verda J.
Smiley, Martha
Smith, Ernest
Smith, Martha Virgo
Walter, Ruth Albright
Zurcher, Alberta Greenwald

JUNIOR COLLEGE

Davis, Forest

Greenwald, Ralph E .

Kenworthy, Paul K.

Pearson, B. H.

Swanson, Lida Van Ness

1923

HIGH SCHOOL

Baird, George

Baird, James

Coulter, Mayme

Elliot, Abraham

Garrard, Jean Gandere

Gianola, Maretta Barnhart

Habecker, Russel

Habecker, Ona

Hall, Mary

Harper, Harry

Hillborn, Elaine

Lingren, Dorothy Green

McCliman, Emerald Swift

Miyakoda, Ray

Parker, Harold

Parker, Nora

Prouty, Ethel Farr

Rooke, Lois Smith

Ryerson, Ruby Freemantle

Sharpe, Irene Musser

Shepard, Everett

Smidderks, Ferne Freemantle

Smiley, Martha Kohler

Smith, Vera

Surbrook, Evangeline Shellhamer

Swift, Reed

Traw, Fanny Coon

Welty, Allyne

JUNIOR COLLEGE

Davis, Haven

Kenworthy, Ruth

Oesher, Grace Edgebert

Rawson, Theodore

Stewart, Ruth Corser

1924

HIGH SCHOOL

Ames, Faber

Barnhart, Walter

Behner, Helen Hart

Bisnett, Ralph

Coulter, Lesta Sherwood

Davis, Eunice Musser

Fugumara, Seche

Heath, Orval

Mytten, Ruth

Nakasone, James

Porter, Walter

Rawson, Clarence

Ross, Georgia

Ruth, Charles

Sherwood, Raymond

Simonson, Caroline

Hull, John
Lingren, Alberta
Magie, Myron
Miller, Hannah
Myers, Gladys

JUNIOR COLLEGE

Green, Margaret Corser

Smidderks, Henry
Tefft, Raymond
Wing, Dorothy E.
Yanagihara, Joseph
Zahniser, Geraldine

Roll, Lela

1925

HIGH SCHOOL

Anguish, Pearl
Bolton, Wesley
Brown, W. S.
Cornell, Melvin
Cotten, Lucille Isham
Coulter, Harold
Coy, Thelma
Irwin, Beulah
Lingren, Lawrence
Lockwood, Florence Lingren
Logston, Esther
Mata, Tita
Mayfield, Ellen

JUNIOR COLLEGE

Ryckman, Harold

Nicholson, Helen
Pena, Flavia
Poor, Ralph
Post, Edward
Ruth, Ellen May
Simpson, Ebert
Smiley, Bruce
Stoner, Pauline
Swanson, Ada Morris
Werle, Helen Farr
Woody, Helen Brewster
Young, Cora Brehmer
Young, Elizabeth Toof

Stone, Marjorie

1926

HIGH SCHOOL

Ames, Homer
Archer, John
Casberg, Olive Van Valin
Coleman, Esther Dixon
Davis, LaVerne Ball
Ghormley, Harriet Paulson
Gould, Luther

Lamson, Forrest
Lindstrom, Russel
Mitchell, Dorothy
Petry, Ruby Harper
Ritter, Harold
Sandys, Phillip
Schneider, Ruth Honn

Harer, George
 Harer, Mildred Lingren
 Hart, Edward
 Hart, William
 Isenberger, Edwin
 Keck, Lewis
 Keck, Geraldine Cox

Stuart, Marguerite
 Voget, Lamberta
 Walton, Vendla Sides
 Weaver, Mary Jane
 White, Oscar
 White, Roy
 Woolace, Florence Whitney

JUNIOR COLLEGE

Ames, Maymie
 Behner, Helen Hart
 Clark, La Vera King
 Coffman, Gladys
 Coulter, Harold
 Davis, Eunice Musser
 Fero, Frances
 Gilliland, Alta

Harper, Harry
 Lindstrom, Elmer
 Lineberger, Calle Fortune
 Ruth, Charles
 Stewart, Harold
 Stone, John
 Tefft, Raymond

1927

HIGH SCHOOL

Anderson, Evelyn Pearl
 Atchison, Clara Warwick
 Biddulph, Herbert Kemp
 Boernge, Elsie Algerta
 Connor, Bernice Hazelle
 Corser, W. R. Jr.
 Cummings, Esther Alice
 Emkee, Merrill Henry
 Habecker, Viola Alice
 Holbrook, Cornelia M.
 Howe, Dorothy Eileen
 Lau, Milton Matthew
 Leonard, Olive Blanche
 Lingren, Wilber
 Pahalke, Mabel Augusta

Paulson, Nels Harry
 Peters, Clyde Alton
 Phelps, Myrtle Alice
 Post, Louise Annette
 Preston, Orville Wesley
 Ranck, Esther Marguerite
 Shelhamer, Everette Ellsworth
 Somers, Shirley Clinton
 Vandepool, Clara Louise
 Walker, Ralph Harold
 Warne, Leora Louise
 Wendell, Alice P.
 Young, Burton Earl
 Young, Roy Walter

JUNIOR COLLEGE

Post, Edward O.
Sharpe, Irene Musser
Warwick, Loree

Watkins, Louise S.
Young, Elizabeth B.

1928

HIGH SCHOOL

Andrews, Howard
Barrit, Margaret Allynne
Calderwood, Eva
Edgebert, Helen Main
Gould, Luther Calvin
Hatfield, Eva
Honn, Lois
Hopper, Robert
Jenkins, Madeline
Kartozian, Frank
Kartozian, Howard
Lockwood, Warden
Macy, Dorothy
Macy, Victor
Platt, Ruth
Quick, Ruth

Ranck, James
Robinson, Bennie Belle
Romero, Maggie Molina
Saavedra, Micaela
Smidderks, Cecil
Smidderks, Ora Freemantle
Snuffins, Mary Ellen
Voget, Johanna
Warwick, Lillian
Whitmore, Frances
Whitmore, George
Winn, Sterling
Young, Donna Anuria
Young, Ethel
Young, Franklin

JUNIOR COLLEGE

Broughton, Harold
Casberg, Melvin
Casberg, Olive Van Valin
Davis, LaVerne Ball
Petry, Ruby Harper

Smith, Clyde
Stewart, Marguerite
Taylor, Lena
Voget, Lamberta

1929

HIGH SCHOOL

Barritt, Vernon
Behner, Mary
Berry, LaVerle
Burnett, Loyson

Mann, Bertha
Osborne, W. J.
Price, Vernon
Robertson, Cecile

Carlson, Leonard
Deutsche, Esther
Hardy, Florence
Hart, Dorothea
Hart, Louis
Kugler, Edith Stewart

JUNIOR COLLEGE

Bicker, Clifford
Fristoe, Kenneth
Gilbert, Ford
Griffiths, Dorothy

Smidderks, Willis
Thome, Margaret
Widmeyer, Brenton
Young, Paul
Young, Phila Wolcott

1930

HIGH SCHOOL

Anderson, Bernice Ocella
Branton, Allan
Dennison, Clara Elizabeth
Ebeling, Lois Gertrude
Frey, Catherine Elizabeth
Gonsales, Sarah Kittie
Gove, Betty Evelyn
Honn, Merle Charlotte
Hopper, Irma Martin
Huntington, June Lucille

Kato, Kiniju Karo
Lingren, Lauretta Jeanette
Manning, Wilson File
Molina, Candida
Neal, Helen Beverly
Rosas, Max N.
Teel, Stanley Clinton
Virgo, Dorothy Grace
Webecke, Ernest Paul
Wolcott, Hazel Elinor

JUNIOR COLLEGE

Briggs, Dortha Sisson
Coffman, Beth Ellen
Faley, Joe
Freemantle, Ora
Hamm, Lucille Nina
Kelley, Marks

Peters, Clyde Alton
Voget, Johanna Frederike
Wallace, Paul
Warren, Alice Mae
Young, Burton Earl

CERTIFICATE OF MUSIC

Hart, Dorothea

HIGH SCHOOL

Axelson, Ruth Warren
 Barker, Esther Margaret
 Barthel, Dorothy Marie
 Birdsall, Pauline Sheets
 Caulkins, Helen Louise
 Corser, Catherine Luttrell
 Daniel, Bert
 Dikran, Moriar
 Farmer, Vera Josephine
 Fisher, Pauline
 Gordon, Ruth
 Hamm, Orville E.
 Hempsted, Russell C.
 Howe, Marjorie Evelyn
 Huntington, Violet Belle

Kaufman, John Edgar
 Kelley, Elwin C.
 Nicholson, Ellison C.
 Peters, J. Bernice
 Retts, Ellen
 Sherwood, Esther Mae
 Shipley, Lutie A.
 Sumner, LeRoy A.
 Voget, Gustave B.
 Warren, Robert Jr.
 Watkins, Stanley Evans
 Watson, Ralph
 Winfield, Boardman
 Youngren, Wilbert A.
 Zubiate, Felipe Jaime

JUNIOR COLLEGE

Batchelder, Augusta Lewis
 Birdsall, Bergen W.
 Burnett, W. Loyson
 Corser, W. R. Jr.
 Honn, Lois Margaret

Skinner, Lorena Virginia
 Smidderks, Willis A.
 Stewart, Edith Louise
 Warwick, Lillian Belle

HIGH SCHOOL

Allerding, Johanna Eleonore
 Asher, John Milton Jr.
 Boyajian, Aghavrie K.
 Broomfield, Florus A.
 Cathy, Doris Louise Hamilton
 Driscoll, Josephine Helen
 Hansen, Elleanor Shelley
 Henderson, Virginia Katherine

Morell, LaVerne Bachman
 Ramsey, Kathryn
 Reed, Andre A.
 Retts, William M.
 Sides, Geraldine Marie
 Torao, Inouye
 Wagner, Ada Margaret
 Wah, Lam Peng

Howland, Esther Louise
Hoyt, Lillian L.
Ishihara, Youman
Lennox, Minnie Marie

JUNIOR COLLEGE

Beatty, Paul E.
Biddulph, Wesley G.
Howlett, Erwin M.

Williams, Elfred Meadod
Young, R. Esther
Youngren, Mary A.

Sweeney, Esther Ruth
Teel, Stanley G.
Whitcomb, Gertrude Fern

1933

HIGH SCHOOL

Barner Rae Miriam
Bateman, Vida T.
Bishop, Cora Mae
Byberg, Ruth
Hatfield, Ruth Maxine
Linger, Corinne Cosby
MacDavid, Wilmer Edsel
Maki, Hideshi
Mieda, Kane
Mitsura, Kishi
Murakami, Shige (Miss)

Kawaji, Shumpaku
Ogata, Osamu
Palmer, Ivy Freda
Rice, Edith Ardella
Rock, Jeanne Marie
Simpson, Burton Edward
Takata, Hiroshi
Tranbarger, Meredith
Voget, Herman O.
Wright, Esther La Vena
Wright, Robert William

JUNIOR COLLEGE

Axelson, Ruth H. Warren
Birdsall, Pauline L. Sheets
Corser, Catherine Luttrell
Crockett, Louise Elizabeth
Day, Tom R.
Ebeling, G. Louis
Hathaway, Winnie Alice

Keys, Leland R.
Larsen, Florence Romaine
Linger, Bernice Elizabeth
Peters, Jessie Bernice
Warren, Robert H. Jr.
Youngren, Wilbert A.
Zubiate, Felipe Jaime

1934

HIGH SCHOOL

Abbott, Paul C.
Baird, Janet Evangeline
Carbaugh, Arthur W.

Maeda, Shigeko
Miller, John H.
Mumby, Florence Marian

Cochrane, Ethyl Bea
Crawford, Ruth Josephine
Goshorn, Charlotte N.
Gransbury, Ernest F.
Hackler, Marguerite J.
Hager, Ben R.
Harris, Ray S.
Hayashi, Masao
Higashi, Masanori
Joyce, John
Kilbourne, Edwin Williams

JUNIOR COLLEGE

Abrams, Ollwyn Margaret
Carnahan, Clara M.
Cathey, Jack Edwin
Cochrane, Harold Barnhart
Crum, J. Wesley
Davis, Dorothy
Hansen, Eleanor Shelley
Howland, Esther Louise

Palmer, Olive
Plannette, Hope LuVerne
Sato, Hiroshi
Shanklin, Monroe
Sherrill, Naomi Ruth
Shimomura, Shigoru
Smidderks, Anna Mae
Smith, Alvera Ferne
Tranbarger, Eva Beatrice
Voget, Julia Emma

Inouye, Torao
Jennings, Esther Grace
Lingren, Leslie Ernest
Mamath, Alton
Shaw, Margaret Eskaleen
Shoemake, Dana Pearl
Wolf, Howard R.

1935

HIGH SCHOOL

Anruki, Youki
Biddulph, Burton G.
Clark, Newell C.
Collins, John
Fuson, Albert James
Hammer, Esther Mildred
Hopper, Edna Mae
Lehman, Avas Ada
McLaughlin, Delbert T.

JUNIOR COLLEGE

Clark, Richard Leon
Deardroff, Glen G.

Miller, Charles Wesley
Miller, Paul H.
Nicholson, David F.
Otani, Genruko
Summer, Wesley
Takita, Yoneko
Teel, Frances D.
Ulrich, Mary Elizabeth
Van Valin, William Barnhart

Peabody, Lora Belle
Quick, Josephine Gladys

Elmore, Eugene Claire
Ford, George Lonnie
Gransbury, Helen Elizabeth
Lehman, Thelma Marie

Rogers, Robert Taylor
Rose, Martha Rachel
Smith, Elizabeth Genevieve
Wright, Robert William

1936

HIGH SCHOOL

Abbott, Edna E.
Abrams, Ruth
Angelo, Gloria
Arce, Amparo
Archer, Gerald H.
Archer, Wayne
Ball, Ruth
Birchall, Ruth Georgiana
Black, Ruth
Dahlgren, Warren
Gilman, Ralph
Hohnsbeen, Betty
Hosaka, Harry

Jule, Myrtle Ruth
LaDeane, Blanche T.
Pontius, Helen
Quick, Evelyn
Reese, Mildred
Sherwood, Paul
Simpson, Evangeline
Smith, Dora V.
Thomas, Virginia
Tosh, Ruby
Ulrich, Rachel
Wickman, Jeanne

JUNIOR COLLEGE

Alford, Lorene
Cathey, Jaunita
Dennison, Clara
Gilman, Lawrence
Hart, Louis

Hill, Mackey W.
Mann, Bertha
Pena, Rose Lenor
Shanklin, Roe
Shiquekawa, Haruke

1937

HIGH SCHOOL

Abbott, Beatrice Lillian
Arce, Teresa
Ashton, Howard J.
Cochrane, Marjorie Ruth
Fisher, Bernice H.
Hartzler, Ethel Maude

Lundgren, Laura E.
Quick, Anne Blanche
Ramirez, Guadalupe
Scott, Gerald F.
Skidmore, LeRoy F.
Tyler, David Thomas

Johnson, Dorothy Elizabeth
Jonas, Margaret E.

Voget, Julius A.
Wallace, Dewey Jr.
Young, David Thomas

JUNIOR COLLEGE

Beatty, Ruth Anna
Fiese, Marshall Jesse
Gailey, Lillian
Garth, Don E.
Gillford, Ila M.

Gorwood, Elinor Mae
Hammer, Esther Mildred
Irwin, Kenneth Glen
Lehman, Avis Ada
Maydew, Herbert Alvertow

1938

HIGH SCHOOL

Basher, Dolores Patricia
Coke, Virginia A.
Dickson, Alice LaVerne
Fordice, Howard Clinton
Harer, Luana Marilyn
Mueller, Eleanor Evelyn

Muir, Marjorie Ethel
Perry, Edith M.
Rennie, Bruce Bolton
Rennie, Grace E.
Thrasher, Anna Leola
Winn, Richard E.

JUNIOR COLLEGE

Archer, Ruby Juanita
Day, Marjorie Ellen
Esperanza, Vidal
Fiese, Lloyd Thomas
Flentge, Carol Stella
Garber, Mary C.
Haws, E. Louise
Hohnsbeen, Betty Evelyn

MacArthur, Walter A.
Mudge, Mildred Lucille
Pyle, Charlie Jr.
Simpson, Evangeline
Tosh, Ruby Viola
Ulrich, Rachel Ann
Vimont, John Joseph
Wilson, Corinna Edith

BACHELOR OF THEOLOGY

Taylor, Pearl Lahde

1939

HIGH SCHOOL

Armstrong, Mary Janet
Bondehagen, Thomas A.
Broomfield, Ella Jane
Davis, Burton

Jensen, Mildred Ann
Lingren, Gordon Curtis
Magruder, Lloyd B.
Mizukami, Aico

Dickson, Gladys Pearl
Fellows, Alvin B.
Flory, Evelyn May
Hall, Lillian Tulleen
Hanson, Donald William
Henderson, Dorothy Mae
Heydel, Fred

Mueller, Esther Louise
Nicholson, Lynn S.
Thornton, Vesta Thelma
Thurman, Eva
Tosh, Ethel Edna
Wells, Esther Myrtle
White, Alfred S. Jr.

JUNIOR COLLEGE

Abrams, Ruth Josephine
Black, Ruth Elizabeth
Cochrane, Marjorie
Hamm, Donald A.
Innes, James B.
Ishii, Eunice Chieko
Jensen, Oscar B.

Lundgren, Laura Etha
Pedersen, Ruth M.
Raley, Virgil L.
Robb, J. Wesley
Robertson, Donald
Soderberg, Clarence
Willing, Mary Grace

BACHELOR OF ARTS

Boyd, Frank Mathews

BACHELOR OF THEOLOGY

Claiborne, Burneth W.

CHRISTIAN WORKER'S DIPLOMA

Tarin, Sixto

1940

HIGH SCHOOL

Abbott, William P.
Adell, Robert Fulghum
Cathey, Ora Orpha
Cochrane, Donald L.
Dodge, Jeanne
Engberg, Mary Ruth
Fee, Harry Edward
Graves, Elwood Vincent

Harden, Kneldrith Eileen
Iler, Jean Alyce
Keaton, Dorothy Deanne
Linick, Eleanor Beatrice
Price, Ruth Violet
Schotanus, Dean P.
Stickney, Wesley Allen
Vernon, Frank Alfred

JUNIOR COLLEGE

Beckwith, Elva Ruth

McNichols, Donald

Binion, Dan Asbury
 Crum, Helen Louise
 Fellows, Rachel A.
 Fenwick, Elizabeth Althea
 Fordice, Howard Clinton
 Foreman, Clyde Melvin
 Fristoe, Alice Ruth
 Jensen, Elwood Harold
 Lewis, Harry Arthur
 Lunsford, Charles Rowan

BACHELOR OF ARTS

Arce, Teresa
 Claiborne, Burneth W.
 Ford, George Lonnie

BACHELOR OF THEOLOGY

Lane, John Frederick
 Mudge, Mildred Lucille

CHRISTIAN WORKER'S DIPLOMA

Stair, Charlotte Furge

TEACHER'S TRAINING CREDENTIAL

Dickson, Gladys Pearl

Murphy, Susannah Irene
 Nagano, Makoto Paul
 Nakajima, Katsuo
 Randall, Dale Howard
 Rennie, Bruce Bolton
 Rennie, Elizabeth Grace
 Robinson, Bennie Belle
 Sowers, Owen A.
 Sundberg, Albert Carl Jr.
 Weld, Evangeline Ruth

Garber, Mary Catherine
 Walker, Annie Lou

Nakajima, Katsuo Arnold
 Robertson, Donald Russell

1941

HIGH SCHOOL

Flory, Alfred Llewellyn
 Foreman, Kenneth
 Heath, Mary Lois
 Johnson, Genevieve Louise
 Lamson, Ruth
 Lingren, Dorothy Jeannette
 Linick, Kenneth A

Magruder, Floyd Burl
 Mize, Elmer Milton
 Pederson, Amy Josephine
 Smidderks, Gertrude Esther
 Smith, Robert Dane
 Woodson, Sylvia

JUNIOR COLLEGE

Atchison, Robert Wallace
 Bondehagen, Thomas A.
 Davis, Burton N.

Nicholson, Lynn Sumner
 Pope, John C.
 Tefft, Ruby Hill

Kugler, Booth A.
Kugler, Paul Henry
Miyebé, John M.

Thrasher, Anna Leola
Tomlin, Lucille M.
Wheeler, Dorothy Alice

BACHELOR OF ARTS

Taylor, Charles Sheldon

BACHELOR OF THEOLOGY

Hosaka, Harry T.

ASSOCIATE IN MUSIC

Dickson, Gladys Pearl

1942

HIGH SCHOOL

Bell, Roscoe Ernest
Beskin, James Ernest
Bullock, D. Eugene
Cooper, Chiquita Irene
Corella, Edward G.
Crozier, Helen Elizabeth
Dalton, Jack B.
Davis, Evelyn Ruth
Fordice, Ralph Theodore
Franklin, Ernest Woodrow

Graves, Constance Lorraine
Kelso, LaVerna Mae
Kick, Barbara Kathleen
Mudge, Wesley Roy
Stewart, Roland James
Sumner, Ethel F.
Torres, Lilly A.
Watson, Claudia Jean
Whited, Robert Dale

JUNIOR COLLEGE

Branson, Leota Imogene
Calderwood, Wilma Elizabeth
Carlson, Arvid
Chesbro, Chester V.
Engberg, Mary Ruth
Harden, Kneldrith Eileen

Kuba, Akira
Moriston, Cecil Emanuel
Parker, Robert Laurence
Stites, Esther Evangeline
Verme, Robert E. Jr.

BACHELOR OF ARTS

McNichols, Donald

CHRISTIAN WORKER'S DIPLOMA

Wheeler, Dorothy A.

1943

HIGH SCHOOL

Archer, Evelyn Ruth	Leland, Gloria Nadine
Atkinson, Donald Vernon	Milner, Clifford
Brewer, Cherry Blossom	Pifer, Dorothea June
Brugh, Winifred Irene	Rennie, Jean Bernice
Cisneros, Marion Phoebe	Rokola, Richard Stanton
Corson, Robert Carl	Smith, Alberta
Curtis, Glenn Lewis	Summers, Betty Jean
Fordice, Marilyn	Watson, Robert Kendall
Jones, Lottie L.	Zahniser, Priscilla Margaret

JUNIOR COLLEGE

Calderon, Joe M.	McFadden, Lois
Denham, Ralph E.	Pearson, Dorothy Elizabeth
Heath, Mary Lois	Sanchez, George

BACHELOR OF ARTS

Keasling, Gertrude Leonora

CHRISTIAN WORKER'S DIPLOMA

Bautista, Jose

BACHELOR OF THEOLOGY

Maza, Blas Guerrero	Sullivan, Elbery
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1944

HIGH SCHOOL

Abbott, Mildred Irene	Marple, Georgia Ellen
Abbott, Naomi Geraldine	Moore, William Adelbert
Ambrose, Wayne A.	Ott, Barbara Ruth
Branson, Normagene	Platt, Genevieve Leone
Champion, Lillian Ruth	Rees, Wilbur Elton
Cooper, Dona	Richardson, William Haven
Demaray, Donald Eugene	Sprenger, Kathryn Mona
Eldler, June Adalee	Swanson, Barbara Jean
Gonzales, Connie	Szuskiewicz, Theodore Edward
Green, Charles William	Teran, Aurora
Heath, Sarah Fern	Vinson, Elizabeth Worth

Horton, Ernest Jr.
Kelso, Donald Rae

Zable, William Leopold

JUNIOR COLLEGE

Watson, Claudia Jean

BACHELOR OF THEOLOGY

Kugler, Paul Henry

1945

HIGH SCHOOL

Biddulph, Edith V.
Everett, Helen Lois
Frost, Marcella Mae
Ghormley, Lillian E.
Hanson, Bernard Edwin
Hayes, Willa Marilyn
Henley, Anna Genevieve
Henly, John Paul
Heydenfeldt, Lois M.
Johnson, Sylvia Louise
Lee, Ruth Pauline
Marsh, David E.
McCutcheon, Betty Ann

McCutcheon, Mary Bernice
McLaren, David P.
Murphey, Kenneth A.
Nelson, Beatrice A.
Parker, Harold E. Jr.
Reed, Beverlee
Rhodes, Pauline
Richards, Wilam Lee
Ruth, Wilbur Merrill
Scott, Kathryn Mae
Stephens, Everett Lowell
Watson, Elwyn S.

JUNIOR COLLEGE

Boe, Dwight Jordan
Collins, Betty Lou
Demaray, Donald E.
Horton, Ernest Jr.

Kelso, LaVerna
Platt, Beverlee W.
Rice, Donald Rae

1946

HIGH SCHOOL

Borden, Bertha Pearl
Brewer, Bonnie Jean
Bullock, Shirley Jean
Burr, William R.
Cochrane, Gordon E.

Phillips, Marjorie Rose
Poe, Beverly D.
Porter, Robert E.
Rench, LaVon Mae
Rockhill, Marjorie Eleanor

Dart, Barbara Jeanne
 Franklin, Arthur Junius
 Gearheart, Nelda Lillian
 Hager, Marion Louise
 Kilgore, Richard Randle
 Krock, Patricia Joan
 MaCallum, Earl Lloyd
 Murphey, Rosemary Lee
 Petcher, Margaret Luella

JUNIOR COLLEGE

Heath, Sarah Fern
 Kier, Phillip
 Nelson, Rhoda Ahlene
 Rohrer, Claris June

Sharpe, Alyce C.
 Smith, Barbara Jean
 Smith, John Coleman
 Steele, Sharon Joyce
 Sumner, Betty Jane
 Swanson, Eleanor Mae
 Williams, Joyce Gevene
 Zabel, Elaine Wanda

Rohrer, Clason Linville
 Sumner, Ethel F.
 Swanson, Barbara Jean
 Vesey, Donald Marshall Jr.

1947

HIGH SCHOOL

Aylard, Roger Fulton
 Curtis, Verna Jean
 DeSpain, Dorothy Ruth
 Dobbins, Evelyn May
 Edwards, Archie Thomas
 Edwards, Royal Wesley
 Ellenwood, Dorothy Marie
 Finch, Patsy Yvonne
 Flory, Raymond L.
 Fossel, Joice Marie
 Garinger, David M.
 Harer, Caryl Lee
 Heydenfeldt, Ruth Marie
 Jerman, Max E.
 Keaton, Martha Sue

JUNIOR COLLEGE

Aguirre, Roy
 Bell, Roscoe E.

Knight, Sidney Marie
 Magnusson, Earl L.
 Malin, Idabelle
 McConville, Robert Hugh
 Mellinger, Duane H.
 Milton, L. Marie
 Nicholson, Freda Mae
 Percy, Dorothy Mae
 Richardson, Duane Thomas
 Sayers, Carolyn Ruth
 Smith, Zelma Elizabeth
 Stephens, Mary May
 Thomas, Maxine Ramona
 Van Antwerp, Stephen Van
 Warren, Velma

Keller, Wendell M.
 Kelley, Raymond E.

Biddulph, Edith Victoria
Foreman, Kenneth E.
Hysom, Robert E.

McCallum, Earl Lloyd
Pavolow, Helen
Watson, Robert Kendal

BACHELOR OF ARTS

*Demaray, Donald E.
Foster, Margaret Eleanor
*Horton, Ernest Jr.

Rohrer, Clason Linville
Vesey, Donald Marshall

*Diplomas Awarded September 30, 1946

1948

HIGH SCHOOL

Adams, Grace Jeanette
Archer, Donald D.
Bishop, John
Blankenship, James Edward Jr.
Brinkley, Donald D.
Challe, Henry William
Collins, Kenney Claude
Davis, Margaret Melba
Edwards, Jacquelyn Fern
Fine, Dorothy Ellen
Garinger, Lloyd E.
Gilman, Emily Pauline
Gould, Juanda Lea
Honn, Harree Lou
Honn, Zoe Anne
Hoover, Helen Frances
Kidwell, Gloria Deane
Lingren, Wesley E.
Lutz, Zora LaDue
*Marley, Flora Jean
Mayo, Lily J.

McClelland, Patricia Anne
McDonald, Elva Lue
Minkler, Caroll Joan
Norton, Edna Alma
Pearson, Esther Elizabeth
Phillips, Donna Dolores
Ramsay, Edythe Mae
Rhyne, Darlene Betty
Richardson, Burton
Rock, Duane
Rockhill, Melvin
Rohrer, Noralee
*Sano, Miyoko Frances
Sharpe, Robert Livingstone
Stites, Lynn Cowgill
Tarin, Lee
Warnke, Wanda Jean
Webster, Hans Lincoln
Whitney, Norma Jean
Willard, John S.
Wright, Shirley Darlene

JUNIOR COLLEGE

Barnes, Glenn H.

Hebestreit, Jeanette R.

Best, John Stanton
 Blodgett, Edward R.
 Carbaugh, Dorothy Edith
 Carr, Lloyd B.
 Chesbro, Arlene H.
 Coffman, Minna L.
 Collett, Letha J.
 Douglas, Patricia N.
 Gibson, Mary Ann
 Hager, Marion L.
 Hansen, Bernard E.
 Hebestreit, Eugene F.

Kroesen, Jane Wilma
 MacPhee, Donald A.
 Martin, Betty Isabel
 McNichols, John L.
 Piper, Floyd V.
 Rice, Elsie Louise
 Sharpe, Wesley
 Smith, Barbara Jean
 Soderberg, O. Hilbert
 Sternberg, Evelyn M.
 Swanson, Eleanor Mae
 White, Rosetta Alberta

*Graduation Requirements Completed January 30, 1948.

1949

HIGH SCHOOL

Ames, Byron Walker
 Atchinson, Richard C.
 Barker, Gloria E.
 Bohnke, Willis Whitney
 Bullock, Patricia
 Carter, Mary Lou
 Coffman, Ella May
 Davis, Kenneth Forest
 Gazaway, Donald Dean
 Hart, Vivian Louise
 Heath, Harland Daniel
 *Hulet, R. Roderich
 Kelly, Margery Elayne

LaDue, Mary Louise
 Ludwig, Carl Lawton Jr.
 Martin, Irene
 McDonald, Richard William
 *Mesiroff, Danny B.
 Owen, Gloria Dean
 *Porter, William B.
 Rochelle, Burton H.
 *Sargent, Elsie
 *Sprenger, Dorothy Logsdon
 Sprenger, V. Joy
 Woods, Wendell
 Young, Roycennette

JUNIOR COLLEGE

Barry, Byron Arthur Jr.
 Cederquist, Benjalyn Violet
 Collett, Rhoma J.
 Curtis, Verna Jean
 *Daniels, Carolyn S.

Hester, Betty Lucille
 Jones, Kenneth V.
 Keoloha, Ahlin H. L.
 Peck, James
 Petcher, Mary Ellen

Edwards, Archie Thomas
Franklin, Arthur Julius
Garinger, David M.
Gifford, Margorie Rose

Rice, Verna F.
Scott, Gerald F.
Stewart, Roland J.

BACHELOR OF ARTS

Morrison, Cecil E.

BACHELOR OF THEOLOGY

Hysom, Robert E.

*Graduation Requirements completed January 27, 1949

1950

HIGH SCHOOL

Ames, Harriet Jeanne
Biddulph, Sylvia Ruth
Coffman, Cora Geneive
Collins, Mary Jo
Collins, Noreen
Conley, Essie Jane
Day, Margaret Jane
Edwards, Shirley LaVonne
Franklin, James Allen
Frost, Janice Marie
Garza, Roger Ruiz

Hale, Birdeena Emogene
Harer, Gerald Wesley
Harris, Ernest Melvin
Hart, Mabel Marie
Howell, Celia June
Kapp, Wanda Louise
Leonard, Leona Audrey
Lockwood, Donna Blanche
Packer, Margaret Alice
Smith, Etta Catherine
Stouder, Joanne Mildred

JUNIOR COLLEGE

Booth, Lorraine Mae
Brewer, Hubert D.
Challe, Henry William
Daggett, George E.
Fletcher, Harry
Flory, Raymond L.
Hornberger, Marian Verona

Krock, Betty Louise
Lutz, Zorall
Michaelson, Phyllis L.
Narusawa, Raymond Nobuo
Sargent, James V.
Savage, James M.
Sharpe, Robert L.

BACHELOR OF ARTS

Peck, James G.

Best, John Stanton

CHRISTIAN WORKER'S DIPLOMA

Tilt, Lloyd

1951

HIGH SCHOOL

Adams, Sarah Ann
 Ames, Eleanor
 Burnett, Carol Faubion
 Cartwright, Clarke
 Chipps, Marilyn Lee
 Costello, Frank Sanchez
 Dickerman, Barbara Jean
 Dixon, Vernon W.
 Dodd, Adelmer
 Edwards, Norman LeRoy
 Flory, Marie Evangeline
 Glover, David Robert
 Hart, William Pearce Jr.

Hatton, John H. Jr.
 McCown, Joyce Charlene
 McGarvey, Darrell Leon
 March, Lester Alfred
 Morton, Donald Ray
 Pounders, Carroll
 Smith, Olive Le Verne
 Stahmer, Ruth
 Stewart, Grace Elizabeth
 Wright, Richard B.
 Young, Howard Kent
 Young, Jean Louise

JUNIOR COLLEGE

Aguirre, Marion Phoebe
 Ashinhurst, Lenore
 Barker, Gloria E.
 Collins, Norma Jean
 Franklin, Ernest W.

Masada, Miyoko
 Owen, Gloria Dean
 Sano, Roy Isao
 Young, Roycenette

1952

HIGH SCHOOL

Biddulph, Lois
 Boughner, Ronald
 Brock, Eleanor
 Brubaker, Betty
 Collins, Lois
 Daugherty, Harry
 Eaton, Donald
 Elliott, Mary
 Fero, Carolyn
 Garcia, Rachel

Hill, Donna
 Lingren, Marlene
 Lovie, Fred
 McCormick, Peggy
 Mudge, Kenneth
 Porter, Ronnie
 Ryckman, Donald
 Sieker, John
 Smidderks, Dean
 Spencer, Donald

Gillespie, Colleen

Green, Clark

JUNIOR COLLEGE

Biddulph, Sylvia

Edwards, Shirley

Green, Carroll Wayne

Thomas, Gerald

Weininger, Harvey

Leonard, Leona

Montgomery, Loreta

Umeno, Dick

1953

HIGH SCHOOL

Ames, Sylvia

Arnold, Arlene

Baird, George (Tony)

Cameron, Patricia

Ellis, Ruth

Evans, Alton

Faubion, Marilyn

Garvin, Robert

Green, Criswell

Heath, Orval

Kier, Ralph

JUNIOR COLLEGE

Clark, David

Garza, Roger

Harer, Gerald

Hill, Paul

Meadows, Patricia

Morris, Marilyn

Ogan, James

Pounders, Charlotte

Rickman, Marilyn

Shearn, Robert

Smidderks, Dorinne

Townsend, Jeanne

Vinson, William

Wisdom, Melba

Young, Melvin

1954

HIGH SCHOOL

Boatright, Wayne

Colmus, Frank

Eaton, Ralph

Garcia, Louis

Green, Faith

Green, Hope

Hadsell, Virginia

Jacobson, Thomas

Martin, William

Meadow, Robert

Overbeck, Tommy

Paul, Lillymae

Pettus, Hazel

Reynolds, Verna

Romine, Betty

Sargent, Mary

Keffer, Javene
Lightner, Esther
Lorenzana, Esther
Mahoney, Kathryn

JUNIOR COLLEGE

Green, Clark
Hart, Betty
Johnson, Ruth
Kapp, Wilma
Lingren, Marlene
Lovie, Frederic

Shannon, James
Smith, Raymond
Taylor, Alvin
Von Krog, Karl

Mudge, Kenneth
Porter, Ronald
Smidderks, Dean
Smith, Eleanor
Yoder, Lee

1955

HIGH SCHOOL

Birdsall, Byron
Brownmiller, Jeanne
Davis, James
Forbes, Edward Jr.
Garvin, Sharon
Hadsell, Leroy
Harer, Maxine
Hensleigh, Barbara
Herschbach, Eva
Horton, Harold
Koenig, Terry
Kugler, Norma

JUNIOR COLLEGE

Ames, Sylvia
Andazola, Ophelia
Anderson, Phyllis
Faubion, Marilyn
Fordice, Merlyn
Green, Criswell

BACHELOR OF ARTS

Clark, David

Marshall, Nelda
Neal, Thomas
Pirie, Anne
Pounders, Beverly
Renich, Audrey
Shin, Crystal
Smidderks, Gary
Townsend, Susan
Von Brenk, Louis
Wood, Ronald
Zellmer, Herman

Hanna, Jeanette
Morris, Marilyn
Mudge, Florence
Taylor, Donna
Young, Melvin

Garza, Roger

1956

HIGH SCHOOL

Alderdyce, Christine	Phillips, Nelda
Austin, Sandra	Quezada, Samuel
Chivers, Thomas	Renich, David
Currier, Lorna	Sandall, Kathleen
Taton, Mildred	Shiraishi, Annie
Harris, Donald	Skoog, Nancy
Henderson, Edward	Slocum, Naomi
Kalin, Patricia	Smith, Gwendolyn
Kenoyer, Mary	Stewart, Harold
Lynch, Elaine	Stone, Melba
Menconi, Carol	Warner, Milton Pierpont, Jr.

JUNIOR COLLEGE

Bacon, Dean	*Garcia, Robert
Buck, Marilee	Heath, Orval
Camp, Russell	Romine, Betty
Currier, Adryce	Smith, Raymond

BACHELOR OF ARTS

Albertyn, Charles	Preston, Donald
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*Graduation Requirements completed March 26, 1957

1957

HIGH SCHOOL

Ashton, John (Jack)	Levens, Lynwood
Bake, Fred	Mahoney, Danice
Bartlett, Mary (Telvi)	Mamath, Gwendolyn
Boice, Jennie	Maydew, Geraldine
Bownes, Thomas	McKinney, William
Brown, Stanley	Nelson, Delores
Claiborne, Joyce	Prater, John
Cochrane, Rollin	Rochelle, Robert
Cooper, Jo Anne	Sanchez, Pauline
Couture, Charlotte	Smith, Montague (Monty)
Davis, David	Snider, Barbara

DeSpain, Joanna
Evans, Nancy
Getahoun, Elizabeth
Gilman, Barbara
Hensleigh, Linda
Kearney, Ernestine Biels
Kier, Betty

JUNIOR COLLEGE

Bennett, Louise
Cohagan, David
Fant, Jean
Hensleigh, Barbara
Lupton, Lanse
Marquis, Robert

BACHELOR OF ARTS

Becker, James
Fordice, Merlyn

Tronaas, Donald
Walde, Donald
Weedon, Betty Jo
Whatoff, Alice
Wood, Marleen
Zellmer, Nancy
Zellmer, Vanita

Shin, Chung Cha (Crystal)
Slosted, Norman
Woodruff, Elaine
Wright, Archie
Yeakel, Larrie
Zellmer, Herman

Garvin, Jeanette Hanna

1958

HIGH SCHOOL

Allgor, Karen
Attrell, Clifford
Barton, Wayne
Brown, Carol
Carreon, Mary Lou
Cole, Joyce
Cummings, Patricia
Daniel, Elizabeth
Garvin, Edwin
Graham, Bernice
Hardy, Kenneth
Harland, Beulah Ann
Harper, John
Hengstler, Arthur
Hunt, Winford

Leber, Idrys
Lightner, Ruth
Marshall, Lou Ann
Moline, Lou Ann
Mudge, Edna
Ortegas, Eugenia Farro
Paul, Joellyn
Porter, Lorraine
Puryear, Ina Rae
Richards, Joan
Romine, Marlene
Seyler, Marcia
Tottelier, Marion
Welch, Albert
Worthington, Cecil

Kejmar, Rosemary

Yoder, Norman

JUNIOR COLLEGE

Horton, Harold

Smith, Gwendolyn

Parkin, Greg

Turnbough, Samuel

Patten, Merry

Wilson, Eilene

Richard, Floyd

Wollam, Juanita

Sagawa, Kazuko

BACHELOR OF ARTS

Archer, Merlin

Currier, Ardyce

Brown, Arnold

Louthan, Richard

Buck, Marilee

1959

HIGH SCHOOL

Beaird, Carolyn

Hardy, Margaret

Berkompas, Shirley

Hemmerling, Gary

Biddulph, Judith

Hensleigh, Judith

Cochrane, Judith

Jessen, Sharon

Cotten, Donald

Lazicki, Stephanie

Counts, John

Levens, Richard

Dader, Alvaro

Lorimor, Mary

Fiese, Roberta

Macy, Jo

Fisher, Harry

McKaughan, Larry

Ford, Shirleen

Miles, Charlene

French, Judy

Newell, John

Garcia, Mario

Renich, Edward

Hailmariam, Turuwerk

Sanchez, Georgene

Haleen, Carolyn

Schall, Sharron

Hanes, Violet

Teel, Galen

Hansen, Ellen

Warren, Carolyn

JUNIOR COLLEGE

Eaton, Milton

Sanders, Carolyn

Levens, Lyn

Schall, Kenneth

Nelson, Delores

Wyrick, Georgia

Romine, Richard

Sanchez, Pauline

BACHELOR OF ARTS

Bennett, Anna

DeSpain, James

Farmer, Sharon

Garvin, Robert

Hardy, Marjorie

BACHELOR OF THEOLOGY

Bennett, Edward

Blankenship, David

Young, Avis

Marquis, Robert

Marshall, Frankie

Smidderks, Gary

Woodruff, Elizabeth Elaine

Wheeler, Dorothy

1960

HIGH SCHOOL

Benedict, Wayne Cass

Blowers, Richard Mayhew

Caldera, Richard Daniel

Chao, John C. A.

Coffey, Rebecca Ann

Cummings, Janet Louise

Deputy, Donald Ray

Glover, Donald Charles

Gould, Judy Carolynne

Graham, Patricia Elaine

Hazen, Toni Anelia

Hendrickson, Diane Alice

Herald, Charles Dexter

Jones, Paul Raymond

Lingren, Roger Leslie

JUNIOR COLLEGE

Carbaugh, Kenneth

BACHELOR OF ARTS

Brown, Sylvia Ilene

Hardy, Frank Jerauld Jr.

Harris, Ray S.

Marsh, Barbara Ellen

Marsh, Sharon Beverly

Maydew, Charlene Margaret

Mayfield, Ruth Elene

Massey, Carole Jean

Perez, Martha Elizabeth

Rohrer, Patricia Eileen

*Ryff, Leslie Albert

Schall, Beverly Ann

Shannon, Dorothy Elizabeth

Skoog, Carol Louise

Walker, John Paul

Walls, Lynda Rae

Wood, Richard James

Graham, E. Bernice

Sherman, Olin Ned

Smith, Gwendolyn Ruth

Turnbough, Barbara

Lunsford, Vivienne Virginia	Turnbough, Samuel W.
*Mullican, Alfred Leo	Whalen, Thomas L.
Parker, Jose A.	*Wilson, Eilene
Richard, Floyd A.	*Zellmer, Herman Franklin
Robertson, Vivian Marie	

*Degree or diploma to be awarded upon completion of requirements in summer session, 1960.



